AASECT 46th ANNUAL CONFERENCE
JUNE 4–8, 2014  PORTOLA HOTEL & SPA  MONTEREY, CA

Renewing Ourselves, Our Field & Our Vision

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Welcome to Monterey

Come renew and revitalize yourself and your relationship to the field of sexuality, as we create its future in beautiful seaside Monterey. Engaging with new and established leaders in sexuality, we will consider what works and what needs work in how we practice sexual education, counseling, therapy, and research. We aim to leverage cross-cutting skills sharing and knowledge capacity building to reveal our diversity and enhance our collective knowledge in the sexuality field.

Can articulating guiding principles of sexuality repair fractures caused by disciplinary divergences or by gaps between generations of those working in the field of sexuality? Or do conflicting principles in sexuality give rise to useful alternatives in our practice? These are questions we invite you to address at our 2014 Annual Conference.

Conference Objectives

1. To identify established ideals and emerging visions of sexuality that weave together traditional and innovative practices

2. To promote intergenerational discussions on best practices by sharing different methods of teaching, exploring sexuality in therapy, and collaborations in sexuality research

3. To tackle tomorrow’s challenges by mentoring emerging leaders, addressing diversity, globalization, advocacy, and activism

On behalf of the 2014 Annual Conference Program Planning Committee and the AASECT Staff, we are excited that you came to join us in the calming seaside town of Monterey to relax, while “renewing ourselves, our field and our vision.”

The program is filled with opportunities for both professional and personal growth, through cutting-edge concurrent workshops, networking and social events. The plenaries explore ways to enhance sexual health education through the infusion of culturally competent principles and information, as well as how to engage outreach methods with the ever-growing digital terrain. For the Whipple Family Plenary, we will hear from the namesake Beverly Whipple and her colleague Nan Wise about new directions in orgasm research. Our Closing Plenary brings together leaders from AASECT’s sister organizations to inspire growth through challenging disciplinary norms and pushing to a more inclusive justice-focused future. You can explore the issue of gay rights in the award-winning film Lewd and Lascivious. You can get involved with AASECT leadership by attending the Annual Business Meeting, various Special Interest Group Meetings, and Certification Meeting, just to name a few.

Don’t forget to share your experiences and insights with everyone on Twitter using @theAASECT and our hashtag #AASECT14! We will be sharing tweets throughout the conference.

As always, the AASECT Conference Team would love for you to get your blood pumping and minds centered by starting your day with either Zumba or Tantra Meditation. Dance the night away while mingling with leaders in the field at our Beach Party Blast!

Whether working or playing in lovely Monterey, we challenge you all to:

• Explore interdisciplinary approaches to sexuality issues;
• Learn from intergenerational conversations;
• Allow conflicts in approach to provide path to growth; and
• Renew your passion for your work with stellar colleagues.

Enjoy AASECT’s 46th Annual Conference, and start planning your trip to next year’s conference in Minneapolis.

Bethany Stevens, JD, MA
Susan Milstein, PhD, MCHES, CSE
AASECT 2014 Annual Conference Co-chairs
CONFERENCE AGENDA

**Wednesday, June 4**

4:00 p.m. – 8:00 p.m.  Registration and Information  De Anza Foyer
5:00 p.m. – 9:00 p.m. Pre-conference Workshop  Serra Grand II

**Thursday, June 5**

7:30 a.m. – 7:30 p.m.  Registration and Information  De Anza Foyer
8:30 a.m. – 12:30 p.m. Pre-conference Workshops  Executive Boardroom
8:30 a.m. – 4:30 p.m. AASECT Board of Directors’ Meeting  Executive Boardroom
12:30 p.m. – 1:00 p.m. Break  De Anza I & II
1:00 p.m. – 5:00 p.m. Pre-conference Workshops  De Anza I & II
3:00 p.m. – 7:30 p.m. Exhibits (Set-up)  Bonsai I
4:30 p.m. – 5:00 p.m. Volunteer Training  Portola
5:00 p.m. – 5:30 p.m. Students’ and First Timers’ Meeting  Portola
6:00 p.m. – 6:45 p.m. Membership Regional Representatives’ & Special Interest Group Chairs’ Meeting  Portola
7:00 p.m. – 8:15 p.m. Opening Plenary  Serra Grand II
8:15 p.m. – 10:00 p.m. Opening Welcome Reception  Sponsored by Adam & Eve  Atrium

**Friday, June 6**

7:00 a.m. – 8:00 a.m.  Tantric Meditation  De Anza III
7:00 a.m. – 5:00 a.m. Zumba  Bonsai I
7:30 a.m. – 8:30 a.m. AASECT Certification Meeting  Redwood
7:30 a.m. – 9:00 a.m. Continental Breakfast  De Anza I & II
7:30 a.m. – 8:30 a.m. AASECT Regional Meetings
Eastern – Ironwood  /  Mid-continent – Portola  /  Western – Bonsai II  /  International – Cottonwood
9:00 a.m. – 10:00 a.m. Concurrent Sessions  De Anza I & II
10:00 a.m. – 10:30 a.m. Break  De Anza I & II
10:30 a.m. – 12:30 p.m. Concurrent Sessions  De Anza I & II
12:30 p.m. – 2:00 p.m. Lunch (on your own)  De Anza I & II
2:00 p.m. – 3:00 p.m. Concurrent Sessions  De Anza Foyer
2:00 p.m. – 3:00 p.m. AASECT Website Demonstration  De Anza Foyer
3:00 p.m. – 3:30 p.m. Break  Sponsored by FC2 Female Condom  Serra Grand II
3:30 p.m. – 4:30 p.m. Plenary  Serra Grand II
4:30 p.m. – 5:00 p.m. AASECT Business Meeting  Serra Grand II
5:15 p.m. – 6:15 p.m. Poster Session  De Anza I & II
8:00 p.m. – 10:00 p.m. Film Screening: *Lewd and Lascivious*, followed by Q&A with Director, Jallen Rix, EdD  Serra Grand II
8:00 p.m. – 10:00 p.m. Alt-Sex Special Interest Group Fundraiser  Portola
Saturday, June 7

7:00 a.m. - 8:00 a.m. Tantric Meditation  
De Anza III

7:00 a.m. - 5:00 p.m. Registration and Information  
De Anza Foyer

7:30 a.m. - 8:30 a.m. Continuing Education Approval Q&A  
Executive Boardroom

7:30 a.m. - 8:30 a.m. Special Interest Groups
- Alt-Sex – De Anza III
- Medical Sexology – Bonsai I
- Sexuality & Aging – Bonsai II
- Sexuality & Disability – Cottonwood
- Students – Ironwood
- Tantra – Redwood
- People of Color – Portola

7:30 a.m. - 9:00 a.m. Continental Breakfast  
De Anza I & II

7:30 a.m. - 4:00 p.m. Exhibits Open  
De Anza I & II

9:00 a.m. - 10:00 a.m. Concurrent Sessions  
Serra Grand II

10:00 a.m. -10:30 a.m. Break  
De Anza I & II

10:30 a.m. -11:30 a.m. AASECT Website Demonstration  
De Anza Foyer

10:30 a.m. -12:30 p.m. Concurrent Sessions  
Serra Grand II

12:30 p.m. - 2:00 p.m. Awards Luncheon  
De Anza I & II

2:00 p.m. - 3:00 p.m. Whipple Plenary  
Serra Grand II

3:00 p.m. - 3:30 p.m. Break  
De Anza I & II

3:30 p.m. - 5:30 p.m. Concurrent Sessions  
Serra Grand II

8:00 p.m. - 10:00 p.m. Social Event: Beach Bash  
Lobby Bar

Sunday, June 8

7:00 a.m. - 10:00 a.m. Registration and Information  
De Anza Foyer

7:00 a.m. - 7:45 a.m. Interfaith Service  
De Anza III

7:00 a.m. - 8:00 a.m. Continental Breakfast  
De Anza I & II

8:00 a.m. - 10:00 a.m. Concurrent Sessions  
De Anza Foyer

9:00 a.m. -10:00 a.m. AASECT Website Demonstration  
De Anza Foyer

10:00 a.m. -10:15 a.m. Break  
De Anza I & II

10:15 a.m. -11:15 a.m. Concurrent Sessions  
De Anza I & II

11:15 a.m. -11:30 a.m. Break  
Serra Grand II

11:30 a.m. -12:45 p.m. Closing Plenary & Looking Ahead to 2015  
Serra Grand II

Legend for Core Knowledge Area (CKA) Descriptions

AASECT recently updated the Core Knowledge Areas (CKA) required for certification and certification renewal of all Sexuality Educators, Sexuality Counselors and Sex Therapists. The content and learning objectives of every session at the conference meet one or more of the CKAs described below. The CKAs of all conference sessions are designated by the letters A – Q. Participants may choose sessions based on the CKAs needed for AASECT Certification.

A. Ethics and ethical behavior.
B. Developmental sexuality from a bio-psycho-social perspective across the life course.
C. Socio-cultural, familial factors [e.g., ethnicity, culture, religion, spirituality, socioeconomic status, family values,] in relation to sexual values and behaviors.
D. Issues related to Sexual Orientation and/or Gender Identity: heterosexuality; issues and themes impacting lesbian, gay, bisexual, pansexual, asexual people; gender identity and expression.
E. Intimacy skills [e.g., social, emotional, sexual], intimate relationships, interpersonal, relationship and family dynamics.
F. Diversities in sexual expression and lifestyles, including, but not limited to polyamory, swinging, BDSM, tantra.
G. Sexual and reproductive anatomy/physiology.
H. Health/medical factors that may influence sexuality including, but not limited to illness, disability, drugs, mental health, conception, pregnancy, childbirth & pregnancy termination, contraception, fertility, HIV/AIDS, sexually transmitted infection, other infections, sexual trauma, injury, and safer sex practices.
I. Range of sexual functioning and behavior, from optimal to problematic, including but not limited to common issues such as: desire discrepancy, lack of desire, difficulty achieving or maintaining arousal, sexual pain and penetration problems, difficulty with orgasm.
J. Sexual exploitation, including sexual abuse, sexual harassment, and sexual assault.
K. Cyber sexuality and social media.
L. Substance use/abuse and sexuality.
M. Pleasure enhancement skills.
N. Learning theory and its application.
O. Professional communication and personal reflection skills.
P. History of the discipline of sex research, theory, education, counseling, and therapy.
Q. Principles of sexuality research and research methods.
PRE-CONFERENCE WORKSHOPS

Wednesday June 4

5:00 p.m. – 9:00 p.m.

Sexual Attitude Reassessment (SAR) Part I*

CKA: Attitudes & Values Training - All categories 4 CE Serra Grand II

Presenters: Don Dyson, PhD, MSS, CSE; Justin Sitron, PhD, MEd, CSE; Erika Evans, PhD, MA, LMFT

Description: The Sexuality Attitude Reassessment (SAR) began in the mid-20th century as a training method to assist participants in examining their values and beliefs as they related to sexuality. Based largely on Roger’s (1969) Experiential Learning Theory, the SAR has been accepted as an essential aspect of training in the affective realm for those entering the field of sexology (whether in educational, therapeutic or counseling settings).

Presently, professional understandings of practice excellence (including evidence-based practice models) have deepened to include Intercultural Sensitivity (Bennett), Universalist and Relativist Practice (Healey) and Self-Awareness (Urdang) as essential tools in ethical practice in helping professionals. Teaching and learning theories have evolved to include Transformational Learning (Mezirow) and developmental models (Bennet) for training professionals to deliver inter-culturally competent services to their diverse clientele. And finally, the measure of SAR outcomes is being refined to include Sexological Worldview (Sitron & Dyson) development and its relationship to effective practice, rather than personal attitude change standing alone as a measure of outcome.

The goal of the 21st Century SAR is to develop within sexuality professionals a sexological worldview that is appropriately self-aware, informed and flexible enough to encourage practice excellence. The 21st Century SAR accomplishes this through the conscious use of transformational learning experiences, self-reflective process, small group experience and courageous conversations.

Objective(s): At the conclusion of this workshop, participants will be able to: identify theoretical frameworks that are relevant to professional growth and development and shape people’s personal understanding of sex and sexuality; apply the framework of Intercultural Development to personal attitudes, values and beliefs about sex and sexuality; apply the framework of Transformational Learning to one’s professional development goals; articulate the ways in which one’s personal sexological worldview has developed over time; compare and contrast the unique components of one’s own sexological worldview to those of other professionals within the field; identify ways in which sexological worldviews impact individual perceptions of basic elements of sexual anatomy and functioning, as well as the wide array of behaviors related to human sexual arousal and practice; evaluate practice outcomes within the context of differing worldviews; develop practice perspectives that promote understanding and respectful interactions with individuals who hold different and possibly competing worldviews; practice interpersonal interaction related to extremely sensitive issues; and articulate a personal plan for continued development of professional perspectives that will enhance service delivery.

Thursday June 5

8:30 a.m. – 5:00 p.m.

Sexual Attitude Reassessment (SAR) Part II*

CKA: Attitudes & Values Training - All categories 8 CE Serra Grand II

See Wednesday’s description.

8:30 a.m. – 12:30 p.m.

A Sexological Approach to Treating Problematic Sexual Behavior

CKA: I, L 4 CE Bonsai I

Presenters: Richard M. Siegel, MS, LMHC, CST, CSSP; Lawrence Siegel, MA

Description: While sex addiction continues to dominate popular culture as the star of what has been called the “Sexual Disaster Industry,” treatment seems to be focused on broadly applying the “addict” label. This workshop will help clinicians develop a more sexological versus “addictionological” approach to the diagnosis and treatment of problematic sexual behaviors.

Objective(s): At the conclusion of this workshop, participants will be able to: develop a sexological approach to the diagnosis and treatment of problematic and compulsive sexual behavior; list three ways how complex sexuality roles play in the addiction process; discuss the role of chemical dependency in the treatment of problematic and compulsive sexual behavior; compare and contrast behavioral and process addictions.

Sex Positive Professional 3.0: Upgrading Your Business and Community

CKA: C, F, J, O 4 CE Bonsai II

Presenter: Reid Mihalko

Description: The “Sex Positive Professionals’ Industry” – if we can consider it an industry – is growing rapidly and

* In order to receive full continuing education credit (12 CE), individuals must attend both Wednesday and Thursday SAR workshops.
splitting into factions that weaken our ability to help people and support our peers. In this workshop, we discuss and create ways to stop this trend by remembering why we are in the sexuality field in the first place.

Objective(s): At the conclusion of this workshop, participants will be able to: describe how disparate factions of the sex education/sex positive professionals’ world could constitute an actual industry; differentiate between traditional “Blockbuster and Long Tail” marketplace business models; describe the difference of the Blue Ocean vs. Red Ocean business dynamics; discuss how to apply these dynamics to our industry’s segregated nature; discuss succinctly why professionals choose to work in our industry; list four ways we can create a greater sense of connectedness, empathy, camaraderie and shared intention towards other participants; describe the difficult conversation formula vs the “come clean” buddy system; and practice conversations and venting peer support versus the peer-to-peer communication chain protocol.

12:30 p.m. – 1:00 p.m.  Break

1:00 p.m. – 5:00 p.m.  Don’t Stand So Close to Me: Exploring Ethics in Sexuality Education

CKA: A  4 CE Bonsai I
Presenters: Richelle Frabotta, MSEd, CSE; Cheryl Radeloff, PhD

Description: Sexuality education has a rich history in the United States. Practitioners come from a variety of fields and training backgrounds ranging from the religious, with a specific values-based agenda, to grassroots activists who have taught as a matter of necessity for disenfranchised populations (reproductive justice personnel, HIV+ educators, sex workers). They include practitioners who have been trained in traditional academic fields such as medicine, law and social sciences, and those who have pedagogical backgrounds in women and gender studies to community organizers carrying out the mandates of a funding source who feel that they are meeting a need or filling a gap.

Yet sexuality education remains, for all practical purposes, an unstructured, unregulated field subject to the whims of political positioning, media monopolizing, cultural criticism as well as dissent within its own ranks. Sexuality educators face challenges over theoretical perspectives (e.g. sexual addiction), pedagogy (e.g. AOUM vs CSE), practices (e.g. social media and relationships with students) and methods (e.g. evidence-based, research-supported, fear-motivated, shaming). Anyone can refer to themselves as a “sexuality educator” and teach whatever they deem as “appropriate” subject matter while utilizing whatever “teaching methods” they choose. Yet this self-ascribed label also poses the risk of censure and scrutiny by professional organizations such as AASECT, other professional organizations (AMA, APA) and the conservative (or liberal) groups and lobbyist entities that may have platforms that differ from one’s own.

Given the depth and breadth of these issues, how does one distinguish professionalism when there is no national mandate for certification, teaching credentials or even an adjudicating body to distinguish such? For that matter, why should non-AASECT sexuality educators be concerned with AASECT’s Code of Ethics? Like the title of this workshop suggests, we will explore common ethical dilemmas that you may face and how a variety of professional ethics would have you respond to these situations. Although there are many ways to measure professionalism, none strikes a stronger note than ethics. This workshop intends to review the state of professional sexuality educator ethics and promote a communal call to arms for a forward movement that continues to demand a standard of practice where one earns the moniker “sexuality educator.”

Objective(s): At the conclusion of this workshop, participants will be able to: explain the concept of a code of ethics; discuss what a ‘code of ethics’ addresses and its role in regulation of a particular field; name three key points in the history of sexuality education in the US that help define contemporary discourse; discuss the terminology and theoretical insights concerning ethics and an ethical practice; identify three ethical constructs, including the AASECT Code of Ethics, which can be applied to sexuality education in various settings; and list three ways to build a culture of continuity and standards in the dynamic, intersectional discipline known as sexuality education.

Learning to See Invisible Oppression: Creating Safer Learning and Therapeutic Environments

CKA: D, F, J, O  4 CE Bonsai II
Presenter: Sonny Nordmarken, MA

Description: Creating an inviting atmosphere that elicits complete engagement from students and clients can be a challenge for many of us! This is especially true when we unknowingly limit the safety of the space. In this workshop, we investigate “microaggressions,” or unconscious, demeaning actions that reference a person’s marginalized identity. We shall discuss microaggressions within the larger social context. We shall discuss examples of such actions and analyze their underlying meanings. Role-playing exercises will help us experiment with responding to and changing the course of these interactions as receivers, deliverers or witnesses. We shall reflect on our approach to professional practice to create safer therapeutic and learning environments.

Objective(s): At the conclusion of this workshop, participants will be able to: define “microaggressions;” list two examples of “microaggressions;” discuss the underlying meaning of these microaggressions; identify two concrete ways to change the course of a microaggressive interaction; and list two ways to create safer therapeutic and learning environments.
Renewing Ourselves, Our Field & Our Vision

5:00 p.m. – 5:30 p.m.
Students’ and First Timers’ Meeting
Portola
Visit with first-time AASECT Conference attendees and students.

Opening Plenary
Thursday, June 5  7:00 p.m. – 8:15 p.m.
‘I Wish My Clitoris Was Bigger, So My Boyfriend Could Find It’  CKA: C, E, I, K, M  1 CE  Serra Grand II
Presenter: Paul Joannides, PsyD
Moderator: Richelle Frabotta, MSEd, CSE

Paul Joannides is a research psychoanalyst and author of the Guide to Getting It On. Paul is on the editorial board of the Journal of Sexual Medicine and he has written on subjects ranging from problematic sexual behaviors to sex in the 1800s. Paul is a speaker at colleges and conferences, and he is especially honored to be addressing longtime friends and fellow soldiers in the sex-ed wars at the 46th Annual AASECT Conference.

Description: When speaking at colleges, Paul often asks students if their parents ever told them what a clitoris is or that it’s an important part of women’s sexual pleasure. Maybe five or ten students out of 400 will raise their hands. At the same time, these students are part of the first generation of Americans who have grown up watching massive amounts of porn.

Sex educators are dealing with a strange paradox: few of today’s young adults are sexually literate; yet, by the time they graduate from high school, they have seen enough ejaculations on their computers to fill a swimming pool.

There’s also another issue: how can educators effectively communicate with young people who talk with images and 6- to 12-second videos instead of words?

To deal with this challenge, Paul has spent almost 1500 hours creating a one-hour presentation for young adults. It is built around 175 unique slides that he has tried to make as attention-grabbing as anything on their phones, which is what they will quickly turn to during any presentation at the first hint of boredom.

In doing this presentation for AASECT, his goal is not to teach new facts about sex. Instead, Paul hopes to encourage educators to consider new ways of teaching about sex.

Hopefully, this session will provide participants with an hour where they can sit back, relax, have a glass of wine, smile and enjoy themselves. Because, in spite of all of the challenges that educators face, that’s how sex education should be—as much fun as it is education.

Objective(s): To consider new ways of doing sex-ed with the first generation of young adults who have grown up with porn as their primary sex educator.

Welcome Reception
Thursday, June 5
8:15 p.m. – 10:00 p.m.
Atrium
Sponsored by Adam & Eve

Please join us at the Welcome Reception in honor of new attendees, new members, past presidents, and all who contribute to the field of sexuality.

Friday  June 6

7:00 a.m. – 8:00 a.m.
Tantric Meditation
De Anza III
Stephen L. Braveman, MA, LMFT, DST

Zumba
Bonsai I
Jenni Skyler, PhD, MSEd

7:30 a.m. – 8:30 a.m.
AAECT Certification Meeting
Redwood
Come learn about the AASECT Certification process.

AAECT Regional Meetings
Eastern – Ironwood
Mid-continent – Portola
Western – Bonsai II
International – Cottonwood

7:30 a.m. – 9:00 a.m.
Continental Breakfast
De Anza I & II

9:00 a.m. – 10:00 a.m.
Promoting Sexual and Reproductive Health among Ethnically Diverse Populations
CKA: C  1 CE  Serra Grand II
Presenters: Derrell Cox, II, MA; Elisha Oliver, MA
Moderator: Douglas Braun-Harvey, MFT, CGP, CST

Description: Historically marginalized and underserved populations living in rural communities have experienced chronically high rates of STIs and unplanned pregnancies among adolescents. This
workshop discusses some methods for change such as intergenerational focus groups, curriculum development, pre- and post-surveys, and piloting. This workshop explores what these individuals want and need pertaining to accurate, respectful, and frank information including the need to discuss all aspects of human sexuality. The sexual and reproductive health outcomes among historically marginalized and under-served populations are addressed within a holistic framework.

Objective(s): At the conclusion of this session, participants will be able to: identify at least three specific ways to increase the sexual and reproductive health knowledge in ethnically diverse populations.

**Planned Parenthood Digital Education Tools for Teens**

**CKA: C**

**1 CE  De Anza III**

**Presenter:** Nicole Cushman, MPH  
**Moderator:** Elana Clark-Faler, LCSW, CSAT-S

Description: In order to capitalize on the rates of technology use and address the sexual and reproductive health disparities among African-American and Latino teens, Planned Parenthood Federation of America has developed digital education tools to reach these youths on their phones. This presentation provides participants with information on the development of the tools and an opportunity to explore how they might integrate the use of the tools in their own work.

Objective(s): At the conclusion of this session, participants will be able to: describe at least two theory-based digital sexual health interventions, and name at least two ways that participants can integrate these interventions in their own work.

**Pros & Cons of Keeping Secrets in Couples Sex Therapy: Ethical Considerations**

**CKA: A**

**1 CE  Portola**

**Presenter:** Chris F. Fariello, PhD, MA, LMFT, CST, CSE, CSSP  
**Moderator:** Roger Libby, PhD, CST

Description: Sex therapists need to decide whether or not to incorporate individual sessions in couples therapy. In doing so, special considerations must be given to confidentiality. Can a therapist hold a secret? This workshop explores the potential benefits and consequences, as well as ethical considerations, of holding secrets.

Objective(s): At the conclusion of this session, participants will be able to: identify the benefits and consequences of maintaining secrets in couples’ sex therapy; discuss the ethical considerations for each of the benefits and consequences identified; and compare and contrast three options for managing secrets in couples’ sex therapy.

**Slut-Shaming & Stud-Baiting: The Courageous Bystander Model in the Classroom**

**CKA: C, N**

**1 CE  Bonsai I**

**Presenter:** Catherine Dukes, PhD  
**Moderator:** Laurie M. Wagner, MEd, PhD, MCHES

Description: Using the courageous bystander (CB) model, educators can empower students to shift their classroom culture away from slut-shaming/stud-baiting. Student attitudes impact sex education. Using the CB Model, educators encourage students to speak up when harmful socio-sexual norms persist.

Objective(s): At the conclusion of this session, participants will be able to: apply at least two concepts of the courageous bystander model to various topics in sexuality education.

**Teaching Pleasure: Best Practices**

**CKA: M**

**1 CE  Bonsai II**

**Presenters:** Laura Rademacher, MA, LAMFT; Lindsey Hoskins  
**Moderator:** Lee Heerten, MSW

Description: As educators and medical professionals we are expected to convey the facts about reproductive health. Why is the component of pleasure education so often left out? What valuable benefits does providing pleasure education offer our clients, patients, and students? This workshop outlines reasons why pleasure education is important, examines challenges inherent in teaching the facts about pleasure, and introduces practical skills for incorporating pleasure education into one’s curriculum or practice.

Objective(s): At the conclusion of this session, participants will be able to: list at least two benefits of factual pleasure education; discuss the basic information necessary to teach about pleasure; and outline at least two strategies for how to talk appropriately about pleasure in a variety of professional settings.

**Talking to Sexually Abused Children about Healthy Sex**

**CKA: J**

**1 CE  Cottonwood**

**Presenter:** Brianne Havens Blevins, MA, LMFT, LPC  
**Moderator:** Stephen L. Braveman, MA, LMFT, DST

Description: This workshop explores ways to communicate and create a safe environment with individuals who have been sexually abused. It explains how to reintegrate sexual knowledge into a healthy part of life. This workshop examines the caregiver’s own belief systems, terminology, and interactions and provides
alternative modalities to perpetuate healthier education and therapy. Following the lecture, there will be a group activity and processing.

Objective(s): At the conclusion of this session, participants will be able to: identify signs and symptoms of sexual abuse in children and adults; revise language and terminology used in working with sexually abused children; teach the children and their caregivers ways to address sex with children; and recognize normalizing versus pathological behavior.

Global Perspectives: Sexual Diversity through the Lens of Erotic Art

Objective(s): At the conclusion of this session, participants will be able to: cite at least three elements common to the expression of global perspectives on sexuality in erotic art.

Kinky Women Research Study: Sensual, Erotic & Sexual Behaviors of Female Kink

Objective(s): At the conclusion of this session, participants will be able to: describe at least four varieties of erotic activities and preferences of women from the kink community; identify at least four erotic, sensual and/or sexual behaviors that may be unique to women from the kink community (and therefore excluded from studies focusing on male practitioners); and name at least four examples of relationship dynamics that may be found within the kink community that are not usually addressed in demographic surveys.

What You Always Wanted to Know about AASECT Supervision

Description: Between 2010 and the present, numerous changes were made to the requirements for AASECT certification and the process of supervision/consultation for those seeking certification as sexuality educators, counselors, therapists and supervisors. In an effort to enhance the mentoring process, the Certification Committee Chairs and the Chair of the Certification Steering Committee take part in a panel to explain those describing sensually-focused touch exercises as “caressing” exercises, and list the four factors that account for most variation in cultures regarding attitudes and behaviors surrounding touch.
changes, answer questions and address concerns.

Objective(s): At the conclusion of this session, participants will be able to: list three new changes in requirements for certification; describe the responsibilities of supervisors and consultants; discuss the role of electronic communication in the AASECT certification process; and discuss two aspects of cross-cultural and international supervision.

**Introduction to Transgender Affirmative Psychodynamic/Depth Theory & Practice**

**CKA: D 2 CE De Anza III**
Presenter: Cadyn Cathers, MA
Moderator: Patti Britton, PhD, MPH, CSE, ABS, ACS, FAACS, MSC

Description: Self psychology discusses three self-object experiences integral to identity development: the mirroring self-object responds to the child with validation of the child’s experience; the idealizing self-object provides the child with a powerful other to look up to and the twinship self-object allows the child to feel similar to others. For the gender-diverse person, these self-object experiences may not happen due to transphobia. This presentation discusses how Transgender Affirmative Psychodynamic/Depth Theory utilizes self-object transferences with psychotherapy with gender-diverse clients.

Objective(s): At the conclusion of this session, participants will be able to: describe how self-object transference may occur with gender-diverse clients/patients, and apply basic principles of Transgender Affirmative Psychodynamic/Depth Theory to their clinical work with gender-diverse clients/patients.

**Transforming Sexuality after Spinal Cord Injury**

**CKA: H 2 CE Portola**
Presenter: Ligia Andrade (Zuniga), MA; Rafe Biggs, PhD, MSC
Moderator: Stephen L. Braveman, MA, LMFT, DST

Description: This workshop explores the transformation of sexuality for people living with a spinal cord injury. Presenters discuss sexuality in terms of identity, self-image, self-esteem, desire, self-exploration, and exploring others. Topics are presented to help clients achieve a positive sexual experience after a spinal cord injury.

Objective(s): At the conclusion of this session, participants will be able to: identify societal myths about sexuality and disability; provide individuals with spinal cord injury information about sexual surrogacy and adaptive aids; and discuss how to talk to caregivers and attendants about assistance during sexual experiences.

**Sex Ed in the Digital Age**

**CKA: K 2 CE Bonsai I**
Presenter: Susan Milstein, PhD, CSE, MCHES
Moderator: Barbara Thomas, MEd, CSE

Description: Many sexuality educators are looking for ways to incorporate technology into their work, but may not know how to do so. This session provides participants the opportunity to examine the many ways in which sexuality and technology intersect and provides ideas for how to include technology in sexuality education. Participants will leave the session with lesson plans that can be used in a variety of settings.

Objective(s): At the conclusion of this session, participants will be able to: identify two reasons why it is important to discuss technology and its impact on sexuality, and identify two teaching techniques for addressing technology within the framework of sexuality education.

**Therapist as Victim of Emotional Terrorism: Ethical and Supervision Issues**

**CKA: A 2 CE Bonsai II**
Presenter: Karen Engebretsen-Stopczynski, PsyD, DABPS, DNBAE, DAPA, FACAPP, FAAIM, DAC, CHT, CST, DABS
Moderator: Mary Clark, PhD, CST

Description: In the wake of a personal emotional tragedy or abuse, therapists, especially those in private practice, are still called upon to function professionally. If the destruction is pervasive, it is likely our ethics and professionalism may be compromised. This workshop addresses transference and counter-transference reactions using case examples and offers practical ethical practice management suggestions for the clinician.

Objective(s): At the conclusion of this session, participants will be able to: describe at least two general factors that influence responses to traumatic experiences and personal emotional victimization; identify at least two professional/practice effects of victimization of the sex therapist; and name at least two ethical considerations, supervision issues and overall clinical implications for practice.
An Integrative Approach to Evaluating Couples for Marital and Sexual Therapy  
**CKA: E  2 CE  Cottonwood**  
Presenters: William Talmadge, PhD, CST, CSSP; Tracy Talmadge, PhD  
Moderator: Anne Karcher, PhD  

Description: The emotional and sexual lives of committed couples are deeply intertwined. A therapist working with sexually distressed couples must recognize the individual and relational material that leads to their distress, which can have the most therapeutic impact with intervention. This workshop presents an integrative model for understanding couples, based on twenty-five years of rich, scientific, longitudinal research with married couples.  

Objective(s): At the conclusion of this session, participants will be able to: list three foundational components of a healthy, satisfying, marital sexual relationship; describe five ways healthy, satisfied married couples maintain intimacy; describe three adaptive processes that couples use to promote a satisfying and stable marital sexual relationship; identify three primary vulnerabilities and strengths in a marital relationship; describe the criteria used in deciding when to use couple psychotherapy as a mode of treatment; and identify five behaviors that lead to marital and sexual distress.

EMDR & Sexual Dysfunctions: The Reprocess of Past Influences  
**CKA: C  2 CE  Ironwood**  
Presenter: Lisa Beavers, PhD, LPC, MHSP, CST  
Moderator: Peg Hurley Dawson, LMHC  

Description: Eye Movement Desensitization and Reprocessing (EMDR) is a form of therapy developed in 1989 for the treatment of traumatic stress. The use of EMDR in the treatment of sexual dysfunctions and anxiety-related sexual issues can be an effective method of treatment for individuals and couples in therapy.  

Objective(s): At the conclusion of this session, participants will be able to: identify at least three benefits related to the use of EMDR with clients dealing with sexual concerns; identify at least three specific criteria to determine which clients are appropriate candidates for the use of EMDR; discuss ethical considerations and guidelines for utilizing EMDR within therapy sessions for clients addressing sexual concerns; and develop a treatment strategy for the use of EMDR with sexual dysfunctions and concerns, including how to work collaboratively with an EMDR-trained professional if the primary therapist is not EMDR-trained.

Conducting Sex Therapy within a Mormon Population  
**CKA: C  2 CE  Redwood**  
Presenters: Natasha Parker, MS; Adam Fisher, MA  
Moderator: Kristin Bennion, LCSW  

Description: Mormonism has piqued curiosity from outsiders and is surrounded by many myths. With approximately 6 million Mormons residing in the U.S., it is likely therapists will serve Mormons at some point in our careers. Having a working understanding of the doctrines and practices which Mormons strive to live by is extremely useful in these situations. This workshop looks at the basic tenets of the faith and the expectations regarding sexual behavior the church proscribe, and discusses useful strategies and interventions.  

Objective(s): At the conclusion of this session, participants will be able to: identify at least three of the basic tenets of Mormonism; list at least three doctrinal and cultural factors that affect sexual outlooks and behaviors for practicing Mormons; and assess two areas of awareness a therapist should consider to successfully work with the Mormon population.

12:30 p.m. – 2:00 p.m.  Lunch (on your own)  

2:00 p.m. – 3:00 p.m.  

AASECT Website Demonstration  
**De Anza Foyer**  
Victoria Yedlin, Membership Services Associate, AASECT Staff  

Ethics in the Therapist-Couple Tap Dance  
**CKA: A  1 CE  Serra Grand II**  
Presenter: Stephanie Buehler, PsyD, MA, MPW, CST, CSSP  
Moderator: Neil Cannon, PhD, LMFT, CST, CSSP  

Description: Perhaps the most confusing and toughest ethical dilemma is deciding who needs to be in the room when the therapist is treating a couple. Therapists struggle between understanding each partner and the possibility of secrets being disclosed if meeting with just one partner. How a therapist decides can influence the course of treatment. Participants consider and discuss various approaches taken by different schools of therapy and the purposes for each.  

Objective(s): At the conclusion of this session, participants will be able to: describe two applications of ethical approaches to the ethics of secrets in conjoint therapy.
Aging and Sexual Desire in Men: Applying Mindfulness

**CKA: D** 1 CE De Anza III
Presenter: Dan Pollets, PhD, DST
Moderator: Deepak K. Jumani, PhD, ACS, FIAMS, MBBS

Description: Aging men who seek sex therapy services will be seen more frequently in our practices. This session discusses the importance of understanding men's shame and vulnerability around losses in sexual desire and functioning and reviews specific research around aging and sexuality in men. This workshop offers an experience of mindfulness and explores the practice of mindfulness as a skill and mindset that can help men cope with physical change and the psychological implications of aging.

Objective(s): At the conclusion of this session, participants will be able to: discuss two ways men experience shame and how shame impacts coping with age-related sexual change; review the research on aging and sexual desire; describe two critical factors in predicting sexual activity in later life; and explain how mindfulness can help in coping with the sexual changes of aging.

Female Sexual Addiction in the Church

**CKA: I** 1 CE Portola
Presenter: Emma Schmidt, MA, CCSAS
Moderator: Einat Metzl, PhD, LMFT, ATR-BC

Description: This presentation looks at hypersexual arousal disorder among women in the church. The presenter will educate participants about female sexual addiction and the differences from male sexual addiction. The presenter will give tools for developing and leading a church group for women dealing with sexual addiction.

Objective(s): At the conclusion of this session, participants will be able to: discuss an overview of female sexual addiction and how it differs from male sexual addiction; discuss the etiology of hypersexual arousal disorder and how it is defined in the DSM-5; describe the cycle of sexual addiction; and prepare a plan to develop and run a church group for female sexual addiction.

Creating Affirming Environments for Transgender and Genderqueer People

**CKA: D** 1 CE Bonsai I
Presenters: Maureen Kelly, CFLE, CSC, CSE; Luca Maurer, MS, CFLE, CSC, CSE
Moderator: Buster Ross, MA, CSC, CADCI, LPC-I

Description: Bias, discrimination, and exclusion are all too common, albeit often unintentional, when transgender and genderqueer people seek care and information about sexuality and sexual health. This workshop provides concrete ways in which counselors, therapists, and educators can create welcoming, affirming care in a learning environment for transgender and genderqueer people. The presenters will facilitate a discussion on this important topic and participants will receive ample resources, concrete tools and techniques.

Objective(s): At the conclusion of this session, participants will be able to: identify at least three concrete tools and techniques to create welcoming, affirming care in a learning environment for transgender and genderqueer people.

Emerging Frameworks and Innovative Approaches for Mending a Broken Heart

**CKA: E** 1 CE Bonsai II
Presenter: Carol Cassell, PhD, CSE
Moderator: Patti Britton, PhD, MPH, CSE, ABS, ACS, FAACS, MSC

Description: While sexual attraction and love’s bonding are well reported, the aftershocks of a passionate relationship’s demise—a broken heart—are less understood. In this session, a “broken heart” is presented as a metaphor for the intense emotional anguish and even physical pain experienced from rejection. This session addresses cross-cutting, emerging frameworks and innovative approaches to enable practitioners to increase jilted lovers’ deeper understanding of ways to abandon dysfunctional behaviors and re-establish emotional and sexual health.

Objective(s): At the conclusion of this session, participants will be able to: identify two or more serious consequences of romantic rejection, and describe two or more strategies to enhance jilted lovers’ abilities to abandon dysfunctional behaviors and re-establish sexual and mental health.

When Men with Sexual Problems Should See a Medical Doctor

**CKA: H** 1 CE Cottonwood
Presenter: Dudley Danoff, MD, FACS
Moderator: Richard M. Siegel, MS, LMHC, CST, CSSP

Description: Many male sexual performance problems can be diagnosed and treated successfully after visiting a medical doctor (or health care provider). Patients often are afraid to discuss sexual problems or the sexual side effects of medical treatments. Sexual educators must discern which problems are medical, which are psychological and which are a combination of both. Participants explore a
variety of medically based sexual problems and when they should recommend a client visit a medical doctor.

Objective(s): At the conclusion of this session, participants will be able to: define the diagnostic criteria for premature and delayed ejaculation and erectile dysfunction; name at least two sexual issues which may be caused by medical problems that should be evaluated by a medical doctor; formulate an individual plan for clients to deal with their medical issues after cancer treatments; and discuss treatment recommendations for premature and delayed ejaculation and erectile dysfunction.

**Sexuality and Cognitive Disability: A Psycho-Educational Approach**

**CKA: B**

**Ironwood**

Presenter: Jessica Naslund, MA, LMSW, CSE
Moderator: Susan E. Stritz, PhD, MSW, MBA, CSE, CSEC

Description: People with cognitive disabilities learn in unique ways. Educators need to understand the many ways people learn and to present the material in a way that can be captured. This workshop explores a variety of techniques, curricula and resources available to assist educators, counselors and therapists in meeting the needs of their clients with cognitive disabilities.

Objective(s): At the conclusion of this session, participants will be able to: name at least three multidimensional approaches to deliver comprehensive sexuality education to individuals with cognitive disabilities.

**Polyamory as a Paradigm for 21st Century Relationships and Families**

**CKA: F**

**1 CE**

**Redwood**

Presenter: Rhea Orion, PhD, LMFT, MEd, CST
Moderator: Roger Libby, PhD, CST

Description: Can polyamory improve the ailing nuclear family? Help a sexless marriage? Turn cheating into bonding? Is polyamory an alternative or a new norm? This workshop studies multiple cases of three types of polyamorous arrangements: open marriage, actively bisexual spouse and group/intimate network. This session presents a summary

Plenary Session

Sponsored by Adam & Eve

**Friday, June 6  3:30 p.m. – 4:30 p.m.**

**Future Sex: Innovation, Digital Natives, and the Changing Experience of Sexuality**

**CKA: K**

**1 CE**

**Serra Grand II**

Presenter: Brad Perry, MS, MA
Moderator: Bethany Stevens, JD, MA

Brad worked at the Virginia Sexual & Domestic Violence Action Alliance (VSDVAA) from 2000-2011 after starting the first male-focused sexual assault prevention group at James Madison University. In his role as Statewide Prevention Coordinator for VSDVAA, he provided training and technical assistance to primary prevention initiatives throughout Virginia, consulted for the CDC, and edited the Moving Upstream newsletter. He currently sits on the national board of Hollaback! and has authored articles published in Yes Means Yes, The Prevention Researcher, and Violence Against Women. Brad is currently a sexual violence prevention consultant, and works full time as a strategist at the Internet branding and marketing agency, Create Digital. He plays drums, listens to a lot of BBC programs, and loves cooking with his wife Tara, and playing with his son Oliver, in beautiful Richmond, VA.

Description: In the United States, innovation fueled by technology and unprecedented access to information is changing every aspect of our lives, including sexuality. For example, evidence has emerged that digital natives – people born after the widespread availability of the Internet – negotiate sexual development in some ways that society never could have predicted. How will these patterns continue to evolve, and how will sexuality educators, counselors, and therapists evolve to meet the needs of these generations? More generally, how can educators today harness technology in relevant ways for the people they serve? And how can they leverage the “hive-mind” of the Internet to see new solutions to stubborn challenges? (Perhaps the often-thorny challenge of classroom access can be bypassed by building a gamified smartphone app that facilitates a deeper understanding of one’s own sexuality. And yes, that has been done.) This keynote provides an overview of these concepts with plenty of real-world examples.

Objective(s): At the conclusion of this session, participants will be able to: describe at least three ways in which digital natives are experiencing sexual development differently than previous generations; describe at least three Internet-enabled innovations in sexuality education, counseling, or therapy; and identify at least three ways that lateral thinking and borrowing knowledge from other fields – such as advertising, public health, and behavioral economics – can enhance their work.
on interdisciplinary literature review, study results, and case studies. It offers clinical experience as a basis for the theory that polyamory is a modern, egalitarian form of multi-partnering and a potentially successful family context natural to many 21st century humans.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss common polyamory arrangements and terms and list three common types of polyamorous relationships.

**3:00 p.m. – 3:30 p.m.**
**Break**
Sponsored by FC2 Female Condom

**4:30 p.m. – 5:00 p.m.**
**AASECT Business Meeting**
Open to everyone.

**5:15 p.m. – 6:15 p.m.**
**Poster Session**

**Moderator:** Jessica Naslund, MA, LMSW, CSE

**Objective(s):** At the conclusion of this session, participants will be able to: identify and describe three advances in research in the field of sexual health.

**Collegiate Perceptions: Strategies for Renewing Your Peer Education Program  CKA: N**
Sarah Billingsly; Brenna Catlettstout

**Renewing Ourselves: A Sexuality Program in Tune with Older Adults  CKA: B, M**
Julie Chaya, MA; Donna Bernert PhD; Tom Berry, PA, MBA

**Teen Link: The Impact of Mentoring and Education on Sexual Behavior  CKA: N**
Jessica Crane, MSW; Kylie Rowe, MSW

**The Pros and Cons of Pornography: Sexually Explicit Media and Sexual Function  CKA: K**
Rosalyn Dischiavo, EdD, MA, CSE

**Call to Action for Comprehensive Sexuality Education for Adjudicated Males  CKA: B, M, N, O**
Shanna Dusablon Drone, MSW, MAEd, MEd

**The Power of Non-verbal Communication: Tantric Techniques for Enhancing Intimacy  CKA: E, M**
Patricia Johnson; Mark Michaels, JD, MA

**Sanctioning of Sexuality in Fandoms and Implications for Sex Professionals  CKA: K**
Kaela Joseph, MS; Sarah Moreman, MA, MS

**Sensate Focus: A Look Forward and Back  CKA: E, M, P**
Michelle Linschoten

**Bisexual Attitudes  CKA: D, F**
Danielle Rosenkrantz

**Hypnosis for Sex – Sexological and Erotic  CKA: M, N**
Amy Marsh

**Integrated or Alienated? Sexuality in Health Education  CKA: N, P**
Michael J. McGee, PhD, MEd, CSE

**On Fire with Desire  CKA: M**
Pavini Moray, MEd

**Education on Today’s Colleges and Universities: Lessons Learned  CKA: N, P**
Sara Oswalt, MPH, PhD, CSE; Heather Eastman-Mueller, MS, PhD, CHES, CSE; Joleen Nevers, MAEd, CHES, CSE; Laurie M. Wagner, MEd, PhD, MCHES

**Making Real Spaces  CKA: K**
Carolyn Peterson, MA; Corinne Patterson

**Addressing Sexual Cyberbullying of Female Students: Implications of Legislation  CKA: K**
Mina Ratkalkar, MSW

**Treating Young Women Suffering from Fertility Issues Caused by Sexual Pain Disorders  CKA: G, H**
Kristine Ricketts; Jennifer Edwards, MMFT

**The New Paradigms of Sexuality  CKA: N, P**
Susan Robins, MALCS, ACISTE; Aquria Bell, DMin, MS

**Lavender Leaders: A Pilot Program in Peer-to-Peer LGBTQ Education  CKA: D, H, I, J**
Anna Verdes-Montenegro; Brian Edwards, MSED

**Guiding Philosophies and Disciplinary Differences of College Sex Ed Instructors  CKA: N, P**
Laurie M. Wagner, MEd, PhD, MCHES; Joleen Nevers, MAEd, CHES, CSE; Heather Eastman-Mueller, MS, PhD, CHES, CSE; Sara Oswalt, MPH, PhD, CSE

**Sexuality Education for Parents: Latina Mothers’ Enrollment in a Sexuality Education Program  CKA: B, C**
Andrew Walters, PhD, MPH, CSE; Daniel Enriquez

**She’s a Survivor: Post-operative Counseling and Importance to the Recovery of FGM  CKA: D, H, I, J**
Jacent Wamala

**Sensate Focus Today: Revered Practice, New Uses  CKA: E, M, P**
Linda Weiner, MSW, LCSW, CST, CSSP; Susan E. Stiritz, PhD, MSW, MBA, CSE, CSEC

**How Consent Laws May Obstruct Sexual Rights  CKA: A, O**
Mary Weller, PhD, MSW, LSW

**Access to Sexuality Education and Expression for Individuals Labeled with I/DD  CKA: B, C**
Nichole Winges-Yanez, MSW
8:00 p.m. – 10:00 p.m.
Alt-Sex Special Interest Group Panel: BDSM Social Organization and Community

**CKA: F  2 CE  Portola**

Presenter: Russell Stambaugh, PhD, DST, CSSP
Moderator: Neil Cannon, PhD, LMFT, CST, CSSP
Panelists:
- Race Bannon, National Coalition for Sexual Freedom
- Demitri Moshoyannis, Folsom Street Events
- Janet Hardy, Greenery Press
- Richard Sprott, PhD, The Community-Academic Consortium for Research on Alternative Sexualities
- Anna Randall, LCSW, The Alternative Sexualities Health Research Alliance
- Montaine and Jim, Monterey Stay and Play B&B

Description: BDSM is not just about variant sexual behaviors, but also about the building of social organizations, the creation of community, and the process of constructing identities. This session will feature interviews with prominent leaders of lifestyle organizations that have been building these BDSM communities in a wide variety of settings. Their stories and experiences will help frame some of the contexts for our clients presenting with concerns and educational needs and validate BDSM’s development as a sub-culture.

Objective(s): At the conclusion of this session, participants will be able to:
- identify and discuss at least one contribution each featured organization has made to the BDSM communities;
- list and discuss at least one way BDSM communities define, support and shape ‘kinky’ sexual behaviors.

Saturday  June 7

7:00 a.m. – 8:00 a.m.
Tantric Meditation

**De Anza III**

Stephen L. Braveman, MA, LMFT, DST

7:30 a.m. – 8:30 a.m.
AAESTC Continuing Education Approval Q&A

**Executive Boardroom**

Special Interest Groups  Visit with your group!
Alt–Sex – **De Anza III**
Medical Sexology – **Bonsai I**
Sexuality & Aging – **Bonsai II**
Sexuality & Disability – **Cottonwood**
Students – **Ironwood**
Tantra – **Redwood**
People of Color – **Portola**

7:30 a.m. – 9:00 a.m.
Continental Breakfast

**De Anza I & II**

9:00 a.m. – 10:00 a.m.
How Do I Answer That? Answering Difficult Questions through an Ethical Framework

**CKA: A, 0  1 CE  De Anza III**

Presenters: Heather Eastman-Mueller, MS, PhD, CHES, CSE; Joleen Nevers, MAEd, CHES, CSE; Sara Oswalt, MPH, PhD, CSE
Moderator: Cheryl Radeloff, PhD

Description: Professionals in the field of sexuality education are challenged with difficult questions. They

Objective(s): At the conclusion of the session, participants will be able to:
- discuss how activists (gay and straight) changed the laws on gay bashing and police brutality by working together;
- discuss the importance of sexual minorities, religious groups, police and political organizations working together to bring about healthier and safer communities.

**Special Film Screening of Lewd and Lascivious**

**CKA: D**

Friday, June 6  8:00 p.m. – 10:00 p.m.  1.5 CE  Serra Grand II

Director: Jallen Rix, EdD  Moderator: Mark Schoen, PhD, CSE

Description: Before gay pride parades, before the rainbow flag, and even before ‘Stonewall,’ to be gay or lesbian was a punishable crime! The documentary, *Lewd and Lascivious*, is the triumphant story almost lost to history, of straight ministers & drag queens (yes, together!) overcoming gay bashing & police brutality in 1965 and how it changed the laws and the landscape forever. Sexologist Jallen Rix premiered *Lewd & Lascivious at Frameline* (San Francisco’s LGBTQ Film Fest) in 2013 to sold-out crowds, and it is now the recipient of AASECT’s 2014 AV Award.

Objective(s): At the conclusion of the session, participants will be able to:
- discuss how activists (gay and straight) changed the laws on gay bashing and police brutality by working together;
- discuss the importance of sexual minorities, religious groups, police and political organizations working together to bring about healthier and safer communities.
rarely receive the opportunity to engage in critical dialogue with one another. This session examines various ethical principles and codes of ethics as applied to the framework of real-world scenarios. The session concludes with participants developing a toolkit of strategies to assist them in their everyday professional work.

Objective(s): At the conclusion of this session, participants will be able to: critically discuss and analyze at least two ways the intersection and incongruence of personal, professional and institutional principles affect ethics.

**LARCs: The Next Generation of Contraceptives**

**CKA: G, H 1 CE Portola**

**Presenter:** Kathryn Janousek, MS, CHES  
**Moderator:** Viviana A. Coles, DMFT, LMFT

**Description:** Long-Acting Reversible Contraceptives (LARCs) have long been marketed to mothers who do not wish to have additional children. However, LARCs are actually recommended as the best birth control method for adolescent girls according to the American College of Obstetricians and Gynecologists (2012). Get updated on IUDs, implants and the groundbreaking Affordable Care Act!

Objective(s): At the conclusion of this session, participants will be able to: list the two main types of long-acting, reversible contraceptives.

**Exploring the Nuance and Intricacy of Transsexual Women’s Desire**

**CKA: D, E, F, M 1 CE Bonsai I**

**Presenter:** Stacee Reicherzer, PhD, LPC-S  
**Moderator:** Buster Ross, MA, CSC, CADCI, LPC-I

**Description:** This presentation provides a model for conceptualizing the intersections of gender identity and sexual desire in the lives of pre- and post-operative transsexual women. It demonstrates a variety of personal expressions and choices through which transwomen derive pleasure. This session examines the effects that hormonal and surgical options have on sexual gratification. Participants explore ambiguous aspects of desire and consider how to create permissive and normalizing therapeutic spaces for clients through interactive case presentations.

Objective(s): At the conclusion of this session, participants will be able to: describe at least two ways that gender identity and sexual desire intersect in individual transsexual women’s lives.

**Beauty, Shame, and Sexuality: Self-acceptance for Better Sexual Expression**

**CKA: B, C, K, M 1 CE Bonsai II**

**Presenters:** Catherine Vartuli, PhD, MS, Advanced EFT Practitioner; Elle Chase  
**Moderator:** Laurie M. Wagner, MEd, PhD, MCHES

**Description:** The sense of one’s own beauty can be deeply linked with one’s sense of sexuality. Shame almost universally reduces one’s feelings of sexual desirability and attractiveness. The determination that individuals lack beauty and desirability almost invariably creates shame. Modern media constantly bombards the population with unattainable visions and says that striving to achieve them yields sexual desirability. Breaking that pattern and creating self-acceptance can dramatically improve sexual expression and freedom.

Objective(s): At the conclusion of this session, participants will be able to: identify images and language that create the beauty, status and sexual desirability dilemma; and list at least two specific techniques to rebuild self-acceptance and feelings of unique beauty.

**Body-Oriented Sex Therapy: Inviting Body Awareness into the Room**

**CKA: A, M, O 1 CE Cottonwood**

**Presenter:** Melissa Fritchle, MA, LMFT  
**Moderator:** Hani Miletski, PhD, MSW, DST, CSSP

**Description:** Change happens by giving clients a new experience of themselves in the moment. Often, sex therapists hesitate to bring experiential work into the room. This workshop discusses ethics and theories of body-oriented psychotherapy and how to apply them to sex therapy. The presenter teaches skills for getting clients to be mindful of their body and sensations and discusses guided visualizations and no-touch therapeutic interventions. Participants are invited to assess their own body awareness and the need for self-care.

Objective(s): At the conclusion of this session, participants will be able to: discuss the reasons and benefits for including the body and body awareness in sex therapy assessments and interventions; and list at least two reasons why it is important for a therapist to feel more confident in their ability to deepen the therapeutic process somatically and utilize introductory body-oriented techniques.
In the Bedroom: The Face of Asperger’s
CKA: B, C, M 1 CE Ironwood
Presenter: Joanna Whitcup, MS, MA, MFT, PhD, DST, CSSP
Moderator: P. Michele Sugg, MSW, LCSW, CST
Description: This presentation focuses on diagnosing and treating Asperger’s in patients presenting with PSDD, PSAD and late-standing virginity. The workshop presents anecdotal material from both couple and individual cases. The presenter defines how Asperger’s impacts intimacy and sexual interaction and the methods prescribed. There will be a discussion of these methods such as insight-oriented sex education, CBT, skills training and behavioral assignment. Participants will learn about this emerging treatment challenge and discuss critical clinical awareness.
Objective(s): At the conclusion of this session, participants will be able to: identify the diagnostic criteria for Asperger’s and how to discuss this with clients; identify at least two special learning needs of this population and how to integrate sex therapy; and describe a protocol to work with this population in coupled as well as pre-sexual status.

Older Adults in Open Relationships – The Impact on Reported Health & Happiness
CKA: B, C, E, F, M 1 CE Redwood
Presenters: James Fleckenstein; Derrell Cox, II, MA
Moderator: Richelle Frabotta, MSED, CSE
Description: Research strongly associates increased sexual activity with better health outcomes and greater personal happiness across the life course. For both genders, declining sexual activity correlates robustly with negative health. The presenters’ survey sample was 502 respondents who were 55+ years old. They reported a significantly higher number of sexual partners and greater sexual frequency than their General Social Survey counterparts. The sample also reported significantly better health and greater personal happiness. This workshop discusses possible implications for counseling clients.
Objective(s): At the conclusion of this session, participants will be able to: discuss at least two possible effects of open relationships on clients’ health and subjective well-being which is based on factual data.

Our Story Too: Sex Therapy with Infertile Lesbian Couples
CKA: D, E, F, M 1 CE Executive Boardroom
Presenters: Jennifer Toadvine, LMFT, MEd; Sabitha Pillai-Friedman, PhD, LCSW, CST, CSSP
Moderator: Chris F. Fariello, PhD, MA, LMFT, CST, CSE, CSSP
Description: Lesbians are not immune to infertility. For heterosexual couples, infertility has been related to self-esteem, identity, anxiety, relationship satisfaction and sexual functioning. Few researchers have explored the impact of infertility on lesbian couples and individuals. Infertility for lesbian couples may not look the same as it does for heterosexual couples. This session gives voice to the special considerations that must be made and understood when providing sex therapy to infertile lesbian couples and individuals.
Objective(s): At the conclusion of this session, participants will be able to: identify two concerns infertile lesbian couples experience; describe two interventions to promote the couple’s healing from infertility.

10:00 a.m. –10:30 a.m. Break

10:30 a.m. – 11:30 a.m.
AASECT Website Demonstration De Anza Foyer
Victoria Yedlin, Membership Services Associate, AASECT Staff

10:30 a.m. – 12:30 p.m.
Navigating the Negative: Understanding Differing Sexual Ethics
CKA: A, C 2 CE De Anza III
Presenter: Yolanda Turner, PhD
Moderator: Michael J. McGee, PhD, MEd, CSE
Description: This workshop identifies some of the underlying reasons why people fight against the issues and ideas that sexuality professions tend to value (marriage equality, laws protecting the LGBT community, sexuality education through the life span, etc.). This session examines three different models of sexual ethics and the behavioral and relational consequences of each. It will identify ways to decrease the push-back and increase understanding between people with differing worldviews.
Objective(s): At the conclusion of this session, participants will be able to: identify three reasons why resistance to sex-positive information might occur in a given work place or relationship; describe at least three ways to decrease resistance from a sex-negative encounter; and identify three different “sexual ethic” frameworks.
Positive Notions of Childhood and Adolescent Sexual Development  
**CKA: D, F**  
2 CE Portola  
Presenters: Stephen Duclos, MS, MSW, CST, CRC; Jessica Price, MSW  
Moderator: Garilynn Stanfield, PhD, LCSW  
Description: Where does childhood imagination bridge into adolescent erotic fantasy? How is this process different from 20 or 50 years ago? How does eroticism in adolescence become distorted? Is this a primary cause of problems of desire? The presenters suggest ways of working with families to bridge the gap between childhood imagination and adolescent fantasy by exploring early sexual activity. This session demonstrates how to work creatively with families on productive notions of sexuality through a focus on Mother-Son, Father-Daughter dyads.  
Objective(s): At the conclusion of this session, participants will be able to: discuss two creative ways to work with children and early adolescents around emerging sexuality; and identify three ways parents can productively discuss positive notions of adolescent sexual development, including masturbation, sexual activity and peer relationships.

Atheism Sexuality: Overcoming Religious Barriers to Sexual Health  
**CKA: C, E, F, I, M, O**  
2 CE Bonsai II  
Presenters: Eric Sprankle, PsyD, CST; Shelby Afflerbach, MA  
Moderator: Laurie M. Wagner, MEd, PhD, MCHES  
Description: Atheists do not adhere to sexually conservative religious values. Many non-believers grew up in households receiving sex-negative messages. Additionally, religiously-fueled sex-negativity and erotophobia permeate our society through multiple media and impact atheistic individuals. This workshop highlights those messages and provides therapists with techniques to guide atheist patients in overcoming religious barriers that may be impacting their sexual functioning or satisfaction.  
Objective(s): At the conclusion of this session, participants will be able to: identify the differences between atheism, agnosticism and secular humanism; assess sex-negative messages within the world’s major religions that may have an impact on an atheist’s sexual satisfaction; and identify two therapeutic techniques to overcome religious influences on sexual functioning and sexual distress.

The Multi-Dimensional Sex Therapist in a Multi-Disciplinary Field  
**CKA: C, E, I, M, O**  
2 CE Bonsai I  
Presenter: Stella Resnick, PhD, CST, CSSP  
Moderator: Neil Cannon, PhD, LMFT, CST, CSSP  
Description: Emotional insecurity and chronic stress patterns can affect sexual expression and desire difficulties and limit capacity for sexual pleasure. This presentation examines data on the interplay between adult attachment and sexual behavior from psychological studies on how effective therapy promotes change. These demonstrate the value of attending to “non-verbal narratives” and including present-centered processing. Through anecdotes from individual and couples’ therapy, this session explores experiential processes that promote emotional and sexual self-acceptance and enhance client skills for relaxation, playfulness and pleasure.  
Objective(s): At the conclusion of this session, participants will be able to: describe new theories that explain perspective transformation, sexual self-awareness and culturally sensitive professional practice; and design a SAR that relies on cutting-edge research and theory in adult education and intercultural training.

The SAR for the 21st Century – New Theories to Support Competency Development  
**CKA: C, D, F, I, J, K, M, N, O, P**  
2 CE Cottonwood  
Presenter: Justin Sitron, PhD, MEd, CSE  
Moderator: Patti Britton, PhD, MEd, ABS, ACS, FAACS, MSC  
Description: The Sexuality Attitudes Reassessment model has been a key aspect of training sexuality-related practitioners to be sensitive to the topic of sexuality and the ways in which their clients interact with it. The SAR model relied on theories that emerged in the mid-to-late 20th century. This workshop explores cutting-edge adult-learning and intercultural education and training theories that have emerged in the late 20th and early 21st centuries. These are key to understanding and motivating perspective transformation and culturally responsive practice.  
Objective(s): At the conclusion of this session, participants will be able to: discuss new theories that explain perspective transformation, sexual self-awareness and culturally sensitive professional practice; and design a SAR that relies on cutting-edge research and theory in adult education and intercultural training.
The Ignored Anatomy: A Pleasure-Positive Perspective on Erotic Equipment  
**CKA: G**  
**2 CE** Ironwood  
Presenter: Sheri Winston, CNM, RN, BSN, LMT  
Moderator: Cheryl Radeloff, PhD  
Description: What you don’t know about genitals may surprise you! Discover the less known and poorly understood parts of male and female genital anatomy, including the female erectile network (including the g-spot and so much more); the multiple functions of the moving uterus; the source of female ejaculation; the important functions of the foreskin; the prostate’s pleasure possibilities and the anatomy behind the much-maligned anus. This session covers care and maintenance, sexual hygiene, practical ramifications and the pleasure potential of these parts.  
Objective(s): At the conclusion of this session, participants will be able to: describe the structures that comprise the female erectile network; describe the normal movements of the uterus during the fertility cycle and during arousal and orgasm; identify the anatomy and basic functions of the foreskin, prostate, anus and associated structures; list the anatomical structures responsible for the production of female ejaculate and summarize the process that produces the fluid; and describe the basics of hygiene for anal sex play.

The Unique Challenge of Gay Male Intimacy  
**CKA: C, D, F, I, J, K, M**  
**2 CE** Redwood  
Presenter: Arlen Leight, DDS, MSW, PhD  
Moderator: Buster Ross, MA, CSC, CADCII, LPC-I  
Description: Drawing from his new book, *Sex Happens: The Gay Man’s Guide to Creative Intimacy*, Dr. Leight explores the challenges unique to gay male intimacy and presents clinical approaches clinicians may use to help men explore their feelings, attitudes and desires around sexual exploration and intimacy. This workshop discusses and debates the factors related to lost sexual desire and the potential risks and benefits of open relationship dynamics.  
Objective(s): At the conclusion of this session, participants will be able to: identify the seven unique challenges facing gay male couples with regard to relational intimacy; assess a gay male couple's ability to effectively communicate feelings and help such couples improve their ability to dialogue around sexual issues; integrate traditional sensate focus exercises with the needs of gay male couples and use a broadened approach when working with men; discuss when it is appropriate to help gay male couples explore opening their relationship sexually; and identify at least two parameters that may be a part of an open relationship contract.

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**Awards Luncheon**

**Saturday, June 7**  
12:30 p.m. – 2:00 p.m.  
Serra Grand II

**Audiovisual Award**  
*Lewd and Lascivious*  
Jallen Rix, EdD

**Bill T. Jones Scholarship Award**  
Jacent Wamala

**Book Award**  
Gina Ogden, PhD, LMFT, DST, CSSP, DST  
*Expanding the Practice of Sex Therapy: An Integrative Model for Exploring Desire and Intimacy*

**Humanitarian Award**  
William Seabloom, MDiv, PhD, DST

**Professional Standard of Excellence Award**  
Paul Joannides, PsyD

**Schiller Prize**  
*Teaching Pleasure: Best Practices*  
Lindsey Hoskins

**Sexuality Educator Award**  
Susan Stiritz, MBA, MSW, PhD, CSE, CSEC

**Student Paper Award**  
*Promoting Sexual and Reproductive Health among Ethnically Diverse Populations*  
Derrell Cox, II, MA
Whipple Family Plenary

Saturday, June 7  2:00 p.m.–3:00 p.m.

Women’s Sexual Health: Where We Have Been and Where We Are Going

CKA: G, H, P, Q  1 CE  Serra Grand II

Presenters: Beverly Whipple, PhD, RN, FAAN, CSE, CSC; Nan Wise, PhD, LCSW, ACSW, BCD, CST
Moderator: Jo Marie Kessler, MS, NP, CSE, DST

Dr. Beverly Whipple, an AASECT Certified Sexuality Educator, Counselor, and researcher, is the co-author of the international best-seller, *The G Spot and Other Discoveries About Human Sexuality*, which has been translated into 20 languages. She has co-authored 6 additional books including *The Science of Orgasm* and *The Orgasm Answer Guide*. She has appeared on over 300 radio and TV programs, has been featured in hundreds of magazines, has delivered over 800 talks, and has published over 180 research articles and book chapters. She is the recipient of over 115 awards including the Gold Medal from the World Association for Sexual Health (WAS) for outstanding lifetime contributions and achievements, and the Masters and Johnson Award from SSTAR for her exceptional achievements in sexual health. October 18, 2013 was the inauguration of the scientific research center, “El Centro de Investigacion en Sexologia: Dr. Beverly Whipple” in Puebla, Mexico. She is also a Fellow of the Society for the Scientific Study of Sexuality and a Fellow in the American Academy of Nursing. The *New Scientist* named her one of the 50 most influential scientists in the world. Dr. Whipple is a Professor Emerita at Rutgers University of NJ and past president of AASECT and SSSS, past Vice President and Secretary General/Treasurer of the World Association for Sexual Health, and past director of ISSWSH.

Nan Wise is a licensed psychotherapist, certified sex therapist, board certified clinical hypnotherapist, and certified relationship specialist with three decades of experience. Driven by an intense desire to understand how the brain operates to create moods and behaviors, she returned to academia in 2009 to pursue a PhD in cognitive neuroscience at Rutgers-Newark where she is currently completing her dissertation project, “Genital stimulation, imagery, and orgasm in women: an fMRI analysis.” Her research has attempted to address gaps in the scientific literature regarding the neural basis of human sexuality and, as a result, has garnered international attention. A basic question regarding how the brain processes sensory input from the genitals was elucidated in her work with mentor Dr. Barry Komisaruk, when they published the first study to map the projections of the clitoris, vagina, cervix, and nipple onto the somatosensory cortex. Understanding the basic wiring of the healthy brain is the first step in understanding what may go wrong in the case of sexual issues and pain disorders that can affect both men and women. Aside from adding to the knowledge base of how the brain works, she believes it is equally important to validate studying sex for the sake of sexual health for all people.

Description: The Whipple Family Plenary was established to provide information on sexuality research that AASECT members can apply to sexuality education, counseling, and/or therapy. The speakers will present their research data concerning women’s sexual health and orgasm, and discuss how these research findings can be applied to practice by sexual health professionals. The presenters focus their talk on the history of orgasm research that they conducted, the current research that they are conducting, and the future directions for the field.

Objective(s): At the conclusion of this session, participants will be able to: describe the rationale and history of the Whipple Family Plenary; name four important contributions sex researchers have made to the field of women’s sexual health, especially as they relate to research on orgasmic responses and neuroscience research advances, including genital mapping of the brain; discuss how these research findings can be applied to sexuality education and clinical practice by sexual health professionals; and identify four areas in need of further scientific research, which could aid and positively impact future clinical practice and education in the field of women’s sexual health.

The Whipple Family Fund provides financial support for a plenary at AASECT’s Annual Conference. Historically, this plenary demonstrates the application of research to practice in sexuality education, counseling, and/or sex therapy.
Renewing Ourselves, Our Field & Our Vision

3:00 p.m. – 3:30 p.m.
Break De Anza I & II

3:30 p.m. – 5:30 p.m.
Re-visioning Ourselves as Change Agents: Transformative Models of Sexual Healing
CKA: C, E, F, I, M, N 2 CE De Anza III
Presenters: Gina Ogden, PhD, LMFT, DST, CSSP; Patti Britton, PhD, MPH, CSE, ABS, ACS, FAACS, MSC; Chelsea Wakefield, PhD, LCSW; Linda Savage, PhD, LMFT, CSE
Moderator: Susan E. Stiritz, PhD, MSW, MBA, CSE, CSEC

Description: Renewing ourselves and our field requires fresh paradigms that fire our imagination and energize our mission as change agents. This symposium presents four innovative, interactive models that provide structure for the magic of personal and relational transformation. Each model opens a unique conversation about sexuality beyond performance outcomes, including cultural multidimensionality, archetypal patterning and strategies to create and hold therapeutic space for helping clients expand their parameters of sexual experience and take creative steps toward pleasure, orgasm and ecstasy.

Objective(s): At the conclusion of this session, participants will be able to: name at least one technique to help them create space for their clients and/or students to facilitate growth and change regarding sexual issues; state at least one way that a holistic view of sexuality might expand their effectiveness as a change-agent for their clients and/or students; and describe at least one energy-based strategy to promote sexual health and pleasure.

Input to AASECT on Updating the Certification Process
CKA: O, P 2 CE Portola
Presenter: Kay Frances Schepp, EdD, CSSP
Moderator: Gretchen Fincke, MSSW, DST, CSSP

Description: Certification is basic to AASECT’s identity and a key benefit of membership, but the process generates questions. In a relaxed, respectful—but active—set of group exercises, participants will first identify problem spots to address. Suggestions and possible solutions will be framed to present to the AASECT leadership and certification committee members for consideration. This town meeting format brings together experienced and new attendees and builds skills in organizational involvement and engagement in the sex education, counseling and therapy field.

Objective(s): At the conclusion of this session, participants will be able to: discuss the importance and complexity of certification as it generates problem areas in the AASECT certification process, and identify two areas of feedback for improving the AASECT certification process for use by the AASECT leadership and the Certification Committee.

Looking Down There: Sexuality and Dwarfism, Disability, Illness & Chronic Pain
CKA: B, C, H, M 2 CE Bonsai I
Presenter: Marylou Naccarato, DHS, CSE
Moderator: Eve N. Bogdanove, LICSW

Description: This interactive presentation illuminates strategies for addressing the biopsychosocial complexities in the sexual health of persons living with dwarfism and disabilities. Speaking from the point of view as a “Little Person” and clinical sexologist, the presenter introduces an innovative practical model to attain clients’ optimal fulfillment in sexual expression. Through engaging group activities, client observations, and photo-videography depicting the diverse dwarfism spectrum of what Little People “look” like today, this workshop explores common sexuality issues and alternative sex positions and offers a live demonstration of new adaptive sexual enhancement devices.

Objective(s): At the conclusion of this session, participants will be able to: list the seven most prevalent genetic types of dwarfism; identify proportional and disproportional body types affected with skeletal dysplasia and discuss the unique physical limitations that may impact their sexual expression and intimacy; discuss seven assessment tools and specific interventions clinicians can integrate in their therapeutic practice when identifying and addressing sexuality issues of Little People; and describe four effective practical solutions in guiding clients with dwarfism, disabilities, illness and chronic pain to achieve their optimal individualized sexual health and pleasure.

Teaching Safer Sex
CKA: H, N 2 CE Bonsai II
Presenters: Bill Taverner, MA, CSE; Susan Milstein, PhD, CSE, MCHES
Moderator: Deepak K. Jumani, PhD, ACS, FIAMS, MBBS

Description: This highly interactive workshop—utilizing Teaching Safer Sex, winner of the 2012 AASECT Book Award—introduces positive, empowering and easily replicable lessons that discuss sexual pleasure and safety. Participants leave with user-friendly strategies to help students explore many facets of safer sex and to support the health and well-being of themselves, their families, friends, and society at large.
Objective(s): At the conclusion of this session, participants will be able to: list at least two important principles for teaching about safer sex, and describe at least three educational strategies for teaching about safer sex and sexual safety.

Sexual Identity, Sexual Expression & the Sexual Hypercube

Objective(s): At the conclusion of this session, participants will be able to: name three components of the definition of sexual identity; list three components of the definition of sexual expression; and list two social or clinical implications of the sexual hypercube.

Teaching Sexuality Online – Translating In-person Successes to Online Courses

Objective(s): At the conclusion of this session, participants will be able to: describe three factors for success in translating traditional pedagogy to online environments; identify two pedagogical challenges related to teaching sexuality online; and provide two strategies for the management of these challenges.

Definition, Etiology and Treatment of Low Desire

Objective(s): At the conclusion of this session, participants will be able to: identify some of the factors in the individual that contribute to low/absent desire; discuss two relational factors that contribute to low/absent desire; define two of the internalized societal, cultural and environmental factors that contribute to low/absent desire; and explain two of the major components of treatment.

Conducting Sex Therapy with Religiously Conservative Clients

Objective(s): At the conclusion of this session, participants will be able to: identify two basic shared teachings within conservative faith communities regarding sexuality; identify two doctrinal and cultural factors that affect sexual outlooks and behaviors for practicing believers; and assess two areas of awareness a therapist should consider to successfully work with these populations.
Splish, Splash!
Join us at AASECT’s Beach Bash!

Saturday, June 7
8:00 p.m.  Lobby Bar/Atrium

Take a breather from being cerebrally saturated, and enjoy a wave of people dancing to a live band. Use your body to somatically decompress from the day. Enjoy the company, conversation and breezy atmosphere for networking and friendship.

Purchase your tickets today for some flip flopping fun – music, dancing, a cash bar and food for just $20 per person! We encourage you to dress in your most outrageous beach attire. The winner will receive a prize!

Sunday 🌸 June 8

7:00 a.m. – 7:45 a.m.
Interfaith Service  De Anza III
Led by: William Stayton, MDiv, ThD, PhD, DST, CSE, CSSP
Conference attendees are invited to gather together to celebrate various faiths. This is an attendee-led experience.

7:00 a.m. – 8:00 a.m.
Continental Breakfast  De Anza I & II

8:00 a.m. – 10:00 a.m.
From the Capitol to the Classroom: Sex Education Policy in 2014
CKA: P 2 CE Serra Grand II
Presenter: Nicole Cushman, MPH
Moderator: Cheryl Radeloff, PhD
Description: Despite widespread public support, a small but vocal minority has succeeded in creating controversy over sex education programs in numerous states and communities. This workshop provides an overview of the current sex education policy landscape at the federal, state and local levels, and equips sexuality professionals with the skills to advocate for policies that align with what research has shown to be effective and what parents and young people want.
Objective(s): At the conclusion of this session, participants will be able to: describe at least two strategies for building community support for sex education programs, and demonstrate the skills to respond effectively and with confidence to the most common arguments against comprehensive sex education.

What Year Is It?: Images of Black Female Sexuality & WOC Sexologists
CKA: C 2 CE De Anza III
Presenters: Mariotta Gary-Smith, MPH; Trina Scott; Bianca Laureano, MA
Moderator: Erica Marchand, PhD
Description: This session explores how black female sexuality (BFS) images impact women of color (WOC) and inform the work of sexologists/sexuality educators. Presenters conduct a thoughtful discussion about BFS images and how to critically assess them to encourage broader concepts. This workshop identifies archetypes of black female sexuality, shares examples of images and their potential impact and explains the use of some images that encourage critical thinking.
Objective(s): At the conclusion of this session, participants will be able to: identify two historical and current images relating to black female sexuality; describe the similarities and differences between two black female sexual images/archetypes; cite two examples of how black female sexuality archetypes have changed over the last 20 years; and identify two examples of how WOC sexologists work within this framework to encourage critical thinking.

Client-centered Sex Therapy Using a Theoretically and Empirically Based Model
CKA: N 2 CE Portola
Presenter: Jennifer Konzen, MA
Moderator: Angela Day, MS
Description: Many factors influence sexual satisfaction. This presentation reviews the influence that negative psychosexual events during childhood, self-disclosure, quality of sexual communication, sexual functioning and overall happiness in the marital relationship have on marital and sexual satisfaction. This session also provides information on the theoretical basis of empirical research on the EIS (empathy, intimacy, and sexual satisfaction) model of sex therapy and guides practitioners in promoting emotional empathy, intimacy, sexual conflict resolution skills, and mutual sexual satisfaction. Participants will experience the intervention by participating in an interactive, experiential exercise.
Objective(s): At the conclusion of this session, participants will be able to: identify three factors involved in helping couples gradually build sexual intimacy; describe the EIS Model of Sex Therapy; create an experiential exercise for sex therapy treatment; discuss how a theoretically based empirical study of sex therapy can affect sex therapy treatment.
We Know You’re Listening…BUT Do You Really Hear Us?

**CKA: C**

**2 CE**

**Bonsai I**

**Presenter:** Barbara Thomas, MEd, CSE, JSOC  
**Moderator:** Richelle Frabotta, MSEd, CSE

**Description:** Young adults and adults with intellectual and developmental challenges often feel that they speak but are not really heard by the people that assist them in making decisions, especially when it comes to discussing S-E-X and sexuality! This workshop explores what it means to be a healthy sexual adult; what makes a person happy, healthy and safe; and it examines the perspective of an individual faced with daily challenges.

**Objective(s):** At the conclusion of this session, participants will be able to: identify two needs of individuals with intellectual and developmental challenges in the area of healthy sexuality; and describe three challenges faced by parents/guardians/support persons who work with these individuals in trying to assist them in being happy, healthy and safe sexual adults.

Help for the Godly: Resolving Impasses with Sexually Conservative Clients

**CKA: C**

**2 CE**

**Bonsai II**

**Presenters:** Michael Buxton, PhD, AAMFT Supervisor; Jennifer Finlayson-Fife, PhD  
**Moderator:** Stephen L. Braveman, MA, LMFT, DST

**Description:** Therapy can become a power struggle and result in a stalemate when inflexible, sexually conservative clients meet with sex therapists. The religiously conservative approach to life might work quite well in terms of values and lifestyle, but may hinder the exploration and creativity necessary for good sexual functioning and health. Participants will apply therapy principles from acceptance and commitment therapy (ACT) and mindfulness body meditations (MBM) to work with these clients.

**Objective(s):** At the conclusion of this session, participants will be able to: describe four therapeutic principles and activities from ACT and two meditations from MBM; identify at least five personal and client biases, beliefs and values; and discuss how sexually conservative clients can apply these activities to become more sexually functional and healthy.

Getting Here vs. Getting Off: An Introduction to Passion & Presence®

**CKA: I**

**2 CE**

**Cottonwood**

**Presenter:** Maci Daye, EdS, EdM, CHT, MCC  
**Moderator:** Deepak K. Jumani, PhD, ACS, FIAMS, MBBS

**Description:** In this post-modern, sex-positive zeitgeist, many of us feel called to put our commitment to sexual pluralism into practice, but may rely on behavioral interventions that unwittingly perpetuate the prevailing view that sex is something to be achieved, rather than a mystery to be experienced and explored. This workshop describes a sexual enrichment process for couples that uses mindfulness to work with sexual familiarity and inhibited desire.

**Objective(s):** At the conclusion of this session, participants will be able to: describe how mindfulness can be used as an alternative to behavioral interventions for addressing sexual familiarity and inhibited desire; identify eight mindfulness-based skills that can help couples disclose sexual fear and desires with more safety and awareness; and discuss how couples may recover curiosity for one another and work through impasses and deadlocks.

9:00 a.m. – 10:00 a.m.

**AASECT Website Demonstration**

De Anza Foyer

Victoria Yedlin, Membership Services Associate, AASECT Staff

10:00 a.m. – 10:15 a.m.

**Break**

De Anza I & II

10:15 a.m. – 11:15 a.m.

**Policing Gender: How Sexual Fears Impact Transgender Policy Making & What to Do**

**CKA: C, D, F, J**

**1 CE**

**Serra Grand II**

**Presenter:** Jamison Green, PhD, MFA  
**Moderator:** Cheryl Radeloff, PhD

**Description:** How can sex education and policy making work together to improve transgender lives? This workshop fosters discussion regarding the intersection of sex and gender that frequently allows obstructionism, confusion, fear of sex and notions of sexual deviance to run roughshod over policy discussions aiming toward transgender civil rights and health care access.

**Objective(s):** At the conclusion of this session, participants will be able to: describe five problems faced by transgender people in public spaces where policy making contributes to transgender equality and health.
Supervising Surrogate Partner Therapy

**CKA: A, E, M** 1 CE De Anza III

**Presenter:** Vena Blanchard, DHS

**Moderator:** Hani Miletski, PhD, MSW, DST, CSSP

**Description:** Surrogate Partner Therapy (SPT) is a triadic model of sex therapy that involves an individual client, a supervising therapist and a surrogate partner. While the novelty of the role of the surrogate partner is interesting, it’s important to remember that the success of the therapy also depends on the skilled involvement of the supervising therapist. This workshop teaches clinicians how to successfully supervise SPT from beginning to successful conclusion.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss how to assess client appropriateness and readiness; identify the characteristics of well-trained, ethical and responsible professional surrogate partners; describe why there are a growing number of people operating under the label “surrogate” who do not have adequate training and ethics; and discuss how to avoid accidentally referring a poor surrogate and how to better supervise SPT from beginning to successful end.

Addressing Clinical and Human Services Needs of the LGBT Community in Disasters

**CKA: C, D** 1 CE Portola

**Presenter:** Jonathan White, PhD, LCSW-C, BCD

**Moderator:** Catherine D. Ravella, RN, PhD, DST, CSSP

**Description:** This workshop is designed to enhance sexuality professionals’ preparedness for work with clients and populations affected by natural or man-made disasters. The effects of disasters upon survivors often include sexual consequences. These impacts are often not addressed in the provision of post-disaster relief. Key issues to be discussed include common sexual health risks post-disaster, the disparate impact of disasters upon LGBT community members and clinical considerations for the needs of persons with sexual addictions in disasters.

**Objective(s):** At the conclusion of this session, participants will be able to: identify four key impacts of disasters upon disaster survivors’ sexual health.

Reaching Young Men on Sex and Relationships

**CKA: B, C, E, H, J, M** 1 CE Bonsai I

**Presenter:** Colin Adamo

**Moderator:** Stephen L. Braveman, MA, LMFT, DST

**Description:** This workshop discusses how to make sexual health education and information related to healthy relationships engaging to young male audiences so that they might seek out health resources, make healthy decisions, and develop healthy romantic relationships.

**Objective(s):** At the conclusion of this session, participants will be able to: describe several common barriers to reaching young men on issues of sexual and reproductive health; discuss their current performance and capacity in educating young men on matters of sexual health; and identify strategies and opportunities to collaborate with organizations to reach young male audiences.

Sexual Health and Wellness Benefits of Sex Toys and Aids

**CKA: E, F, M** 1 CE Bonsai II

**Presenters:** Jo-Ann Bird, PhD, MS, CBT; Charles Bird, PhD, MA

**Moderator:** Julie Chaya, MA

**Description:** The goal of this workshop is to help participants feel more comfortable explaining the sexual health/wellness benefits of using sexual toys/aids with clients. Discussion will occur on the appropriate ways to use sexual toys/aids that can be beneficial to their clients’ sexual health and wellness.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss the sexual health and wellness benefits of using sex toys and aids; and describe the appropriate ways to use sex toys and aids.

BDSM in the Bible Belt: Creating Safe and Competent Sex Therapy Practices

**CKA: C, F** 1 CE Cottonwood

**Presenter:** Laura Haddock, PhD, LPC-S, NCC, ACS

**Moderator:** Russell Stambaugh, PhD, DST, CSSP

**Description:** Sex therapists are charged to mix empathy with evidence-based care. Limited resources are a challenge in areas where conservative definitions of “appropriate” sexual practice dominate. This session is led by a counselor whose practice includes working with BDSM and poly clients in a conservative region of the U.S. Bible Belt. The presenter shares ideas for responding to clients with marginalized sexual practices and assesses information in resource-poor regions.
Objective(s): At the conclusion of this session, participants will be able to: identify and describe options for developing sexual competence beyond textbook education when working with clients with marginalized sexual practices.

How Sexualization of Women in Media Affects Queer Women

**CKA: D, F, J 1 CE Ironwood**

Presenter: Renee Randazzo, MS  
Moderator: Deepak K. Jumani, PhD, ACS, FIAMS, MBBS

Description: The presenter describes the results of a nuanced exploration of the perspectives of lesbian, bisexual, and queer women on the sexualization of women in media. An interpretative phenomenological analysis of three focus groups of queer women revealed their views of how media have compromised their relationships to their own bodies and to other women. Queer women's unique insights contribute to existing theory about sexualization and highlight visions of empowering, transgressive expressions of female sexuality.

Objective(s): At the conclusion of this session, participants will be able to: describe how queer women's perspectives on sexualization of women, as shown by this study, have the potential to contribute unique insights to conversations about sexism in media and about possibilities for empowering transgressive female sexuality.

Doing Psychotherapy with Gay Men of African Descent

**CKA: C, D, F, J 1 CE Redwood**

Presenter: Jasper Lawson, Jr., PhD, CST  
Moderator: P. Michele Sugg, MSW, LCSW, CST

Description: This presentation uses a case study as a window into the struggles of gay men of African descent with respect to some of the major challenges that they must confront, namely internal and external homophobia, risks to mental and physical health and racism. The process of psychotherapy can provide positive and valuable tools to support personal growth and self-actualization. This workshop attempts to broaden the field's awareness and understanding of a diverse group that is frequently misunderstood or stereotyped as the result of a long series of negative institutional forces.

Objective(s): At the conclusion of this session, participants will be able to: describe how sexual orientation interacts with race and culture; discuss the resistance to psychotherapy in this group and how psychotherapy might promote both personal growth and social change; identify their own values around race, ethnicity and sexual orientation; and describe how to be more inclusive in one's thinking and clinical work.

Art for Sexuality Sake: Addressing Challenges of Expressing Sexuality Creatively

**CKA: C, N 1 CE Executive Boardroom**

Presenters: Einat Metzl, PhD, LMFT, ATR-BC; Jillien Kahn, MA

Moderator: Laurie M. Wagner, MEd, PhD, MCHES

Description: This workshop explores art making in discussing sexual concerns with clients. Issues related to sexual expression in the context of verbal and expressive therapies are discussed. Session activities include a theoretical introduction, review of challenges in sex therapy treatment and case illustrations of creative interventions. Anticipated outcomes include increased awareness of current limitations in sex therapy, increased ability to describe relevant creative interventions and increased knowledge of art therapy as a supportive modality.

Objective(s): At the conclusion of this session, participants will be able to: identify three common challenges in providing verbal interventions for sexually related therapy; describe four creative interventions for common issues; discuss how art therapy is a supportive modality as evidenced by naming relevant certification and scope of practice; and describe the difference between therapeutic use of art and art therapy in providing sex therapy treatment.

11:15 a.m. – 11:30 a.m.

Break
Closing Plenary & Looking Ahead to 2015

Sunday, June 8  11:30 a.m. – 12:45 p.m.

Sexual Health Leaders in Dialogue about the Future of Our Field

**CKA: 0, P**

1 CE  Serra Grand II

Presenters: Jamison Green, PhD, MFA; Michael Reece, PhD, MPH; Trina Scott

Moderator: P. Michele Sugg, MSW, LCSW, CST

Jamison Green is an advocate for transgender and transsexual health, civil rights, and social safety. He specializes in transgender education and policy consulting for business, education, and government. His book, *Becoming a Visible Man* (Vanderbilt University Press, 2004), and his work on anti-discrimination legislation, healthcare access, and insurance reform have impacted governments, businesses, and individuals throughout the world. He currently serves as President of the World Professional Association for Transgender Health.

Michael Reece is Professor and Associate Dean for Research & Graduate Studies in the School of Public Health at Indiana University in Bloomington, where he also serves as Co-Director of the Center for Sexual Health Promotion, a center dedicated to progressive research in sexual health and to training the next generation of sexual health professionals. Currently, Michael serves as President of the Society for the Scientific Study of Sexuality and President of the North American Federation of Sexuality Organizations.

Trina Scott is a member of the Health Communication & Media Partnerships Team and currently serves as Program Officer of Community Outreach for the Henry J. Kaiser Family Foundation. Previously, Ms. Scott worked at Advocates for Youth. She has been actively involved in sexuality education and adolescent sexual health for more than ten years and was among the first graduating class of The Black AIDS Institute’s African American HIV University Community Mobilization College.

Description: The closing plenary brings together leaders from some of AASECT’s ‘sister’ organizations in sexual health and sexuality to explore the possibility of unifying goals in our organizations. Key organizational leaders from the World Professional Association for Transgender Health (WPATH), the Henry Kaiser Family Foundation (KFF), the Society for the Scientific Study of Sexuality (SSSS), and AASECT will have a panel discussion with Michele Sugg, AASECT President, moderating the panel.

Each participant will discuss the ideological and theoretical frameworks that have shaped the work and challenges their organizations have faced and how they surmounted those challenges. Examples of their experiences, hopes, thoughts, and goals for the future of our field will be discussed. The hope in bringing these leaders together is to forge meaningful connections between the ‘sister’ organizations.

Objective(s): At the conclusion of this session, participants will be able to: identify two issues that will face the field of sexual health/sexuality in the coming years and identify two leadership skills to overcome challenges in our field.

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**MEDICAL SEX THERAPY 2014**

*An Intensive 60 CE Credit Course Integrating Sexual Medicine Principles and Sex Therapy Practice*

**Presenters:** Michael Krychman, M.D., AASECT Certified Sexuality Counselor and Supervisor

Susan Lee, Ed.D., LCSW, AASECT Certified Sex Therapist, Supervisor and Provider of Continuing Education

**Location:** The Brazilian Court Hotel, 301 Australian Avenue, Palm Beach, Florida

**Phone:** (561) 833-0066; Email: drsusanlee@mac.com

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- Classes meet daily from **Saturday, November 8 – Sunday, November 16, 2014** until noon. No class on Wednesday, November 12.
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ON-SITE REGISTRATION
On-site registration will be available at the AASECT conference registration desk. Attendees may register for the entire conference or just one day. Registration is available Wednesday, 4:00 p.m. – 8:00 p.m.; Thursday, 7:30 a.m. – 7:30 p.m.; Friday, 7:00 a.m. – 5:00 p.m.; Saturday, 7:00 a.m. – 5:00 p.m.; and Sunday, 7:00 a.m. – 10:00 a.m.

REGISTRATION AND EVENT INFORMATION
AASECT staff and volunteers will be available in the De Anza Foyer at the registration area for registering attendees and fielding any questions conference attendees may have.

Awards Luncheon
Tickets are required for the Awards Luncheon on Saturday. Please present your ticket at the door to ensure being served the appropriate meal. Additional tickets may be purchased for $50/person at the registration desk.

Alt-Sex SIG Fundraiser
Tickets and information are available in the Exhibit area.

AASECT Beach Bash
Saturday, June 7, 8:00-10:00 p.m. This is a ticketed event. Tickets may be purchased for $20/person at the registration desk.

CONTINUING EDUCATION (CE) INFORMATION
A total of up to 19 CE credits can be earned through attendance at the main conference. Participants who also attend pre-conference workshops can earn up to an additional 12 CE credits (maximum 31 CE credits).

PROCEDURES/HOW TO SECURE CE CREDIT
Course Evaluations and Participant Satisfaction Evaluations will be distributed electronically this year. Conference attendees will complete all evaluations online, as well as download their session attendance records and print their official CE certificate. Watch your email for a link to the survey by the end of the conference.

Session Attendance
AASECT will be tracking all CE credits electronically during the 2014 Annual Conference. Attendance to education sessions will be recorded through a name badge scanning system at the entrance to each education session. Each conference attendee badge will have a unique barcode to allow you to be scanned into sessions. You will need to be scanned into every conference session to verify your attendance. To most accurately track your participation and receive CE credit, you must scan your badge at the beginning and again at the end of each session you attend.
Please note: Your badge may be scanned at only one concurrent session at a time. Scanning in at multiple concurrent sessions could jeopardize your eligibility for credit. Anyone who leaves a session part-way through will be scanned out to record the length of time spent in that session. Anyone staying for the duration of the session will automatically be credited with the full session allowance. Where possible, the attendance scanning period will start 15 minutes prior to the beginning of each session.

It is imperative to remember that as you enter each educational session, you must make sure your badge is scanned by one of the volunteers. The attendance scanning period ends 10 minutes after each session begins. In order to receive credit, you must scan into the session within 10 minutes after the session begins. You cannot earn credit for a session if you enter the course later than 10 minutes after the start of the session or do not scan into a session.

If you are experiencing problems with your badge, you must notify AASECT staff immediately. AASECT has no affiliation with the registration company supplying the scanners for this year’s Conference and will not be able to make any adjustments during or after the meeting.

We ask that you please respond to our request for feedback as soon as you receive it after the Conference. The AASECT commitment to continuing professional education is reflected in the Continuing Education Workshops that are offered in conjunction with the Annual Conference. Only those workshops designated as approved for CE credit meet the criteria for the groups mentioned here. Other plenary and concurrent sessions may qualify for some professional groups. However, it is the professional’s responsibility to determine the acceptability of these program offerings for specific licensure or other certification needs.

At the time of the printing of this program we have received the following CE approvals for continuing education:

**AASECT CE**
This program meets the CE requirements of the American Association of Sexuality Educators, Counselors and Therapists. These CE credits may be applied toward AASECT certification and renewal of certification.

**Psychologists**
AASECT is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. AASECT maintains responsibility for this program and its content.

**Social Workers & Marriage and Family Therapists**
This program is approved by the National Association of Social Workers (NASW) (Approval # 886515262-2750) for up to 30 Social Work continuing education contact hours.

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**POST GRADUATE SEX THERAPY PROGRAM**

- Clinical, supervisory and educational components for Sex Therapy certification offered in one program
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- Classes and supervision conducted on-site and special arrangements for individual supervision throughout the year
- Provides major components required for AASECT Sex Therapist Certification
- Meets partial requirements for AAMFT (American Association of Marriage and Family Therapy) certification

**CONTACT US**
Nancy Gambescia, PhD
Sex Therapy Program Director
ngambescia@councilforrelationships.org
Phone: 610-525-1978

**COUNCIL FOR RELATIONSHIPS**
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AASECT is approved to offer Continuing Education for LMFT and LCSW licensure requirements in California by the California Board of Behavioral Sciences (BBS) (Approval NO.PCE 3420 valid until 03/31/2015). AASECT is approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling of the Florida Agency for Health Care Administration as a provider of Continuing Education for Licensed Clinical Social Workers, Marriage and Family Therapists (Provider Number 50-5057, Exp. 03/31/2015).

**Counselors**

AASECT is a National Board for Certified Counselors (NBCC)-Approved Continuing Education Provider and may offer NBCC-approved clock hours for programs that meet NBCC requirements. (#6056 Exp. 4/30/2017) AASECT is solely responsible for all aspects of the program.

**DISCLOSURE POLICY**

In order to ensure balance, independence, objectivity, and scientific rigor in all AASECT activities, all presenters are to disclose to the program audience any real or apparent conflict(s) of interest related to the content of their continuing education presentation.

**ACCOMMODATIONS FOR DISABILITY (ADA)**

If you have any special needs for this conference, please let us know at the time of registration, as we will make a reasonable effort to accommodate people with disabilities, per ADA requirements.

**MESSAGE CENTER**

Located near the registration desk, a bulletin board will be used for announcements relevant to the conference and attendees. Any changes or additions to the program will be posted there, so please check the board often.

**ANNUAL CONFERENCE MOBILE APPLICATION**

For the first time ever, the AASECT 46th Annual Conference is debuting a new mobile app! Go to eventmobi.com/aasect on your mobile browser of any smartphone, iPad or tablet, to instantly access your mobile event guide. Your Internet browser loads the event app automatically and makes it instantly available for offline use. The event app includes features like access to the event agenda, speaker information, an interactive personalized agenda, meeting maps, and alerts and updates. Scan the QR code to access the app!

**AASECT MEMBERSHIP**

AASECT membership links you to thousands of other sexual health practitioners, providing you with a network
of accomplished peers and opportunities for professional education, growth and development. Membership in the association is a prerequisite to applying for AASECT Certification. For further information visit www.aasect.org. Those who register for the full conference as non-members will receive membership through December 31, 2014.

REGIONAL MEETINGS
Regional Meetings will be held from 7:30 a.m. – 8:30 a.m. on Friday, June 6. See page 8 for locations.

SPECIAL INTEREST GROUPS
Special Interest Groups will meet from 7:30 a.m. – 8:30 a.m. on Saturday, June 7. See page 16 for locations.

AASECT MISSION
Founded in 1967, the American Association of Sexuality Educators, Counselors and Therapists (AASECT) is devoted to the promotion of sexual health by the development and advancement of the fields of sexual education, counseling and therapy. AASECT’s mission is to advance the highest standards of professional practice for educators, counselors and therapists.

CONSENT TO USE PHOTOGRAPHIC IMAGES
Registration and attendance at the AASECT Conference constitutes an agreement by the registrant to allow AASECT use of the registrant’s image in photographs in AASECT materials and electronic platforms.
The *Journal of Bisexuality* and the *American Institute of Bisexuality* are proud to support the AASECT Annual Conference.
SOCIAL MEDIA 101

NEW TO SOCIAL MEDIA?
Here are some tips for best practices at conferences.
- Some people keep social media for personal purposes; others use it professionally. If you want to tag someone in a post, get their permission before you do it.
- Sharing quotes from presentations or your thoughts about them is a great use of social media. However, please do not share personal conversations without the express permission of everyone involved.
- If you want to post photos of other attendees on social media, you must get permission first. If they consent, ask if they’d like to be tagged. Some people prefer to not have their photos tagged online, so don’t take it personally.

TWITTER
Twitter is a great way to share tidbits, quotes, and thoughts about conference presentations. Whenever possible, credit the speaker just as you’d cite a source in a paper or blog post. Many presenters will post their Twitter handles in their presentations. If they are not on Twitter, you can name them instead.

Using the #AASECT14 or #AASECT2014 hashtag makes it easier for everyone to keep track of the conference tweets. You can create a search in your Twitter app to follow it, too.

When a tweet starts with someone’s handle (i.e. “@theAASECT is doing a great job with the #AASECT2014 conference”), the only people who will see it in their streams are those who follow both you and @theAASECT. If you want a tweet to be visible to all of your followers, try something like: “I’m really impressed with how @theAASECT is organizing the #AASECT2014 conference.”

FACEBOOK
Facebook is a useful way to let your friends know what you think of the conference, what presentations you’re attending, etc. However, in order to avoid overwhelming your friends, it’s a good practice to not post too many times about the same event. Twitter is a better medium if you want to post more regularly. You can also use Facebook to connect with other attendees, plan dinners, get information or feedback, and network. (Just remember that some people use it personally, rather than professionally.) There is also a Facebook page for the AASECT 2014 Conference. “Like” it to stay up-to-date about events, time changes, etc.

GOWALLA/FOURSQUARE
“Check in” sites are a fun way to let your friends know where you are and let them know that you’re at the AASECT 2014 Annual Conference. But there’s no need to keep checking in each time you return to the hotel. Once per day is a good maximum, or even less often than that.
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Please check the sessions you attended, and total the number of CE Credits.

**Wednesday, June 4, 2014/ Thursday, June 5, 2014**

**Pre-Conf Wkshp: SAR Part I & II, Dyson**.............................................12 CE

**Thursday, June 5, 2014**

**Pre-Conf Wkshp: A Sexological Approach/Problematic Behavior, Siegel**..........4 CE

**Pre-Conf Wkshp: Sex Positive Professional 3.0, Mihalko**................................4 CE

**Pre-Conf Wkshp: Don’t Stand So Close to Me, Frabotta**.............................4 CE

**Pre-Conf Wkshp: Learning to See Invisible Oppression, Nordmaraen**.........4 CE

Opening Plenary: I Wish My Gllorius Was Bigger, Joonmades ........................................1 CE

**Friday, June 6, 2014**

Promoting Sexual and Reproductive Health, Cox ...........................................1 CE

Planned Parenthood Digital Education Tools for Teens, Cashman ......................1 CE

Pros & Cons of Keeping Secrets in Couples Sex Therapy, Farello .......................1 CE

Shat-Shaming & Stud-Busting, Dukes .............................................................1 CE

Teaching Pleasure: Best Practices, Rademacher ..............................................1 CE

Talking to Sexually Abused Children about Healthy Sex, Blevins .......................1 CE

Global Perspectives: Sexual Diversity through the Lens of Erotic Art, Britton ........1 CE

Getting in Touch with Touch, De Villers .......................................................1 CE

Kinky Women Research Study, Rohar............................................................1 CE

What You Always Wanted to Know about AASECT Supervision, Kessler ............2 CE

Intro to Transgender Affirmative Psychodynamic/Depth Theory, Cathers ............2 CE

Transfonning Sexuality after Spinal Cord Injury, Andernude (Zinza) .................2 CE

Sex Ed in the Digital Age, Milstein .................................................................2 CE

Therapist as Victim of Emotional Terrorism, Engelbrecht-Stojczynski ..............2 CE

An Integrative Approach to Evaluating Couples, Talmadge ..................................2 CE

EMDR & Sexual Dysfunctions: The Reprocess of Past Influences, Beavers ...........2 CE

Conducting Sex Therapy within a Mormon Population, Parker ..........................2 CE

Ethics in the Therapist-Couple Tap Dance, Bucher .........................................1 CE

Aging and Sexual Desire in Men: Applying Mindfulness, Pollets .........................1 CE

Female Sexual Addiction in the Church, Schmidt .............................................1 CE

Creating Affirming Environments for Transgender & Genderqueer, Kelly .........1 CE

Emerging Frameworks and Innovative Approaches/Broken Heart, Cassil .........1 CE

When Men with Sexual Problems Should See a Medical Doctor, Danoff ............1 CE

Sexuality and Cognitive Disability: A Psycho-Educational Approach, Nashud ...1 CE

Polyamory as a Paradigm for 21st Century Relationships and Families, Orion .....1 CE

Plenary: Future Sex: Innovation, Digital Natives, and the Changing Experience of Sexuality, Perry .................................................................1 CE

Alt-Sex Special Interest Group Panel, Stambough .............................................2 CE

Special Film Screening of Lewd and Lascivious, Rix .........................................1.5 CE

**Friday, June 6, 2014 Poster Session**

Collegiate Perceptions: Strategies for Renewing Your Peer Education Program, Billingly

Renewing Ourselves: A Sexuality Program in Tune with Older Adults, Chaya

Teen Link: The Impact of Mentoring and Education on Sexual Behavior, Crane

The Pros and Cons of Pornography: Sexually Explicit Media and Sexual Function, Dischiavo

Call to Action for Comprehensive Sexuality Education for Adjudicated Males, Drome

The Power of Non-Verbal Communication: Tantric Techniques, Johnson

Sanctioning of Sexuality in Fundoms and Implications for Sex Professionals, Joseph

Sensate Focus: A Look Forward and Back, Linshoten

Bisexual Attitudes, Rosenkantz

Hypnosis for Sex – Sexological and Erotic, Marsh

Integrated or Aligned/Integrated Sexuality in Health Education, Mcgee

On Fire with Desire, Monya

Education on Today’s Colleges and Universities: Lessons Learned, Osvalt

Making Real Spaces, Peterson

Addressing Sexual Cyberbullying of Female Students: Implications of Legislation, Ratkalvar

Treating Young Women Suffering from Fertility Issues, Ricketts

The New Paradigms of Sexuality, Robins

Lavender Leaders: A Pilot Program in Peer-to-Peer LGBTQ Education, Verde-Montenegro

Guiding Philosophies and Disciplinary Differences of College Sex Ed Instructors, Wagner

Sexuality Education for Parents: Latina Mothers’ Enrollment, Walters

She’s a Survivor: Post-operative Counseling, Wimula

Senate Focus Today: Reversed Practice, New Uses, Weiner

How Consent Laws May Obstruct Sexual Rights, Weller

Access to Sex Education and Expression for Individuals Labeled with I/DD, Winges-Yanez

**Saturday, June 7, 2014**

How Do I Answer That? Answering Difficult Questions, Eastman-Mueller ..............1 CE

LARCs: The Next Generation of Contraceptives, Janoucek ...................................1 CE

Exploring the Nuance and Intricacy of Transsexual Women’s Desire, Reishizter ....1 CE

Beauty, Shame, and Sexuality, Vartic ..............................................................1 CE

Body-Oriented Sex Therapy: Inviting Body Awareness into the Room, Fritchle ......1 CE

In the Bedroom: The Face of Asperger’s, Whitcup ...........................................1 CE

Older Adults in Open Relationships, Fleckenstein ...........................................1 CE

Our Story: Too. Sex Therapy with Infertile Lesbian Couples, Toadvine ................1 CE

Navigating the Negative: Understanding Differing Sexual Ethics, Turner ..........2 CE

Positive Notions of Childhood and Adolescent Sexual Development, Duclos ......2 CE

The Multi-Dimensional Sex Therapist in a Multi-Disciplinary Field, Resnick .......2 CE

Atheism Sexuality: Overcoming Religious Barriers to Sexual Health, Sprinkle ...2 CE

The SAR for the 21st Century – New Theories, Sitrin .........................................2 CE

The Ignored Anatomy: A Pleasure-Positive Perspective, Winston .....................2 CE

The Unique Challenge of Gay Male Intimacy, Leight .........................................2 CE

Whipple Plenary: Women’s Sexual Health, Whipple .........................................1 CE

Re-visioning Ourselves as Change Agents, Ogden ...........................................2 CE

Input to AASECT on Updating the Certification Process, Scheppe .....................2 CE

Looking Down There: Sexuality and Dwarfism, Disability, Illness & Chronic Pain, Niccarato .................................................................2 CE

Teaching Safer Sex, Taverner .................................................................2 CE

Sexual Identity, Sexual Expression & the Sexual Hypercube, Peterson ...............2 CE

Teaching Sexuality Online, Green .................................................................2 CE

Definition, Etiology and Treatment of Low Desire, Weeks .................................2 CE

Conducting Sex Therapy with Religiously Conservative Clients, Fisher ..............2 CE

**Sunday, June 8, 2014**

From the Capitol to the Classroom: Sex Education Policy in 2014, Cashman ............2 CE

What Year Is It? Images of Black Female Sexuality, Gary-Smith .....................2 CE

Client-centered Sex Therapy Using a Theoretically and Empirically Based Model, Konetz .................................................................2 CE

We Know You’re Listening...BUT Do You Really Hear Us?, Thomas ....................2 CE

Help for the Godly, Buxton ...............................................................................2 CE

Getting Here vs. Getting Off: An Introduction to Passion & Presence*, Daye ........2 CE

Policing Gender: How Sexual Fears Impact Transgender Policy, Green .............1 CE

Supervising Surrogate Partner Therapy, Blanchard ...........................................1 CE

Addressing Clinical & Human Services Needs of the LGBT Community, White .1 CE

Reaching Young Men on Sex and Relationships, Adorno ....................................1 CE

Sexual Health and Wellness Benefits of Sex Toys and Aids, Bird ..........................1 CE

BDSM in the Bible Belt, Haddock .....................................................................1 CE

How Sexualization of Women in Media Affects Queer Women, Randazzo ..........1 CE

Doing Psychotherapy with Gay Men of African Descent, Lawson .......................1 CE

Art for Sexuality: Sale, Metz ...........................................................................1 CE

Closing Plenary: Sexual Health Leaders in Dialogue about the Future, Green .......1 CE

**Poster Session Total**.....................................................................................1 CE

**Total CE Credits Earned:** __________

Please note that session evaluations and participant satisfaction questionnaires will be distributed electronically this year. Conference attendees will complete all evaluations online, and print their official CE certificate.

Conference attendees may also access this form at www.aasectconference.org/program.
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