Celebrating 1967 - 2017

The 2017 AASECT Annual Conference
June 15 - 18, 2017 • Las Vegas

Honoring Our Past
Celebrating the Present
Envisioning Our Future
Conference Objectives

To identify established ideals and emerging visions of sexuality that weave together traditional and innovative practices

To promote intergenerational discussions on best practices by sharing different methods of teaching, exploring sexuality in therapy and studying collaborations in sexuality research

To tackle tomorrow's challenges by mentoring emerging leaders and addressing diversity, globalization, advocacy and activism
Welcome from the Conference Planning Team!

Mariotta Gary-Smith, MPH, CSE
Conference Co-chair

Jayleen Galarza, PhD, LCSW, MED, CST
Conference Co-chair

Prem K. Pahwa, LCSW, CST
Continuing Education Subcommittee Co-chair

Sally Valentine, PhD, LCSW, CST, CSTS
Continuing Education Subcommittee Co-chair

Jarret Allende, MHA, CHES
Volunteer Subcommittee Chair

Cindy Lee Alves, MEd
Social Media/Marketing Subcommittee Chair

Richelle Frabotta, MSED, CSE, CSEx
Moderator Subcommittee Chair

Viva AASECT Las Vegas!

On behalf of the 2017 Annual Conference Program Planning Committee, we’re excited to welcome you to Las Vegas! Your conference planning committee has been hard at work planning for your arrival for over a year, and we are truly glad that you’re here with us!

We have different reasons for coming here: a chance to learn new content areas and approaches, to engage in discussions about your particular interest in a supportive and engaging space, to acquire continuing education credits, to meet new folks in the field—or reconnect with old friends and colleagues—or to challenge yourself in new and meaningful ways. As your Co-chairs and in collaboration with the entire conference committee team, we’ve given a lot of thought to creating a program that provides opportunities to center your experience around the conference theme: Honoring Our Past, Celebrating the Present, Envisioning Our Future. AASECT is 50 this year ... and we are in a celebratory mood! We want to take a moment to acknowledge the gains and progress that have been made, including noting some important people who have helped lay the path for our field in the beginning of this organization. We also want to give a nod of appreciation to the current leaders, trendsetters and trailblazers in our midst. And, we want to look ahead, and see how AASECT can engage the next generation of leaders, thinkers, pacesetters and ‘do-ers’ seeking the best in those who are on the cutting edge of our profession. In light of the new administration change, it’s clear that we have work to do and that we should be mindful of how we do it together, collectively, being aware of how we actively expand practice inclusivity and impact-awareness in our field of sexuality.

We encourage you to look through the conference final program and mobile app. We hope you’ll find that the presentation formats highlight diverse identities and honor intersections of sexuality, as well as offer opportunities to engage in honest dialogue about structural concepts of oppression that impact many of our communities—like racism, ableism, social justice, power, privilege and accessibility. We’ve done our best to gather presenters who will provide new insights into how movements have historically developed, sustained, endured and even embraced change; how policy impacts the ways in which we do our work; how innovative research can contribute to best practices within our field and how different worldviews impact the ways we engage each other about our work. There’s a variety of presentation and meeting formats, with the intent to create a space for everyone to engage, share and learn!

As we learn from colleagues, we’ll also hear from an engaging lineup of plenary speakers:

- Engaging Diversity Opening Plenary—Crista Johnson-Agbakwu
- General Plenary—Caroline Betsinger-Lopez
- Awards Luncheon Plenary—Douglas Braun-Harvey
- Whitple Plenary—David M. Buss

And the locale ... LAS VEGAS! This city has so much for so many. The Green Valley Ranch Resort & Hotel is a lovely venue, and there’s something to appeal to many folks. If you’re serious about taking in the Vegas scene/nightlife, that is possible for you to do as well! Las Vegas has wonderful restaurants, museums (including the Erotic Heritage Museum) and a diverse nightlife scene for all kinds of tastes. However, please note that we have social events on the conference schedule for your enjoyment as well—including our opening reception, sponsored by Adam and Eve—which is combined again with the Poster Session in a lush and lovely area of the resort for your enjoyment. There are various informational and learning opportunities for those interested in AASECT certification and supervision, mentorship opportunities and supporting the work of the newly developed AASECT Diversity, Equity & Inclusion Committee during a scheduled brainstorming session. You can also talk with others about places of intersection by attending one of the Special Interest Group Meetings (People of Color, Disability, Alt. Sex, Medical, Sexuality & Aging, Tantra and Trans), as well connect with people in your area by attending one of the Regional Meetings. We also have a screening of an impactful documentary, "The Year We Thought About Love," that looks at the experiences of a LGBTQ theatre troupe. Finally, let’s not forget that AASECT is turning 50! To celebrate such a milestone, you can take part in Friday night’s 50th Anniversary social event. So you don’t even have to leave the resort to get your fill of entertainment! We also encourage our social media savvy folks to connect & share with others about your conference experience! Use the official conference hashtag #AASECT17 on our Facebook, Twitter & Instagram pages. And back by popular demand is the Annual Conference Selfie Booth for some great pictures and fun! So come by and make some great memories with your AASECT Conference Committee, Staff and other attendees!

Your AASECT Annual Conference Planning Committee and AASECT Staff have worked over 4,000 hours to craft a welcoming, thoughtful and enlightening conference experience! We welcome respectful and helpful feedback and ask you to share what would make the conference a better experience for you. If you see us out and about, say hello! We want to make sure you have all you need to make the most of this experience. We welcome you, and thank you for being here!

All the best
Jayleen & Mariotta
Congratulations to AASECT on its 50TH ANNIVERSARY!

We appreciate AASECT members’ important work to advance sexual health and sexual literacy throughout our country.

SCHOOL OF PUBLIC HEALTH-BLOOMINGTON
CENTER FOR SEXUAL HEALTH PROMOTION
INDIANA UNIVERSITY
## Schedule at a Glance

### Wednesday JUNE 14, 2017
- **12:00 pm – 6:00 pm** Registration and Information, Grand Ballroom Foyer
- **5:00 pm – 9:00 pm** Pre-conference Workshops (additional fees apply), (Various)

### Thursday JUNE 15, 2017
- **7:00 am – 5:00 pm** Registration and Information, Grand Ballroom Foyer
- **9:00 am – 5:00 pm** AASECT Board of Directors’ Meeting, El Viento II
- **8:30 am – 12:30 pm** Pre-conference Workshops (additional fees apply), (Various)
- **12:30 pm – 1:00 pm** Lunch Break (on your own)
- **1:00 pm – 5:00 pm** Pre-conference Workshops (additional fees apply), (Various)
- **5:00 pm – 9:30 pm** Exhibits Open, Grand Ballroom III-IV & Foyer
- **5:30 pm – 6:00 pm** Students’ and First Timers’ Meet & Greet, Del Mar I
- **5:30 pm – 6:30 pm** Volunteer Check-in & Orientation, Del Fuego
- **6:00 pm – 7:00 pm** Meet and Greet: People Seeking AASECT Certification Supervisors (CSC, CSE and CST), Del Mar II
- **7:00 pm – 8:15 pm** Engaging Diversity Opening Plenary – Optimizing Sexual Health Care for Refugee Women: Special Focus on Sexual and Gender-based Violence & Female Genital Cutting, Crista Johnson-Agbakwu, MD, MSc, FACOG, Grand Ballroom I-II
- **8:15 pm – 9:30 pm** Welcome Reception & Poster Session, Sponsored by Grand Ballroom III-IV & Foyer

### Friday JUNE 16, 2017
- **7:00 am – 4:00 pm** Registration and Information, Grand Ballroom Foyer
- **7:00 am – 8:00 am** Tantric Meditation, La Luna
- **7:30 am – 9:00 am** Breakfast, Grand Ballroom III-IV
- **7:30 am – 5:00 pm** Exhibits Open, Grand Ballroom III-IV & Foyer
- **8:00 am – 9:00 am** SIG Meetings, See page 12 for locations.
- **9:00 am – 10:30 am** General Plenary – Combatting Sexual Misconduct in Schools: Education, Prevention and Response, Caroline Bettinger-López, JD, Grand Ballroom I-II
- **10:30 am – 11:00 am** Exhibit Hall Networking Break, Grand Ballroom III-IV & Foyer
- **11:00 am – 12:30 pm** Concurrent Sessions, (Various)

### Saturday JUNE 17, 2017
- **7:00 am – 4:00 pm** Registration and Information, Grand Ballroom Foyer
- **7:00 am – 8:00 am** Tantric Meditation, La Luna
- **7:30 am – 9:00 am** Breakfast, Grand Ballroom III-IV
- **7:30 am – 4:00 pm** Exhibits Open, Grand Ballroom III-IV & Foyer
- **8:00 am – 9:00 am** Concurrent Sessions, (Various)
- **9:15 am – 10:45 am** Schiller Plenary – Discovering Our Lives, Our Bodies and Our Sexuality: The Journey of a Women’s Health Activist Byllye Y. Avery, MEd, Grand Ballroom I-II
- **11:00 am – 12:00 pm** Concurrent Sessions, (Various)
- **12:30 pm – 2:15 pm** AASECT Awards Luncheon Plenary – Envisioning Sexual Health, Douglas Braun-Harvey, LMFT, CGP, CST, CSTS, Grand Ballroom I-II
- **2:30 pm – 4:00 pm** Concurrent Sessions, (Various)
- **4:15 pm – 5:45 pm** Concurrent Sessions, (Various)
- **5:45 pm – 7:00 pm** Dinner (on your own)
- **6:00 pm – 7:00 pm** AASECT Mentoring Program Meet & Greet, Grand Ballroom I-II
- **7:00 pm – 8:30 pm** Film Screening: The Year We Thought About Love, Ellen Brodsky, Director, Grand Ballroom I-II

### Sunday JUNE 18, 2017
- **7:00 am – 10:00 am** Registration and Information, Grand Ballroom Foyer
- **7:30 am – 9:00 am** Breakfast, Grand Ballroom III-IV
- **8:00 am – 8:30 am** Exploring the Spirituality of Sex, Del Sol
- **8:30 am – 10:00 am** Concurrent Sessions, (Various)
- **10:15 am – 11:15 am** Concurrent Sessions, (Various)
- **11:30 am – 12:30 pm** Concurrent Sessions, (Various)
- **12:45 pm – 1:00 pm** Closing and Looking Ahead to 2018 in Denver, CO, Grand Ballroom I-II

---

CSC – AASECT Certified Sexuality Counselor  
CSE – AASECT Certified Sexuality Educator  
CST – AASECT Certified Sex Therapist  
DST – AASECT Diplomate of Sex Therapy  
CSCS – AASECT Certified Sexuality Counselor Supervisor  
CSES – AASECT Certified Sexuality Educator Supervisor  
CSTS – AASECT Certified Sex Therapist Supervisor

See page 37 for descriptions of learning formats.
THE ASSOCIATION OF BLACK SEXOLOGISTS AND CLINICIANS

Request the pleasure of your scholarship and attendance in joining us for

BLACK AMERICANA III
"Intentional Engagement for Liberated Discourse"

2018 SPRING ROUNDTABLE/PANEL SERIES
April 23–24, 2018

SAVE THE DATE

ROUNDTABLE DISCUSSIONS BEGIN PROMPTLY AT 9:00AM

UNIVERSITY OF THE VIRGIN ISLANDS
IN THE UNITED STATES VIRGIN ISLANDS // ST. THOMAS

P.S. This is Carnival Week in St. Thomas!

VISIT THEABSC.COM/EVENTS FOR MORE INFORMATION
Pre-conference Workshops

Wednesday June 14
5:00 pm – 9:00 pm
Sexual Attitude Reassessment (SAR)
CKA: C, D, F, N, O  4 CE Del Sol
Presenters: Wayne V. Pawlowski, LICSW, CSE & Kathleen Baldwin, MSW, CSE
Description: The Sexual Attitude Reassessment (SAR) workshop is designed to give participants an opportunity to explore their attitudes, values, feelings and beliefs about the wide range of human sexual experience and behaviors and to assist them in understanding how these attitudes, values, feelings and beliefs affect them professionally and personally. The goal of the SAR is for participants to develop sufficient self-awareness of their sexual attitudes, values, feelings and beliefs so that their personal feelings do not intrude into their professional work.
Objective(s): At the conclusion of this workshop, participants will be able to: identify areas of personal comfort and/or discomfort regarding human sexuality/sexual behavior and where that comfort and/or discomfort comes from; describe early learning about sex and sexuality and how that early learning impacts people as sexual adults and as professionals in the field of sexuality; describe primary ‘values-filters’ and how those ‘filters’ inform one’s attitudes, values, feelings and beliefs about human sexuality/sexual behaviors; identify areas of human sexuality/sexual behaviors where one may find inconsistency among or between their attitudes, values, feelings and beliefs; identify areas of human sexuality where an individual may hold biases that have the potential for interfering with the delivery of objective, non-judgmental, professional services to others; discuss sexual matters with an increased level of comfort; develop a greater understanding of the sexual attitudes, values, feelings and beliefs of people whose sexual interests, activities and abilities are different from one’s own; differentiate between ‘innocent’ picture sharing and ‘sexting’ on social media; describe some of the ways cyberspace and the internet are impacting the sexuality of single people and couples; define ‘BDSM’ and describe the range of behaviors that can occur within BDSM play; explain how people personally decide what sexual behaviors are acceptable and/or unacceptable; describe the impact that fantasy can have on the “meaning” of any given sexual interaction.

Sex Therapy Supervision: Where the Rubber Meets the Road, Part 1
CKA: A, C, E, F, I  4 CE Del Fuego
Presenters: James Wadley, PhD, CST, CSTS & Richard M. Siegel, PhD, LMHC, CST, CSTS
Description: This pre-conference workshop is geared for sex therapists, sexuality counselors and sexuality educators who are working towards AASECT certification and currently under contract for supervision. It offers four hours of clinical supervision toward AASECT certification. Part I of this supervision session will involve participants reviewing cases related to sex therapy and discussing various modalities of treatment. Participants will be required to present at least one sex therapy case during the session to allow for feedback from supervisors and the group. Issues of transference and countertransference will be addressed, as light will be shed upon the relationship that exists between clients and their therapist. Consideration will be given to assumptions about race, gender, sexual orientation, ability and other sociocultural constructs that enable or obstruct the therapeutic process. Finally, ethical issues will be addressed throughout this pre-conference supervision experience.
Objective(s): At the conclusion of this workshop, participants will be able to: identify one supervisory technique used that should be able to improve treatment skills with clients; identify two strengths in one’s clinical approach that were identified during the pre-conference workshop; name three ethical concerns that might arise in the course of sex therapy; describe two areas of clinical growth that is recognized from participating in the workshop.

Thursday June 15
8:30 am – 12:30 pm
Somatic Sexual Healing
CKA: A, E, F, N, O  4 CE Del Mar II
Presenter: Charlie Glickman, PhD
Description: Talking about sexuality and pleasure can go a long way towards helping your clients overcome their challenges. But there are also limits to what words can accomplish, which is where experiential practices can be useful. Somatic sex educator Charlie Glickman will teach you a series of safe, powerful, and effective tools to teach your clients about embodiment, boundaries, consent, and communication, while also giving you valuable and clinically-relevant information that will help you to support them.
Some of these exercises include touching the hand and possibly the forearm; so if you can shake hands with a client, you can integrate these skills into your practice immediately.

Objective(s): At the conclusion of this workshop, participants will be able to: describe at least three ways in which somatic practices can support sexual healing in their clients; demonstrate three different somatic exercises for exploring boundaries, consent, and communication; discuss at least four clinically-relevant concerns that can be supported or explored through experiential work; identify at least three reasons why these practices would not be appropriate or effective for a particular client.

Sex Therapy Supervision: Where the Rubber Meets the Road, Part 2
CKA: A, C, E, F, I 4 CE Del Fuego

Presenters: James Wadley, PhD, CST, CSTS & Richard M. Siegel, PhD, LMHC, CST, CSTS

Description: This pre-conference workshop is geared for sex therapists, sexuality counselors and sexuality educators who are working towards AASECT certification and currently under contract for supervision. It offers four hours of clinical supervision toward AASECT certification. Like Part I, this second supervision session involves participants reviewing sex therapy cases and appropriate modalities of treatment. Participants will be required to present at least one sex therapy case during the session to allow for feedback from supervisors and the group. Spatial, time and organizational boundary issues will be addressed as well as issues of countertransference. Telephonic, Internet and other therapeutic media will be considered. Attention will also be afforded to AASECT Supervision Requirements and practice expectations. In addition, assumptions about race, gender, sexual orientation, ability and other sociocultural constructs, which can enable or obstruct the therapeutic process, will be explored. Finally, ethical issues will be addressed throughout this pre-conference supervision experience.

Objective(s): At the conclusion of this workshop, participants will be able to: describe a boundary issue that might affect an individual’s therapy or supervision; identify one aspect of the AASECT Supervision Requirements that was learned; name one pro and one con for conducting long-distance supervision; state three reasons why it is important for sex therapists to have supervisors.

8:30 am – 5:00 pm
SAR (continued)
CKA: C, D, F, N, O 8 CE Del Sol

Presenters: Wayne V. Pawlowski, LICSW, CSE & Kathleen Baldwin, MSW, CSE

Sex Therapy 101 – Core Knowledge

Presenters: Gretchen Fincke, LCSW, DST, CSTS & Francie Stone, PsyD, CST, CSTS

Description: As AASECT Certified Sex Therapist Supervisors, over the course of supervising therapists for AASECT certification, Gretchen Fincke and Francie Stone began to see the need for more in-depth training in the Core Knowledge Areas of Sex Therapy Training...particularly for those therapists who had not attended an AASECT-approved program where the core of how to do sex therapy is taught. This workshop will demonstrate how to put into practice the core interventions and techniques of doing sex therapy, including: how to do a thorough sexual history assessment; how to structure sex therapy sessions; how to evaluate, diagnose and treat sexual disorders; how to utilize interventions and explain the medical components of psychosexual disorders, as well as develop appropriate treatment plans.

Objective(s): At the conclusion of this workshop, participants will be able to: conduct a thorough sex history assessment; integrate how to structure sex therapy sessions; analyze sexual disorders; identify, evaluate, diagnose and develop appropriate treatment plans; compare and contrast general techniques in sex therapy, including the PLISSIT Model; describe various interventions and treatment options for common psychosexual disorders and intimacy problems; recognize the stages of sex therapy; develop a working knowledge of the medical components of psychosexual disorders and develop appropriate treatment plans; discuss the importance of consultation, collaboration and referral; discuss ethical decision making and best practices.

1:00 pm – 5:00 pm
Dance Monkey Dance: Assessment and Treatment of Male Anxious Performers
CKA: B, G, H, I 4 CE Del Mar II

Presenter: Melissa A. Novak, LCSW, CST

Description: As long as men have had penises, they have worried about them – their size, their shape
Honoring Our Past, Celebrating the Present, Envisioning Our Future

and their function. It is estimated that over 100 million men have sought erectile dysfunction medications, and at least 20% of men worry about their ejaculatory control. While medications can be helpful, for many that is just the beginning of their treatment journey. This dynamic workshop seeks to bridge the foundational knowledge of the greats, like Masters and Johnson, with new, innovative techniques to address not only the performance-based anxiety but also the anticipatory anxiety that often plagues our clients. Participants will learn a structured, multifactorial assessment used to develop a comprehensive treatment plan with clear objectives, effective techniques and interdisciplinary referrals, as needed.

Objective(s): At the conclusion of this workshop, participants will be able to: execute a thorough assessment of the biopsychosocial variables contributing to erectile dysfunction and premature ejaculation; educate patients on sexual response cycle and sexual functioning as an ever-evolving human experience; develop a comprehensive treatment plan with clear objectives and interdisciplinary referrals; impart effective, ethical treatment for erectile dysfunction and premature ejaculation.

Conference Sessions

Thursday JUNE 15
5:30 pm – 6:00 pm
Students’ and First Timers’ Meet & Greet Del Mar I
Moderators: Mariotta Gary-Smith, MPH, CSE; Jayleen Galarza, PhD, LCSW, MEd, CST & Debby Herbenick, PhD, MPH, CSE
Description: Students and first-time attendees are encouraged to join us for a meet and greet to kick off the conference!

Volunteer Check-in & Orientation Del Fuego
Moderator: Jarret Allende, MHA, CHES

6:00 pm – 7:00 pm
Meet & Greet for Attendees Seeking AASECT Certification Supervisors Del Mar II
Moderators: Sallie M. Foley, LMSW, DST, CSTS, CSE, CSES; Konstance McCaffree, PhD, CFLE, CSE, CSES & Gretchen Fincke, LCSW, DST, CSTS
Description: Are you looking for a supervisor for AASECT Certification? Are you a supervisor interested in taking on more supervisees? Are you just looking to meet more people in AASECT in a social setting? If so, come to our meet ‘n’ mingle, and get linked up!

Brainstorming Session – Diversity, Equity & Inclusion La Sirena
Moderator: Jayleen Galarza, PhD, LCSW, MEd, CST
Description: What is your vision for a diverse and inclusive AASECT? This brainstorming session is designed to offer space for attendees to lend their voices to the ongoing efforts to create a more diverse and inclusive organization. Come together with other attendees to discuss your experiences and concerns, and share ideas.

8:15 pm – 9:30 pm
Welcome Reception & Poster Session
Sponsored by Adam & Eve Grand Ballroom III–IV & Foyer
Moderators: Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MEd, CST
Description: Catch a glimpse of research updates during the poster session.
Objective(s): At the conclusion of this session, participants will be able to: identify and describe three advances in research in the field of sexual health.

50 Shades of Training: Exploring the Need for Sexuality Training Among Clinicians CKA: B, C, P
Molli E. Bachenberg, MA, EdD, NCC, LCPC
Engaging Diversity Opening Plenary Thursday, June 15 7:00 pm – 8:15 pm

Optimizing Sexual Health Care for Refugee Women: Special Focus on Sexual and Gender-based Violence & Female Genital Cutting

**CKA: C, G, H, J 1 CE Grand Ballroom I–II**

Presenter: Crista Johnson-Agbakwu, MD, MSc, FACOG
Moderators: Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MEd, CST

**Description:** In recent years, the United States has resettled increasing numbers of refugees who have been forcibly displaced from their home countries due to war and conflict. Sexual health providers are caring for these vulnerable populations and may grapple with the many challenges in optimizing culturally competent and quality sexual health care for refugee women who may be survivors of sexual and gender-based violence, as well as such cultural practices as female genital cutting. This presentation will provide an overview of the global refugee crisis, underscoring the particular vulnerabilities of refugee women and threats to their sexual health, and identifying factors that may influence health disparities in sexual outcomes. Best practice strategies will be proposed and tips on optimizing quality sexual health care will be provided. Prevailing gaps will be identified for future research and health policy directives towards improved quality of sexual health care for refugee women.

**Objective(s):** At the conclusion of this session, participants will be able to: provide an overview of the global refugee crisis and its relevance to the United States; elucidate the vulnerabilities facing refugee women and the factors influencing refugee women’s sexual health disparities; illustrate a best practice model of practice that is addressing the challenges faced by health care professionals and offer pearls on enhancing culturally competent sexual health care; identify future health policy directives on advancing health equity, improving the quality of care and promoting sexual health and wellness for refugee women.

**Crista Johnson-Agbakwu, MD, MSc, FACOG** is an Obstetrician/Gynecologist at Maricopa Integrated Health System, Phoenix, AZ, where she is the Founding Director of the Refugee Women’s Health Clinic. She is also a Clinical Research Affiliate of the Center for International Translational Intervention Research (CITIR), part of the Southwest Interdisciplinary Research Center (SIRC), which is a health disparities exploratory research center of excellence funded by a NIH/NIMHD at Arizona State University. She received her undergraduate degree from The Johns Hopkins University and her medical degree from the Weill Medical College of Cornell University. She completed her residency in Obstetrics & Gynecology at the George Washington University Medical Center. She subsequently completed a fellowship in Female Sexual Medicine at the University of California, Los Angeles, and then became a Robert Wood Johnson Foundation Clinical Scholar at the University of Michigan where she obtained her Masters in Health and Health Care Research examining disparities in reproductive health care among refugees/immigrants through mixed-method Community-based Participatory Research. She has presented nationally and internationally on the challenges faced by health care providers in the care of refugee women as well as the opportunities to improve the quality of care for this vulnerable population. Her current research focuses on investigating strategies to improve reproductive health outcomes for newly-arrived refugee women, particularly those who have undergone Female Genital Cutting (FGC) as well as Sexual and Gender-based Violence (SGBV), with the aim of improving health care access and utilization, reproductive health education, counseling, community engagement, as well as health care provider cultural competency.

**Poster Session (continued)**

Animal House Revisited? Student Perceptions of Sexual Behaviors on Campus  **CKA: B, C, J, Q**
Tami James Moore, MS, PhD, CFLE

Dimensionalizing What It Means to Come from a Sex Positive or Sex Negative Household  **CKA: B, C, Q**
Jacob J. Coutts & Andrew S. Walters, PhD, MPH, CSE, CSES

Increasing Awareness of Lesser Known Sexual Identities & Expressions Within the LGBTQ+ Community  **CKA: D, Q**
Leandra J. Desinord

Intimacy and Connection in Recovery  **CKA: C, E**
Carol Clark, MA, PhD, CST, CSTS

Knowing More: What College Students Say They Want to Learn in a Human Sexuality Course  **CKA: B, D, Q**
Hannah C. Harris & Andrew S. Walters, PhD, MPH, CSE, CSES

‘Melania Said This Was Okay’: Investigating the Acceptability of Marital Infidelity  **CKA: E, F, Q**
Alyssa G. Billington & Andrew S. Walters, PhD, MPH, CSE, CSES
Moving the Spectrum Forward: Assessing Sexual Identity and Behavior in the New ACHA-NCHA LLC  
**CKA: D, H, P, Q**  
Laurie M. Wagner, MEd, PhD, MCHES

Neurobiological and Attentional Underpinnings of Female Sexual Arousal  
**CKA: D, G, I, M, Q**  
Janna Dickenson, MS

Saving Sex: The Widener University Sexuality Archives & the Preservation of Sexuality Materials  
**CKA: P**  
Molly Marie Wolf, MS, MEd

Sex, Stress and School: Sexual Satisfaction of Graduate Students During the Span of Graduate School  
**CKA: B, C**  
Kelsey Louise Steele, MA & Kate Jansen, PhD

Sexual Healing: Physician Attitudes About Sexual Dysfunctions  
**CKA: B, O**  
Cheryl Jones & Kate Jansen, PhD

Sexualities of Latino and Caucasian-identifying Men: Similarities and (Some) Differences  
**CKA: B, C, Q**  
Daniel F. Enriquez; Jacob J. Coutts; Eion G. Cashman & Andrew S. Walters, PhD, MPH, CSE, CSES

Sexuality Across CACREP Accredited Counseling Programs: Current Discrepancies and Future Growth  
**CKA: A, N, O, P, Q**  
Megan Speciale, PhD, MS

The Effect of Viewing Collaborative Porn on Intimate Relationship Quality in Heterosexual Couples  
**CKA: E, K, M**  
Katherine Hertlein, PhD, LMFT & Brittany Farrow

The Hidden Curriculum of Sexuality Counseling: Pedagogy, Ideology and Discourse  
**CKA: A, C, D, N, O, P, Q**  
Megan Speciale, PhD, MS, NCC

The History and Future of Surrogate Partner Therapy  
**CKA: A, B, C, D, E, F, G, H, I, I, M, N, O, P**  
Vena Blanchard, DHS, CSE

The Power of Acceptance: What Having Accepting Parents Can Do for LGB Adults  
**CKA: C, D, E,**  
Kimberly Fuller, PhD, MSW, MEd

### 8:00 am – 9:00 am

**Special Interest Group (SIG) Meetings**  
**Alt Sex**  
Moderator: Lori Michels, LMFT, CST  
**Medical Sexology**  
Moderator: Lawrence Siegel, CSE  
**Military & Sexuality**  
Moderator: Marilyn Volker, EdD

**People of Color**  
Moderator: Mariottta Gary-Smith, MPH, CSE

**Sexuality & Aging**  
Moderator: Melanie Davis, PhD, CSE, CSES

**Sexuality & Disability**  
Moderator: Mary Jo Podgurski, RNC, EdD, CSE, CSC

**Tantra**  
Moderator: Sally Valentine, PhD, LCSW, CTS

**Trans**  
Moderator: Carol Clark, MA, PhD, CST, CTS

### 9:00 am – 10:30 am

**General Plenary**  
9:00 am – 10:30 am (See next page.)

### 10:30 am – 11:00 am

**Exhibit Hall Networking Break**  
Ballroom III-IV & Foyer

Enjoy a coffee break and network with exhibitors and conference attendees!

### 11:00 am – 12:30 pm

**Bringing Perimenopause into the Light: Dispelling the Mystery Around Women’s Midlife Reproductive Transition**  
**CKA: B, C, E, H, I 1.5 CE**  
Del Mar I

Presenters: Megan Torrey-Payne, MSW, LCSW, CST & Laurie M. Wagner, MEd, PhD, MCHES

Moderator: Amanda Johnson

**Description:** Perimenopause can impact women in profound, all-encompassing ways: physically, psychologically, sexually, relationally and existentially. Yet its wide-reaching impact is frequently misunderstood and minimized in our society. In addition to clarifying the research around perimenopause, this session will help attendees to understand the symptoms that women may experience at different perimenopausal stages, how they may impact her life and intimate relationships and ways to nonmedically manage those symptoms.

**Objective(s):** At the conclusion of this session, participants will be able to: identify three common signs or symptoms of perimenopause; identify two non-medical interventions that can be passed on to clients to help alleviate symptoms.
Combatting Sexual Misconduct in Schools: Education, Prevention and Response

**Description:** In January 2014, President Obama and Vice President Biden issued a Presidential Memorandum creating the White House Task Force to Protect Students from Sexual Assault (Task Force). The Task Force was created to raise awareness of the frequency with which sexual assault occurs at all school levels, let survivors of sexual assault know that they are not alone and that there are resources to help, ensure that colleges and universities across the country know how to develop a comprehensive plan to keep students safe from sexual assault and help schools live up to their obligations under Title IX of the Education Amendments of 1972 (Title IX), and effectively respond when sexual assaults occur.

In the nearly three years that the Task Force was in place, unprecedented attention was directed to the issue of sexual assault on campus and in the K-12 setting. Schools across the nation have developed, deepened and/or re-examined their approaches to educating students about sexual assault on campus and in the K-12 setting.

**Objective(s):** At the conclusion of this session, participants will be able to:
- Identify the scope of the problem on college campuses and K-12 schools;
- Review federal laws and policy on sexual misconduct in schools (i.e., Title IX and other civil rights laws);
- Review resources and strategies for preventing sexual assault in schools and responding effectively when a student is assaulted.

**Caroline Bettinger-López, JD** is a professor of clinical legal education and director of the Human Rights Clinic at the University of Miami School of Law. She recently completed a two-year term as President Obama's White House Advisor on Violence Against Women and Senior Advisor to Vice President Joe Biden. In fall 2014, she was a visiting associate clinical professor and acting director of the International Human Rights Clinic at the University of Chicago Law School.

Professor Bettinger-López's work concerns international human rights law and policy advocacy, violence against women, gender and race discrimination, immigrants' rights and clinical legal education and implementation of domestic human rights norms, principally in the United States and Latin America. She regularly litigates and advocates before international, federal and state organizations and legislative bodies.

She is lead counsel on Jessica Lenahan (Gonzales) v. United States, the first international human rights case brought by a domestic violence victim against the U.S. She has worked extensively with advocates and government officials in Canada on issues of violence against indigenous women and girls and collaborated with local advocates in Miami and Haiti to challenge U.S. deportations to post-earthquake Haiti.


Prior to joining Miami Law, Professor Bettinger-López was deputy director of the Human Rights Institute and lecturer-in-law and acting director of the Human Rights Clinic at Columbia Law School, helping to coordinate the Human Rights in the U.S. Project and the Bringing Human Rights Home Lawyers’ Network—more than 900 lawyers involved in domestic human rights strategies in the U.S. Before that, she was a Skadden fellow/staff attorney at the American Civil Liberties Union, Women’s Rights Project—focusing on employment, housing, civil and human rights of domestic violence survivors—and as a law clerk for Judge Sterling Johnson, Jr., in the Eastern District of New York. A Harlan Fiske Stone scholar, Professor Bettinger-López earned a JD from Columbia Law School and a BA from the University of Michigan. She earned highest honors for her senior thesis—later published as a book, *Cuban-Jewish Journeys: Searching for Identity, Home and History in Miami* (Univ. of Tennessee Press, 2000).

11:00 am – 12:30 pm (continued)

What You Always Wanted to Know About AASECT Supervision and Did Not Know Whom to Ask

**Description:** Mentoring supervisees during the certification process has always been the goal and focus of the AASECT Certification Committees. Between 2010 and the present, numerous changes were made to the requirements for AASECT Certification, and the process of supervision/consultation for those seeking certification as sexuality educators, counselors, therapists and supervisors. In an effort to enhance the mentoring process, members of the Certification Committee will be part of a panel to explain those changes, to answer questions and address concerns for those who are already supervisors.
11:00 am – 12:30 pm (continued)

and for those who would like to be supervisors for therapists and counselors, as well as those who want to be educator consultants. This session is aimed at clarifying as much of the process of AASECT supervision as possible.

**Objective(s):** At the conclusion of this session, participants will be able to: list three new changes in requirements for AASECT Certification and describe the responsibilities of supervisors.

**Out-of-Control Sexual Behavior – Treatment Interventions Part 1**

**CKA: C, D, E, F, H, J, K 1.5 CE Grand Ballroom I & II**

Presenters: Douglas Braun-Harvey, LMFT, CGP, CST, CSTS & Michael A. Vigorito, LMFT, LPC, CGP, CST

Moderator: Diane Gleim, MA, LMFT, CST

**Description:** Treatment for men with out-of-control sexual behavior (OCSB) is designed to address problems related to self-regulation, attachment patterns and erotic conflicts within conjoint group and individual therapy. This session is the first in a two-part series on OCSB treatment interventions. In part 1, Braun-Harvey and Vigorito review elements of their non-pathological conceptualization and selected individual and group psychotherapy interventions. In part II, they facilitate a demonstrate group to illustrate these treatment interventions in a group setting.

**Objective(s):** At the conclusion of this session, participants will be able to: apply sexual health principles to the assessment and treatment of sexual behavior problems and OCSB; apply a non-pathological conceptualization of OCSB to treatment planning.

**Swinging in the Black Community**

**CKA: C, E, F 1.5 CE Del Sol**

Presenter: Chanta Blue, MSW, MEd, LCSW

Moderator: Sara Flowers, MPH, DrPH

**Description:** Recent interest in consensual non-monogamy presented in the media provides more entertainment rather than factual information. It also lacks representation of culturally and ethnically diverse populations. This interactive session will explore the presence of Blax in the swinger community and other considerations for working with Black clients in ‘the lifestyle.’

**Objective(s):** At the conclusion of this session, participants will be able to: define common terms associated with the swinger community; identify three typical problems Black swingers present with and strategies for therapists to address these concerns.

**Gender Affirmative Lifespan Approach**

**CKA: B, D 1.5 CE La Luna**

Presenter: Dianne Berg, PhD, LP, CST, CSTS

Moderator: Betsy Crane, PhD, MA

**Description:** We will introduce a lifespan approach to psychotherapy that is guiding our clinical work and research agenda at the University of Minnesota’s Program in Human Sexuality. Based in theory and research showing stigma and discrimination contribute to negative health outcomes for transgender and gender diverse people, our Gender Affirmative Lifespan Approach (GALA) is aimed at combating the internalization of this stigma and improving mental health outcomes by increasing gender literacy, building resiliency, moving beyond the gender binary and promoting positive sexuality.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss the importance of a developmental and transaffirmative philosophy in working with gender creative/gender diverse/transgender clients; incorporate the core components of the GALA model (gender literacy, resiliency, beyond the binary, pleasure-based sexuality and connections to medical interventions) into their therapeutic work with gender creative/gender diverse/transgender clients.

**The Art of Supervision**

**CKA: I, O 1.5 CE El Viento II**

Presenters: James Wadley, PhD, CST, CSTS & Richard M. Siegel, PhD, LMHC, CST, CSTS

Moderator: Dana Kirkpatrick, MS, NCC, LPC, CST

**Description:** The purpose of the session is to educate and bring awareness to some of the issues that sexuality therapists face while they are being supervised. These issues may be obstructions to getting critical feedback from supervisors and may ultimately impede clients’ capacity to develop a healthy relationship with himself/herself and his/her partner. Moreover, it seems important to critically examine the experiences of supervisors and those traits and circumstances that enable/disable supervisees to meet supervision goals.

**Objective(s):** At the conclusion of this session, participants will be able to: articulate (orally, written) how they practice the art of supervision and its potential impact on supervisees; articulate at least one supervisory goal for their supervisees.

**Simmer with Communication, Care & Challenge Until Just Done: Tried & True Teaching Tips from Two Seasoned Sexuality Educators**

**CKA: B, C, D, N, O 1.5 CE El Viento III**

Presenters: Andrew S. Walters, PhD, MPH, CSE, CSES & Judith E. Steinhart, MA, CSE

Moderator: Traci Baxendale Ball, LMSW, CAADC
Description: Sexuality educators use structured interactive activities to illustrate dynamics of sexuality and to increase participants' role in their own learning. Because sexuality educators work with individuals who report a range of sexual attitudes and values, activities and demonstrations that are easily adaptable are especially valuable. Presenters for this session have extensive experience in sexuality education: facilitating small groups, working with parents/teachers, teaching courses, working with community-based organizations. We present four educational activities that have stood the test of time.

Objective(s): At the conclusion of this session, participants will be able to: identify at least one cultural dimension within the United States that serves – purposefully or not – to dismiss, repudiate or malign the importance of sexuality in our individual lives; identify one activity/demonstration that they can use or adapt in their own professional work; identify one benefit of interactive or participatory activities/demonstrations even for persons not actively participating in the activity (e.g., persons watching or observing).

Historic/Modern Views of Disability, Chronic Pain and Illness and Sexuality CKA: B, C, D, E, H, M 1.5 CE Del Fuego
Presenter: Judiann Simon, PhD, DHS, MA, OTA, CSE
Moderator: Ly-Lan Lofgren, LCSW, CST

Description: Sexuality is the most powerful element of a person's life. However, sexuality and disability are considered to be incompatible concepts. They are two of the major taboos in Western society, which still believes that it is unacceptable for a person with a disability or chronic illness to be a sexual being. For this under-served population, health care practitioners can help clients expand the options for sexual activity and intimacy. In this session, a number of well-defined interventions will be discussed.

Objective(s): At the conclusion of this session, participants will be able to: list and describe at least seven modalities to enhance their clients' sexuality and sensuality.

1:45 pm – 2:45 pm
Changing the Conversation: A Sexual Empowerment Model for Faith Communities CKA: A, C 1 CE Del Mar I
Presenters: Beverly Dale, DMin & Rachel Keller, MSW, MEd, LSW
Moderator: Natalie Elliott, LPC, LMFT, CPCS, CST

Description: As a pastor with over 35 years of ministry and a faith-informed academically trained therapist, we want to equip sexology professionals to address the sexuality and relationship issues that derive from the legacy of sex negativity in the traditional Christian church. We will examine the rise of anti-sex Christian rhetoric from a cultural context, then show how a deeper understanding of the Christian theology can tell a different story, one that is not incompatible with a science-informed healthy sexuality.

Objective(s): At the conclusion of this session, participants will be able to: identify three problems for clients that are associated with the culture of sex negativity found in many Christian communities and reframe those in light of the historical and cultural context of the wider church; apply a faith-based discernment model to three case studies involving a sexuality issue that is related to the individual’s Christian beliefs.

Guiding Ethical Decision-making for Sexuality Educators: A New Model CKA: A, Q 1 CE Del Mar II
Presenters: Joleen M. Nevers, MAEd, CHES, CSE, CSES; Heather Eastman-Mueller, PhD, CHES, CSE & Sara Oswalt, PhD, MPH, CSE
Moderator: Amanda Johnson

Description: Many professional organizations provide their members ethical guidelines and general frameworks for ethical decision-making. Due to the complexity of the field of sexuality education there are limited applicable frameworks currently available. This session will present a newly created model designed specifically for sexuality educators that incorporates moral reasoning and considers distinct circumstances that arise during sexuality education in classrooms, community and other settings.

Objective(s): At the conclusion of this session, participants will be able to: identify three unique contextual factors of ethical decision-making in sexuality education.

Out-of-Control Sexual Behavior – Treatment Interventions Part 2 CKA: I, N, O 1 CE Grand Ballroom I & II
Presenters: Michael A. Vigorito, LMFT, LCPC, CGP, CST & Douglas Braun-Harvey, LMFT, CGP, CST, CSTS
Moderator: Diane Gleim, MA, LMFT, CST

Description: Treatment for men with out-of-control sexual behavior (OCSB) is designed to address problems related to self-regulation, attachment patterns and erotic conflicts within conjoint group and individual therapy. This session is the second in a two-part series on OCSB treatment interventions. In part 1, Braun-Harvey and Vigorito review elements of their non-pathological conceptualization and selected individual and group psychotherapy interventions. In part 2, they facilitate a demonstrate group to illustrate these treatment interventions in a group setting.

Objective(s): At the conclusion of this session, participants will be able to: apply here-and-now interventions
1:45 pm – 2:45 pm (continued)

to illustrate sexual health conversation skills in treating OCSB and utilize a group treatment frame to illustrate the use of accountability in OCSB treatment.

**Sex & Reproductive Trauma** □ ■ ■ ● ● ● ● ○
**CKA: E, H  1 CE  Del Sol**
Presenter: Julie Bindeman, PsyD
Moderator: Dana Kirkpatrick, MS, NCC, LPC, CST
**Description:** In 2017, there are many more ways of creating a family than having heterosexual sex or adoption. With all of these new methods, sex as a biological function has little meaning. However, when a doctor is telling you when to have sex (or not) or fear overcomes the desire to have sex, the act is seen differently. This session speaks to the shifted view of sex when fertility challenges or pregnancy loss enter the picture.

**Objective(s):** At the conclusion of this session, participants will be able to: describe the potential impact of a reproductive trauma to sexual functioning; identify the intersection of sexual health needs, knowledge and norms relevant to their campus environment.

**The Life Work of a Sexual Health Educator and Researcher** □ ■ ■ ● ● ● ○
**CKA: G, H, Q  1 CE  La Luna**
Presenter: Beverly Whipple, PhD, RN, FAAN, CSC, CSE
Moderator: Lisa Meyers, PhD, MED, MSW, CST
**Description:** Dr. Beverly Whipple, a past-president of AASECT and SSSS, will demonstrate how her life as a sexual health educator and researcher can influence younger AASECT professionals to follow their dreams and opportunities.

**Objective(s):** At the conclusion of this session, participants will be able to: recognize their dreams and opportunities for their future in the field of sexual health.

**The Sex Ed Mixtape: At the Intersection of Hip-Hop Literacy & Sexuality Education** □ ■ ■ ● ● ● ○
**CKA: A, B, C, D, E  1 CE  El Viento II**
Presenters: Cindy Lee Alves, MEd, ABD & Lindsey Cain, MEd
Moderator: Sara Flowers, MPH, DrPH
**Description:** Hip-Hop is engrained in much of America’s culture, and surpasses just the music being consumed by young generations today. Sexuality education has proven to be crucial in the overall wellness of young people. The presenters prioritize centering young people and honoring their own interests and culture, as they take their own love of providing sexuality education and knowledge of hip-hop literacy to address the intersections as they pertain to youth development.

**Objective(s):** At the conclusion of this session, participants will be able to: identify two reasons why hip-hop literacy is critical to intersectional sexuality education; name two ways hip-hop literacy can be used in the sex ed classroom.

**UNC NASH: A Comprehensive Needs Assessment for Sexual Health of University Students** □ ■ ■ ● ● ● ○
**CKA: B, C, D, N, Q  1 CE  Del Fuego**
Presenters: Kristan Rosenthal & Mary Koenig
Moderator: Hannah Regan
**Description:** Though sexual wellness information and programs are becoming increasingly acceptable and accessible, there are limited data on knowledge and norms for college-aged students and young adults. To better serve the campus community, Student Wellness at UNC-CH developed a comprehensive needs assessment of sexual health (NASH). This session will describe the process of designing and implementing a needs assessment in a university setting, explore key findings and provide examples of how to translate these data into meaningful programs and interventions.

**Objective(s):** At the conclusion of this session, participants will be able to: develop questions and processes to conduct an inclusive assessment of sexual health needs, knowledge and norms relevant to their campus environment.

**Original Research Session**
**CKA: B, E, I, O  1 CE  El Viento III**
Moderator: Rhea Orion, PhD, LMFT, CST

1) **Perceived Facilitators & Barriers to Intimacy Among People 65 and Over** □ ■ ■ ● ● ● ○
1:45 – 2:15 pm (20 min. presentation/10 min. Q & A)
Presenter: Vincent Marasco, MA
**Description:** This session presentation will include an overview of original qualitative research regarding the population’s perceptions of barriers and facilitators of intimacy, as well as their interactions with health care professionals.

**Objective(s):** At the conclusion of this session presentation, participants will be able to: recall first-hand experiences of individuals over age 65 regarding their interactions with other health professionals; discuss understandings and interpretations of sexuality and intimacy across the lifespan; demonstrate ways in which clinicians can interact better with this age population when issues and concerns with sexuality arise.

2) **Sexual Behaviors of People in Partnerships Lasting at Least 25 Years: Findings from the NSSHB** □ ● ● ● ● ●
2:15 – 2:45 pm (20 min. presentation/10 min. Q & A)
Presenter: Debby Herbenick, PhD, MPH, CSE
**Description:** The present research examines, in a subset of the 2012 National Survey of Sexual Health and
Behavior (NSSHB), relationship happiness, sexual satisfaction and event-level sexual characteristics of individuals who reported a romantic relationship of 25+ years.

**Objective(s):** At the conclusion of this session presentation, participants will be able to: identify at least one predictor of sexual satisfaction in long-term romantic relationships.

---

**3:00 pm – 4:00 pm**

**Dialogue Panel Presentation:**

**At What Cost?**

**CKA: A, D, F, O 1 CE Del Mar I**

Presenters: Kristin Marie Bennion, MSW, LCSW, CST; Natasha Helfer-Parker, MFT, CST; Ruby Bouie Johnson, MSSW, LCSW, LCDC & David J. Ley, Jr., PhD, MS, CST, CSTS

Moderator: Roger Kuhn, MA, LMFT

**Description:** The history of the field of sexual health is full of radical activists who have helped to move us toward healthier communities. Researchers and practitioners have faced innumerable barriers and experienced incredible costs in their attempts to challenge the privileged positionality of sexual norms and effect meaningful change. A panel of some of the most inspiring people in sexual health will discuss the personal costs of pushing societal limits, tried and tested coping strategies and what inspires them to continue in this work.

**Objective(s):** At the conclusion of this panel presentation, participants will be able to: discuss the potential personal costs of working in sexual health; identify effective coping strategies for facing difficulty in this meaningful work.

**A New View of Therapy and Research with African American, Latino & Afro-Latino Same-Sex Attracted Men**

**CKA: C, D, P, Q 1 CE Del Mar II**

Presenter: Juan Camarena, PhD, LMFT, LPCC, CST

Moderator: Cheryl Radeloff, PhD

**Description:** African American, Latino and Afro-Latino same-sex attracted men have unique mental health needs as they balance sexual and racial/ethnic identities. Exploring how these men conceptualize sexuality and related contextual issues is important for a better understanding of these groups, as well as for debunking myths about them. The presenter will highlight a nationwide research study with these populations and provide specific recommendations for therapists and researchers.

**Objective(s):** At the conclusion of this session, participants will be able to: describe the importance of a strengths-based perspective in working with African American, Latino and Afro-Latino same-sex attracted men.

**Coping with Jealousy: Tools for Individuals and Relationships**

**CKA: C, D, E, F, I, K 1 CE Del Fuego**

Presenter: Erica Marchand, PhD

Moderator: Mesha Ellis, PhD, CST

**Description:** Most people in intimate relationships experience jealousy. Many individuals have few tools for coping besides wishing, requesting or mandating that jealousy-provoking situations not occur. Learning to cope with jealousy can help individuals build resilience and partnerships function better. This session covers conceptualizations of jealousy, relevant research and clinical tools for building coping skills and resilience.

**Objective(s):** At the conclusion of this session, participants will be able to: describe models for conceptualizing jealousy and relevant research findings on jealousy, including limitations; identify and use tools and exercises for helping clients understand and cope with jealousy in individual or relationship contexts.

**Hello Medicine, Meet Sex**

**CKA: H, I, O 1 CE Del Sol**

Presenters: Phillis Cherie Mims-Gillum, MD, CSC & Nisha McKenzie, PA-C, CSC

Moderator: Gretchen Fincke, LCSW, DST, CSTS

**Description:** Has sexuality been silenced, absent, neglected and/or ignored in health care? Many health care professionals and patients avoid addressing sexual health when seeking medical care. How and why should ISSWSH and other organizations help introduce or reintroduce sexuality as an important part of comprehensive health care? Open discussions about sexual health can improve the care provided to patients and improve willingness of clients, especially marginalized clients, to seek and receive care for a variety of sexual concerns.

**Objective(s):** At the conclusion of this session, participants will be able to: identify two barriers that patients cite to discussing sexual health with their provider; list two benefits to patient health from collaboration amongst health care providers, sexuality counselors and therapists.

**It’s Debatable: Time for a New Look at Old Teaching Methods**

**CKA: N, O, P 1 CE La Luna**

Presenters: Susan Milstein, PhD, MA, MCHES, CSE & Melissa Keyes DiGiorgio, CSE

Moderator: Richelle Frabotta, MEd, CSE, CSES

**Description:** Sexuality educators can utilize a variety of methods to engage audiences and display information. The decision of which method to use is often based on past experiences and common educational theories. Using a debate format, two experienced educators will present
3:00 pm – 4:00 pm (continued)

Who’s Afraid of Choice? Transgender Identity Today  □ ☐ ☐ ☐ ☐ ☐ ☐ ☐
CKA: D, F, O, P 1 CE El Viento III
Presenter: Laura A. Jacobs, MSW, LCSW-R
Moderator: Lucie Fielding, PhD

Objective(s): At the conclusion of this session, participants will be able to: identify one benefit and one drawback of using fear-based tactics; state three factors they will consider in the future when selecting and implementing an educational strategy.

Research Panel Presentation: Effects of Consistent Vibratory Stimulation of the Pudendal Nerve on Symptoms of Chronic PTSD in Men  □ ☐ ☐ ☐ ☐ ☐ ☐ ☐
CKA: B, G, H, I, Q 1 CE La Estrella
Presenter: Taylor N. Turosz
Moderator: Tracy Sher, MPT, CSCS

Objective(s): At the conclusion of this session, participants will be able to: discuss the complex history and encoded messages of the “born in the wrong body” narrative of trans* identity and shift the narratives to the empowerment of conscious choice.

Strategies of Human Mating  □ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
CKA: C, N, P, Q 1.5 CE Grand Ballroom I–II
Presenter: David M. Buss, PhD
Moderators: Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MEd, CST

Objective(s): At the conclusion of this session, participants will be able to: identify the menu of sexual strategies within the human repertoire; acquire knowledge about the circumstances that cause people to shift from one sexual strategy to another; identify the domains in which women and men are similar and different in their sexual psychology.

6:00 pm – 6:30 pm
AAESEC Business Meeting  Del Mar I

Description: Join your colleagues for the AASECT Annual Business Meeting. Members will have an opportunity to review past, present and future policies and programs and ask questions to AASECT leadership and staff. Open to all members.

6:30 pm – 8:00 pm
AAESEC 50th Anniversary Social Event  Pool

Description: Join us for hors d’oeuvres, music, trivia and a cash bar to celebrate 50 years of AASECT! Additional fee required. If you would like to purchase a ticket for yourself or a guest, please visit the registration desk.

Strategies of Human Mating  □ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
CKA: C, N, P, Q 1.5 CE Grand Ballroom I–II
Presenter: David M. Buss, PhD
Moderators: Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MEd, CST

Objective(s): The session will discuss theories and empirical evidence on the science of human mating and sexual strategies. These include long-term mating, short-term mating and sexual infidelity. The session will examine the domains in which women and men are similar and different in their sexual psychology.

Objective(s): At the conclusion of this session, participants will be able to: identify the menu of sexual strategies within the human repertoire; acquire knowledge about the circumstances that cause people to shift from one sexual strategy to another; identify the domains in which women and men are similar and different in their sexual psychology; acquire knowledge about domains in which women and men come into sexual conflict.

David M. Buss, PhD is one of the founders of the field of evolutionary psychology. His primary research focus is on strategies of human mating. He is most well-known for his studies on mate selection, tactics of mate attraction, infidelity, tactics of mate retention, tactics of mate poaching and the mating emotions of jealousy, lust and love. He has taught at Berkeley, Harvard University, the University of Michigan and the University of Texas.

His recent research focuses on the dark side of human nature, including conflict between the sexes, jealousy, stalking, intimate partner violence and murder. He also has active research programs on the mating emotions and the psychology of prestige, status and reputation.

David has authored several books for wide audiences, such as The Evolution of Desire: Strategies of Human Mating and textbooks such as Evolutionary Psychology: The New Science of the Mind. He lectures widely within the United States and internationally, and he has appeared on television many times in science documentaries and in breaking news stories as an expert on human mating strategies.
**Saturday JUNE 17**

**7:00 am – 8:00 am**

**Tantric Meditation  La Luna**
Led by Sally Valentine, PhD, LCSW, CST, CSTS  
**Description:** The morning Tantra meditation will be an active, dynamic meditation inspired by Osho. Join us as we free our busy minds with shaking, dancing and dropping into a deep sense of calm, release and relaxation.

**8:00 am – 9:00 am**

**AASECT Certification Meeting  Del Fuego**
Presenters: Sallie M. Foley, LMSW, DST, CSTS, CSE, CSES; Brian D. Zamboni, PhD, MA, CST, CSE, CSTS; Gretchen Fincke, LCSW, DST, CSTS & Evelyn Resh, MPH, MSN, CNM, CSC  
**Description:** Join members of the AASECT Certification Steering Committee as they discuss AASECT Certification requirements. Application procedures, supervision and time for general questions and answers will set the agenda.

**Providing Training and AASECT Continuing Education (CE) Credits**

**CKA: A, N, O  1 CE Del Mar I**
Presenters: Prem K. Pahwa, LCSW, CST & Sally Valentine, PhD, LCSW, CST, CSTS  
Moderator: TBD  
**Description:** Becoming an AASECT CE Provider can be a stressful process for some members. This session will walk participants through the entire application process. It will cover the different range of categories that people can apply for, as well as single events. It will help participants understand the differences in the categories, as well as understand which level of providership is right for their work. The session will give participants an opportunity to ask general questions, as well as questions that are specific to their organization or practice. The session will allow participants to start work on their application during the session with the hands-on support of the session presenters. Special attention will be given to the known areas of the applications that are more challenging for new CE Provider applicants, as well as the rules that potential CE Providers need to be aware of and follow.  
**Objective(s):** At the conclusion of this session, participants will be able to: chart the flow of the CE Approval process; demonstrate properly filling out the appropriate forms to apply for delivering training for AASECT CE credits.

**9:15 am – 10:45 am**

**Not All Homophobes are Straight: How Past Oppression Affects Our Current Gay Community**

**CKA: C, D  1 CE Del Mar II**
Presenter: Jostin Derrick Schimmoeller  
Moderator: TBD  
**Description:** Internalized homophobia is a topic that is rarely discussed and can have quite an impact on an individual’s self-esteem. Research also suggests that internalized homophobia affects interpersonal relationships among peers, as well as the greater LBGTQIQ communities. This session provides a brief overview of internalized homophobia and horizontal oppressions and the consequential, direct effect on the LBGTQIQ communities. The presentation is designed to increase knowledge while simultaneously encouraging participants to critically analyze their own tendencies for homophobic thinking.  
**Objective(s):** At the conclusion of this session, participants will be able to: demonstrate a deeper understanding of homophobia and horizontal oppressions and the consequential, direct effect on the LBGTQIQ communities. They will also be able to: demonstrate an understanding and that entertain and inform about their own tendencies for homophobic thinking.

**11:00 am – 12:00 pm**

**Dialogue Panel Presentation: 50 Years of Masters & Johnson: Past Stories, Present Influences & Future Directions**

**CKA: A, C, D, I, O, P  1 CE Del Mar I**
Presenters: Constance Avery-Clark, PhD, DST & Linda J. Weiner, MSW, DST, CSTS  
Moderator: TBD  
**Description:** The 50th anniversary of Masters and Johnson’s landmark publication *Human Sexual Response* provides an opportunity to explore their fascinating history and the ethical issues with which they contended in a conservative era. The discussants will speak from direct personal and training experience with Masters and Johnson. The presentations will entertain and inform through stories and a review of their contributions in the past, and how what they did led to where we are now and to where we are going.  
**Objective(s):** At the conclusion of this panel presentation, participants will be able to: identify contributions made, and issues encountered, by Masters and Johnson on the 50th anniversary of the publication of their groundbreaking *Human Sexual Response*; discuss personal accounts of Masters and Johnson that humanize and honor them as people, and that entertain and inform about their revolutionary work on sexuality.
Discovering Our Lives, Our Bodies and Our Sexuality: The Journey of a Women's Health Activist

Moderators: Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MEd, CST

Presenter: Byllye Y. Avery, MEd

Description: Thirty-four years ago, two thousand Black women gathered and declared, “We are sick and tired of being sick and tired,” echoing the words of Fannie Lou Hamer. They stood at the precipice of a crusade when they attended the first conference of the National Black Women’s Health Project in Atlanta, GA. Together, they broke the conspiracy of silence that imprisoned, paralyzed and robbed them of their power as Black women. They made a commitment to improve their health and lives. Byllye Avery put that promise into action and has been a health care activist dedicated to bettering the welfare of African American women through self-help groups and advocacy networks.

This presentation will cover Avery’s journey as an activist at the heart of the women’s health movement. She will share intimate experiences from 1970 to 1987 as women began to learn about themselves, their bodies and the health-related issues they were facing. Self-discovery and mutual sharing of stories and an analysis of their experiences became a way to build awareness, stimulate activism and contribute to the then-developing field of women’s health.

Objective(s): At the conclusion of this session, participants will be able to: gain a historical perspective on the development of the women’s health movement and the role sexuality played in the expansion of an activist’s life work; understand how sexuality promoted the development of women’s-centered health care; evaluate the influence intersectionality plays in the decision-making process and the outcomes of that process.

Byllye Y. Avery, MEd, founder of the Black Women’s Health Imperative, formerly the National Black Women’s Health Project, and the Avery Institute for Social Change, has been a health care activist for over 30 years, focusing on the specific needs of women. She is a co-founder of Raising Women’s Voices for the Health Care We Need and a member of the LLuminari and Be Well Health Expert Network.

Byllye’s commitment to women’s health began in the mid-1970s, when along with several other feminists, she co-founded both the Gainesville Women’s Health Center and Birthplace, midwifery service birthing center, in Gainesville, Florida, known today as the Birth Center.

In 1983, she founded The National Black Women’s Health Project committed to defining, promoting and maintaining the physical, mental and emotional wellbeing of Black women and their families. The Avery Institute for Social Change, organized in 2002, has focused its work on health care reform.

Byllye has combined activism and social responsibility to develop a national forum for the exploration of the health issues of Black women. She continues to gather, document and speak on Black women’s health experiences in America, rallying support for Black women. Her work with Black women sparked a movement of women of color to become involved in defining and working on health issues important to their constituencies.

Byllye has been the recipient of many honors and awards. In 1989, she received the MacArthur Foundation Fellowship for Social Contribution and the Essence Award for Community Service. In 1994, she received the Academy of Science Institute of Medicine’s Gustav O. Lienhard Award for the Advancement of Health Care and the Grassroots Realist Award by the Georgia Legislative Black Caucus. In 1995, she received the Dorothy I. Height Lifetime Achievement Award and the President’s Citation of the American Public Health Association. In 1998, Business and Professional Women presented her with the New Horizons Award, and she accepted a Leadership Award from the University of Florida’s School of Medicine. In 2008 she received the Ruth Bader Ginsberg Impact Award from the Chicago Foundation for Women and in 2010, she received the Audre Lorde Spirit of Fire Award from the Fenway Health Center in Boston.

Byllye has served on the Charter Advisory Committee for the Office of Research on Women’s Health of the National Institutes of Health. In addition, she has served two years as a visiting fellow at the Harvard School of Public Health. She has received honorary degrees from Thomas Jefferson University, State University of New York at Binghamton, Gettysburg College, Bowdoin College, Bates College and Russell Sage College.

She and her partner Ngina Lythcott live in Provincetown, MA.
11:00 am – 12:00 pm (continued)

**Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Perspectives on Trans Youth and Young Adults**

**CKA: B, D, H 1 CE Del Mar II**

Presenters: Eion G. Cashman & Judith E. Steinhart, MA, EdD
Moderator: Andrew S. Walters, PhD, MPH, CSE, CSES

**Description:** There has been an expansion of professional work dedicated to the health, legal and protected rights, social advocacy and well-being of persons identifying as trans or transgender. We present three different but complementary portions of our recent work: 1) cultural expansions of gender, 2) advocacy work for youth in schools/community and 3) salient issues articulated by trans young adults. We seek to create a dialog with attendees about our work, their work and how we – together – move forward.

**Objective(s):** At the conclusion of this panel presentation, participants will be able to: articulate how shifts in cultural expansions of the gender concept have had corollary shifts in the positive ways in which trans, transgender or genderqueer persons live open lives; articulate three specific ways in which sexuality professionals have advocated for trans students, colleagues or professional peers.

**Bodysex as Somatic Sex Education: Adding to the Research**

**CKA: I, P 1 CE Del Fuego**

Presenters: Lisa Meyers, PhD, MED, MSW, CST & Betsy Crane, PhD, MA
Moderator: Traci Baxendale Ball, LMSW, CAADC

**Description:** Somatic interventions proliferating in the field of sexual health offer promise for sexual healing. This session will share results from mixed methods research on Betty Dodson’s Bodysex workshops based on pre and post tests and qualitative findings. It examines participants’ personal experience of their sexuality by answering the question, “To what degree and in what ways does change result?” We will also discuss the history of Bodysex and other somatic sex education programs that are now being offered.

**Objective(s):** At the conclusion of this session, participants will be able to: appraise the research-based benefits of this type of somatic sexuality education intervention; discuss their questions and concerns related to making client referrals to somatic sex education programs such as Bodysex.

**Curated Profile & Embodied Identity**

**CKA: A, D, E, F, K 1 CE Del Sol**

Presenter: Roger Kuhn, MA, LMFT
Moderator: Ly-Lan Lofgren, LCSW, CST

**Description:** Are gay social network apps (GSNA) and PrEP the new gay sexual revolution?

Clinicians working with advances in medical and mobile technology, such as PrEP and GSNA, should have an understating of issues that may arise within these phenomena. The curated profile and embodied identity assesses a client’s perspective on creating deeper intimacy with self through the usage of GSNA (Grindr, Scruff, etc.) and helps client and clinician deepen their understanding of their epistemological inquiry.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss the role social networking apps such as Grindr and Tinder can play in sexual behavior.

**Hunger & Hypersexuality: Locating Sex Addiction in Fairy Tales, Novels & Overheated Uteruses**

**CKA: C, D, L, P 1 CE La Estrella**

Presenters: Lucie Fielding, PhD & Jeana Jorgensen, MA, PhD
Moderator: Hannah Regan

**Description:** From fairy tales featuring excessive hunger to eighteenth-century medico-philosophical treatises and erotic novels documenting moral and sexual degeneracy, there is a rich cultural legacy impacting how we view “sex addiction” and “hypersexuality.” As sex educators and sex therapists, we better serve our populations when we understand hypersexuality’s long history in the context of early modern anxieties over appetite, excess, degeneracy, (cis) women’s sexuality, constructions of race and both literary and folkloric expressive forms.

**Objective(s):** At the conclusion of this session, participants will be able to: articulate three major historical/cultural representations of hypersexuality that are relevant to contemporary discussions of sex addiction and hypersexuality; identify at least two constructions of gender norms in folklore and literature that impact (and sometimes contrast with) current perceptions of sex addiction.

**Research Panel Presentation: Bound to Exclusion: A Phenomenological Examination of South Asian Americans’ Experiences of Racism Within BDSM Communities**

**CKA: C, F, H, Q 1 CE El Viento II**

Presenters: Ramya Avadhanam, MED, EdS, NCC & Victoria Haynes, MED, NCC
Moderator: Natalie Elliott, LPC, LMFT, CPCS, CST

**Description:** BDSM communities provide a sense of stigma management by fostering secrecy, belonging and self-authenticity. The benefits of community participation extend to participants understanding the importance of consent and boundaries during private BDSM practice. Involvement in BDSM communities may be difficult. Stigma and racism related to BDSM practices and communities may decrease willingness to participate in a community, potentially diminishing safety...
during BDSM practice. This phenomenological study examines the experiences of stigma and racism among South Asian-Americans who practice BDSM.

**Objective(s):** At the conclusion of this panel presentation, participants will be able to: recognize the complex experience of being a South Asian-American practitioner of BDSM; identify clinical and educational implications of the experiences.

**The Art of Brief Assessment: From Convoluted Story to Coherent Treatment**

**CKA: H, I, J 1 CE  La Luna**

**Presenter:** Martha Kauppi, MS, LMFT  
**Moderator:** Gretchen Fincke, LCSW, DST, CSTS

**Description:** In this skill-based interactive session, Martha will introduce, explain and guide practice of an original and elegant tool for brief assessment. Designed to simplify early assessment, it provides a systematic method of sorting information, preventing dangerous omissions and prioritizing treatment. When you use it, you can feel confident that you’ve asked the right questions, identified immediately pressing issues and established a clear direction for treatment. Come ready to role-play, and join hundreds of therapists who use and love this tool!

**Objective(s):** At the conclusion of this session, participants will be able to: ask an initial six questions and use client responses as a foundation for safe and accurate treatment or referral.

**The Ghost of Polygamy: Haunting the Hearts, Heaven and Sexual Relationships of Mormon Women and Men**

**CKA: C, E 1 CE  El Viento III**

**Presenters:** Natasha Helfer-Parker LCMFT, CST & Carol Lynn Pearson, MA  
**Moderator:** TBD

**Description:** Polygamy played an integral role in the founding of the Mormon religion. Although the practice was disavowed at the turn of the 19th century and is no longer observed in mainstream Mormonism, it was never doctrinally retracted. Beliefs about polygamy being a part of the afterlife, in the construct of “forever families,” continue to this day. This author/therapist duo offers an overview of how understanding this historical construct is imperative in doing successful marital/sexual work with Mormon couples.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss how the legacy of polygamy affects current marital relationships within the Mormon population.

---

**Envisioning Sexual Health**

**CKA: C, D, E, F, H, J, K, I, N, O 1 CE  Grand Ballroom I-II**

**Presenter:** Douglas Braun-Harvey, LMFT, CGP, CST, CSTS  
**Moderators:** Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MED, CST

**Description:** Sexual-health-based psychotherapy, as Stephen Covey says, “begins with the end in mind.” How does a sex educator and/or therapist motivate people to promote and maintain a personal vision of sexual health? Doug Braun-Harvey proposes six sexual-health principles as a foundation for effective and ethical sex therapy and education. Consensus elements of global sexual-health definitions favor a principled sexual value system that balances pleasure and safety while protecting sexual rights. Twenty-five years of working with men who experience their sexual behavior as out of their control provides poignant examples of therapist and client collaboratively shifting their gaze from ameliorating sexual disorders to envisioning sexual health.

**Objective(s):** At the conclusion of this session, participants will be able to: describe six principles of sexual health; distinguish act-centered and principle-centered sexual value systems.

**Douglas Braun-Harvey, LMFT, CGP, CST, CSTS,** author, trainer and psychotherapist, bridges sexual and mental health and facilitates organizational change. In 2013 Doug Braun-Harvey and Al Killen-Harvey co-founded The Harvey Institute, an international education, training, consulting and supervision service for improving health care through integration of sexual health. He teaches and trains nationally and internationally, linking sexual health principles within drug and alcohol treatment, group psychotherapy, HIV prevention and treatment and child maltreatment.

---

**Ethics and Multiple Relationships When Therapists Serve Their Sexual Minority Communities**

**CKA: A, C, D, F, K, O 1.5 CE  Del Mar I**

**Presenters:** Eric J. FitzMedrud, PhD & Anna Randall, MSW, DHS, MPH  
**Moderator:** Debra Azorsky, MA, LPC, CST

**Description:** How do polyamorous therapists avoid partners of their clients? How do kinky therapists avoid...
clients at the dungeon? How do gay therapists avoid clients on hook-up apps? Do therapists have to choose between serving clients in those communities and personal sexual expression in those communities? This presentation reviews ethical rules from APA, NBCC and AAMFT regarding sex with clients and multiple/dual relationships, then identifies ways of managing risk including rural therapist practices, social media practices, informed consent practices and mediated disclosure.

**Objective(s):** At the conclusion of this session, participants will be able to: identify three possible unintended risks of being a member of a sexual minority community and providing therapy to clients within that sexual minority community; identify four ways of preventing or navigating possible problematic encounters with clients in sexual community contexts.

**I F***ed Up! Here’s What I Learned and How I Apologized**

**CKA: A, C, D, E, O 1.5 CE Del Mar II**

Presenters: Bianca Laureano, MA, CSE; Emma Kupferman, MSW, LICSW & Sara Flowers, MPH, DrPH  
Moderator: Mariotta Gary-Smith, MPH, CSE  
**Description:** We are here to talk about failure and the ways we’ve failed, lessons we’ve learned and ways we’ve evolved to ensure we don’t have to learn the same lesson twice or thrice! So often the conversations about education and therapy are devoid of how we fail and apologize, yet all of us have this experience. Join us as we create space for discussing these realities and get some healing started!

**Objective(s):** At the conclusion of this session, participants will be able to: identify at least two coping strategies when experiencing professional failure; explain how to structure an apology.

**Paraphilic Disorders: Ask the Experts How to Assess and Treat**

**CKA: I, J 1.5 CE Del Fuego**

Presenters: R. Gregg Dwyer, MD, EdD, CST; J. Paul Federoff, MD; Lisa Murphy, MCA & Hannah Stewart  
Moderator: Mark Levand, MA, Med  
**Description:** This session focuses on assessment and treatment of paraphilic disorders using case studies provided by attendees. Interview techniques, psychometrics, physiological methods and evidence-based treatment strategies will be presented with selection criteria and efficacy findings. Presenters are clinicians and researchers, who will share results from cutting-edge practices in their clinics and labs. Research including evidence that paraphilic disorders can be effectively treated, innovative assessment techniques and alternate measures of arousal using combined neuroimaging and penile plethysmography will be discussed.

**Objective(s):** At the conclusion of this session, participants will be able to: describe the three main components of an evidence-based assessment of paraphilic disorder behaviors and identify an example from each assessment component; identify the current evidence-based interventions to treat paraphilic disorders.

**Sexual Ageism and Its Effect on the Psycho-Sexual Well-Being of Women**

**CKA: A, B, C, D, E, G, H, I, M 1.5 CE Del Sol**

Presenters: Debra S. Wickman, MS, MD, FACOG & Saida Desilets, PhD  
Moderator: TBD  
**Description:** This session reveals the detrimental effects of sexual ageism on women’s psychosexual well-being. This discussion, based on combined 40+ years of clinical experience, explores the range of ill effects associated with sexual ageism while demonstrating how our proposed methods can assist women to understand personal sexual sovereignty and transform sexuality expectations. This discussion includes heart-centered Jade Egg practices that rejuvenate long-forgotten core feminine psychosexual elements, combined with a mind-body perspective to foster connection with sexual anatomy/form and function.

**Objective(s):** At the conclusion of this session, participants will be able to: demonstrate an understanding of why a heart-centered sexuality practice is crucial for transforming the detrimental effects of social conditioning around sexuality in aging women; explain the psychosexual dynamic that impacts a woman’s sexual health and relationship with herself and the importance of a practitioner’s own limbic resonance.

**Surviving Miscarriage: Living Through Devastation**

**CKA: C, G, H 1.5 CE La Luna**

Presenters: Elliott Kronenfeld, MSW, LICSW, MS, CST & Lori Leo  
Moderator: Dana Kirkpatrick, MS, NCC, LPC, CST  
**Description:** Surviving miscarriage is never a part of the plan when pregnancy occurs. Finding meaning, maintaining your sense of self and leaning on your support system often feels foreign and challenging. All too often pregnancy loss is misunderstood and unsupported. This session focuses on the clinical and personal experiences of miscarriage with a survivor of miscarriage and a therapist working in the field.

**Objective(s):** At the conclusion of this session, participants will be able to: discuss the various stakeholders involved in different parenting configurations and how a pregnancy loss affects each; assess for initial concerns for the gestating and nongestating partners.
Conference Sessions | Saturday, June 17 (continued)

2:30 pm – 4:00 pm (continued)

The Real Lives of Sexperts: When Sexuality Professionals May Need Sex Education and Therapy for Themselves

CKA: C, O 1.5 CE El Viento II

Presenters: Kristen Lilla, MSW, LCSW, CST, CSE & Bill Taverner, MA, CSE
Moderator: TBD

Description: Sexuality professionals are often assumed to have great sex lives and healthy relationships…but many don’t. What happens when our personal lives don’t measure up to what we teach and counsel?

Consider the educator teaching about consistent and correct condom use while engaging in unprotected sex, or therapists helping clients with desire issues while simultaneously struggling with low libido themselves, etc., etc.!

This session will create a safe space for discussing discordance between professional and personal sex lives.

Objective(s): At the conclusion of this session, participants will be able to: describe at least two examples of discordance between messages of healthy sexuality taught or counseled and the practitioner’s own life experiences; identify at least two suggestions for resolving the discordance experienced by a practitioner.

Dialogue Panel Presentation: Updating Traditional Sex Therapy Approaches for Contemporary Sex Therapy

CKA: E, I, P 1.5 CE El Viento III

Presenters: Constance Avery-Clark, PhD, DST; Laurie Mintz, PhD & Linda J. Weiner, MSW, DST, CSTS
Moderator: Zoe Peterson, PhD

Description: In this dialogue panel, authors from the Wiley-Blackwell Handbook of Sex Therapy (2017) will discuss how classic sex therapy models and techniques—including a biopsychosocial approach, sensate focus and the PLISSIT model—can inform the work of today’s sex therapists. Presenters will discuss how they have updated these approaches from the 1960s and 1970s to address more contemporary sexual concerns. The presentations reveal the ways in which sex therapy continues to be influenced—but not limited—by its earliest founders.

Objective(s): At the conclusion of this panel presentation, participants will be able to: compare and contrast the psychobiosocial approach to sex therapy with the more traditional biopsychological approach to sex therapy; describe how they might incorporate traditional sex therapy techniques—namely, sensate focus and PLISSIT interventions—into their current sex therapy practice.

Why 'Coming Out' Feels Like Exhibitionism and How Sexuality Educators, Counselors and Therapists Can Help

CKA: B, D, O 1.5 CE La Estrella

Presenters: Angela Moore, MA & Miranda Taylor
Moderator: Diane Gleim, MA, LMFT, CST

Description: In this session we will explore how the (historical and present) overreliance on sexual experience to define LGBTQIA/queer identity imbues the act of coming out, especially in mainstream institutional spaces and for less dominant identities, with feelings of forced exhibitionism. Drawing on stories of personal experience, we describe the sensation of forced exhibitionism, not only through gay/lesbian identity but also through bi/pansexuality and asexuality and propose strategies for alleviating both the phenomenon and its impacts on clients.

Objective(s): At the conclusion of this session, participants will be able to: identify how different sexual identities relate to feelings of forced exhibitionism, as well as with a couple of language strategies for overcoming this forced exhibitionism.

4:15 pm – 5:45 pm

Facing Your Shadow: The Healing Potential of Psychological Edge Play

CKA: B, C, F, O 1.5 CE Del Mar I

Presenter: Michael Aaron, PhD, LCSW, CST
Moderator: Debra Azorsky, MA, LPC, CST

Description: Individuals who belong to the BDSM subculture are often pathologized and misunderstood, often because their activities may appear to be extreme or highly unusual. This session provides a psychological basis for understanding BDSM edge play within a strengths-based context. By pulling from various sources such as opponent-process theory, control-mastery theory, Jungian archetypes and current research on trauma, this session provides a foundation for understanding psychological edge play through the lens of personal empowerment, rather than traumatic re-enactment.

Objective(s): At the conclusion of this session, participants will be able to: define edge play and identify different types of psychological edge play; identify several frameworks in understanding the intersection between psychology and sexuality.
AASECT: 50 Years of Sexual and Social Revolution 1967-2017  

**Objective(s):** At the conclusion of this session, participants will be able to: list three factors that contributed to the couples’ sexual resilience; describe two ways sexuality professionals can support individuals with injuries resulting from military service on their journey towards sexual resilience.

**Pedophilia as a Sexual Orientation: Breaking Down the Current Narrative**  

**Objective(s):** At the conclusion of this session, participants will be able to: assess the effectiveness of identifying pedophilia as a sexual orientation conducive to sexual identity formation; analyze and evaluate evidence-based treatment models designed to reduce offender probability and identify the strengths and weaknesses of these models.

**Sexual Behavior Patterns in Custody Matters**  

**Objective(s):** At the conclusion of this session, participants will be able to: identify the risk factors related to sexual behaviors. The session will explore non-diagnostic considerations for problematic sexual behavior. This session will examine the relevance for parenting and ultimately custody matters with respect to these sets of behaviors.

**Making Love After Making War: Supporting Intimate Relationships for Injured Veterans and Families**  

**Description:** This documentary tells the narrative stories of couples living with disabilities including TBI, PTSD, multiple limb loss, genital injury, spinal cord injury and hearing loss. All have exhibited sexual resiliency in the face of catastrophic injuries. The collective stories will arm AASECT members with positive examples of wounded veterans and partners who have restored emotional closeness and physical intimacy despite significant physical and psychological challenges.
Honoring Our Past, Celebrating the Present, Envisioning Our Future

4:15 pm – 5:45 pm (continued)

**Sexuality Issues in Addition, Treatment and Recovery**

*CA: A, B, C, D, E, H, I, L, M, O 1.5 CE El Viento II*  
**Presenter:** Richard M. Siegel, PhD, LMHC, CST, CSTS  
**Moderator:** TBD

**Description:** This session presents both developmental and consequential sexuality issues associated with substance abuse and chemical dependency, many of which have been historically neglected both in treatment and recovery. Sexuality issues are identified in each stage of chemical dependency. An overview of the effects major “drugs of abuse” follow, identifying important considerations for treatment and recovery. Strategies for relapse prevention are discussed, particularly around those sexuality issues typically not considered in most treatment planning and 12-step recovery programs.

**Objective(s):** At the conclusion of this session, participants will be able to: identify some sexuality issues typically seen in all phases of chemical dependency, as well as the often neglected concerns which can effectively couple these disciplines and incorporate strategies for more effective recovery and relapse prevention in chemical dependency by better addressing sexuality and sexual health issues.

**The Future Ain’t What It Used to Be! HIV, Sexuality and Same-Sex Male Couples**

*CA: C, D, E, H, I 1.5 CE El Viento III*  
**Presenter:** Daniel J. Alonzo, PsyD, CST, CSTS  
**Moderator:** Cheryl Radeloff, PhD

**Description:** Last year, we soberly marked the 35th anniversary of AIDS in the United States. Now, with the advent of powerful antiviral medications, it would seem that HIV no longer poses the same medical and psychological threats to male couples. Or does it? This session will explore the new challenges that couples encounter in a world where HIV is an unwelcome, permanent guest. The session will explore avenues for sex therapy intervention and the possibility of new narratives for male couples.

**Objective(s):** At the conclusion of this session, participants will be able to: identify two ways in which same-sex male couples currently grapple with the risks of possible HIV infection; name one way in which sex therapists can facilitate a respectful conversation with same-sex male couples about the current risk of HIV infection.

**With White Privilege Comes Great Responsibility**

*CA: A, B, C, N, O, P 1.5 CE Grand Ballroom I–II*  
**Presenters:** Mark Levand, MA, MEd; Sonalee Rashatwar, MSW, MEd & Lisa Swinney  
**Moderator:** Lisa Meyers, PhD, MEd, MSW, CST

**Description:** How can you use the power of race for good when working with communities of color? This session will address racial disparities in sexuality education as part of larger systems of inequality, which tend to reinforce white social norms. Through interactive exercises, participants will be able to identify how white privilege can be used to both erase experiences of color and promote racial justice. Participants will leave with concrete, bite-sized takeaways and a syllabus chock full of resources.

**Objective(s):** At the conclusion of this session, participants will be able to: analyze the ways in which their privilege can inhibit connection in the classroom; apply at least two specific strategies for addressing race in sexuality education.

**The Sexless Sex Therapist**

*CA: A, E, O 1.5 CE La Estrella*  
**Presenters:** Liz Dube, MA, MS, LMFT, CST & Shannon Chavez Qureshi, PsyD, CST  
**Moderator:** Angela Day, MS

**Description:** In order for sexuality professionals to honor the diversity of varying abilities and communication styles among their clients/audience members, they need to incorporate practices that are sensitive to a person’s needs. The purpose of this session is to create space to explore best practices sexuality professionals can utilize to reduce barriers individuals may face when accessing sexuality related services. Panelists will share their experiences centering on accessibility as a significant consideration in program design and delivery.

**Objective(s):** At the conclusion of this session, participants will be able to: explain two accessibility considerations that can impact an individual’s experience with a sexuality education, counseling, therapy or other sexuality related service; describe two approaches to accessibility sexuality professionals can put into their practices.

6:00 pm – 7:00 pm

**AAESECT Mentoring Program Meet & Greet**

*Grand Ballroom I–II*  
**Moderator:** Rebecca Anthony, PhD, LCSW, MEd, CST

**Description:** Are you interested in getting involved with AASECT’s Mentoring Program? Join us for a meet & greet, and get connected with a mentor or mentee!

**AAESECT Regional Meetings**

**Eastern Del Mar II**  
**Moderator:** Tong Fei, MSW

**Western Del Sol**  
**Moderator:** Daniel J. Alonzo, PsyD, CST, CSTS

**Mid-continent Del Fuego**  
**Moderator:** George Turner, PhD, LSCSW, LCSW, CST

**International El Viento II**  
**Moderator:** Matthew Yau, PhD, OTR, CST, CSTS
7:00 pm – 8:30 pm

Film Screening: The Year We Thought About Love

CKA: C, D, E, O 1.5 CE Grand Ballroom I–II
Presenters: Ellen Brodsky (Director/Producer); Trae Weekes & Nicole Williams
Moderators: Mariotta Gary-Smith, MPH, CSE & Jayleen Galarza, PhD, LCSW, MEd, CST

Description: The Year We Thought About a Love is an award-winning documentary which has played at over 50 film festivals around the world. The film celebrates the wit, candor and activism of the troupe members of True Colors: OUT Youth Theater as they create a play about love. The youth in the film are predominantly LGBTQ youth of color, and their work helps audiences reconsider the power of living a life honestly and out loud. The film follows the troupe members for a year – both in the rehearsal space and out in their world. Watch the trailer here: www.theyearwethoughtaboutlove.com.

Objective(s): At the conclusion of this film screening, participants will be able to: reduce isolation by hearing stories from LGBTQ youth who advocate for themselves; encourage the seeking of support from other youth and adults; review work of LGBTQ youth artists and activists; increase empathy and understanding of LGBTQ youth; clarify the power and wisdom of LGBTQ youth to advocate for themselves.

Sunday JUNE 18

8:00 am – 8:30 am

Exploring the Spirituality of Sex  Del Sol
Led by Reverend Beverly Dale, DMin

Description: For many people sexuality is closely linked to the sacred and, for some religions, sacred sexuality is part of the religious worldview as well as the religious practice. This is a time to share those resources with the wider group. Bring your sacred writings, body-centered poetry or different forms of music that focus on sacred sexuality to draw attention to the connection between the body and the spirit. You are invited to bring copies of any shared material for your colleagues. There will be a sign-up sheet for those who wish to participate. Observers are welcome.

8:30 am – 10:00 am

Sex Education for Autistic Spectrum Youth

CKA: B, E, N 1.5 CE Del Mar I
Presenters: Sigal Vintor, MS & David S. Ribner, MS, MSW, DSW, CST, CSTS
Moderator: TBD

Description: People with special needs have the right to love and be loved, the right to actualize their sexuality according to their choice and to create meaningful and intimate relationships. Most caretakers and educators do not have the knowledge or the tools to do so. I believe in the importance of creating, professional training and tools for everyone to use. In the session I will provide tools and demonstrate how to make sexuality therapy more accessible for the ASD patients and use the app “Hi Gabi.”

Objective(s): At the conclusion of this session, participants will be able to: apply tools on how to make sexuality therapy more accessible for the ASD patients.

Black & Sexual with a Disability: Addressing the Intersectionality of Race & Disability When Addressing Sex

CKA: B, C, O, P 1.5 CE Del Mar II
Presenter: Keleigh Blount, MS, NCC, CCMHC
Moderator: Sara Flowers, MPH, DrPH

Description: While counselor educator programs are required to address multiculturalism in core curriculum, sexual health and disability education is often left out of the conversation. This leaves new counselors unprepared to discuss the unique intersection of race, disability and sexual health with their clients.

Objective(s): At the conclusion of this session, participants will be able to: integrate skills necessary to talk about race, sex and disability into their classrooms.

Dialogue Panel Presentation: The Ethics of Sex Therapists, Sexuality Counselors and Sexuality Educators Dating and Hooking Up in the Modern Age

CKA: A, 1.5 CE Del Fuego
Presenters: Reece Malone, DHS, MPH, CSE; Russell Stambaugh, PhD, DST, CST, & Ruby Bouie Johnson, LCSW, LCDC
Moderators: Daniel Rosen, LCSW-R, CST & Thomas Wood, PhD, LCSW, CST

Description: When sex therapists, sexuality counselors and sexuality educators date, cruise and hook up, navigating professional and personal boundaries can pose several ethical dilemmas. How do we navigate this terrain when we share the same pool as our clients and students? What are some considerations when we are posting online profiles, seeking sexual hook ups
or are a sexual minority ourselves? This panel presentation will unpack these and other dilemmas and discuss ways in which we can both honor our authenticity and reconcile dual relationships, client and student interactions and conflict of interest.

Objective(s): At the conclusion of this panel presentation, participants will be able to: identify at least three ethical dilemmas faced by sex therapists, sexuality counselors and sexuality educators when seeking dates, relationships and sexual hookups; identify at least three concrete strategies to reconcile the ethical dilemmas of navigating dual-relationships, encountering a client in a sexual space and posting and responding to online profiles.

Protective Factors in Sexual Learning: A Model for Holistic Sexual Development

CKA: B, C, D, 1.5 CE Del Sol

Presenters: Jessica Floresta, MSW, MEd, LSW & Katherine Edelson, MSW, MEd, LSW
Moderator: Betsy Crane, PhD, MA

Description: Talking about or encouraging healthy sexual development of adolescents can be a tricky topic to approach. Many people, especially parents, hope to view adolescents as non-sexual beings. However, sexual learning is an important part of sexual development. This session will explore a model that identifies protective factors in sexual learning and provide you with ideas on how to teach young people and their caregivers about these factors.

Objective(s): At the conclusion of this session, participants will be able to: name the four main realms of healthy sexual development; identify 13 individual factors that promote sexual learning; counsel parents or other reluctant adults on the importance of incremental sexual learning.

Sex, God, Client & Couch – Increasing Cultural Competence & Healing Religious Sexual Shame

CKA: A, B, C, D, E, F, I, K 1.5 CE La Luna

Presenters: Tina Schermer-Sellers, PhD, CST, CSTS & Kristin B. Hodson, LCSW, CST
Moderator: Ly-Lan Lofgren, LCSW, CST

Description: Working with religiously conservative clients can be challenging. In this session we will explore recent historical factors in the conservative branches of Christian and LDS churches and their effects on religious sexual shame, and thus sexual health. We will provide a context for broadly understanding these communities, provide sex positive faith based treatment ideas and a model for healing religious sexual shame.

Objective(s): At the conclusion of this session, participants will be able to: describe recent socio-historic factors in the conservative Christian and LDS churches that have resulted in some congregants experiencing religious sexual shame; identify a four-step model for healing religious sexual shame.

Sexual Disorder, Interest or Crime? When Is a Fetish, Just a Fetish?  

CKA: B, C, F, J 1.5 CE El Viento II

Presenter: Anna M. Randall, MSW, LCSW, MPH DHS
Moderator: Jim Fleckenstein

Description: When evaluating a given sexual behavior, the context is extremely important, as are customs and mores, which change over time. Drawing clear distinctions between paraphilia, disorders and sex crimes may seem obvious in some cases, but in others, extremely muddy. Sex therapists and educators are often asked, but may feel ill equipped, to inform, educate and treat. Come explore the ongoing social and civil struggle to discern, classify and address stigmatized edges of sexual variance as it intersects with intrapersonal and community concerns.

Objective(s): At the conclusion of this session, participants will be able to: describe the current scientific understanding of sexual development related to sexual interests, particularly the development of what are often referred to as unusual sexual interests or paraphilias; describe three distinctions drawn in the DSM5 between paraphilia, the various paraphilic disorders, their relevance or irrelevance to sexual crime and why this matters.

From Hirshfeld to Tailhook

CKA: A, C, D, J, N, P 1.5 CE Grand Ballroom I–II

Presenter: Ilyssa Lynn Boseski, CDP
Moderator: Traci Baxendale Ball, LMSW, CAADC

Description: Drawn from works of the most revolutionary pioneer of sexology, this session examines the masculine narratives of male-camaraderie within western military culture during the early 20th century, in order to compare them with the pervasively toxic hypermasculine scripts of today, as exposed by the sexual violence at the 35th Annual Tailhook Association Symposium in 1991. Other sexuality-specific prerogatives faced within American military culture will also be explored as we brainstorm applications for promoting healthier masculinity scripts within this population.

Objective(s): At the conclusion of this session, participants will be able to: describe one facet of military hegemonic masculinity; describe one therapeutic model regarding masculinity-specific issues.
The SexChat: A New Protocol and Instrument for Expanding Sexual Self-Efficacy

**CKA: A, B, C, D, E, N 1.5 CE La Estrella**

**Presenter:** Susan E. Stiritz, PhD, MSW, MBA, CSE, CSES

**Moderator:** Natalie Elliott, LPC, LMFT, CPCS, CST

**Description:** A new protocol for expanding sexual self-efficacy, “the sexchat,” also expands the roles of educators, therapists and counselors. Used successfully by social workers and students for three years, the sexchat uses motivational interviewing techniques and four instruments, which allow the locus of control to remain with the client. A new instrument, the Sexual Self-Efficacy Scale, based on Bandura’s theories, combines with the sexual genogram, timeline and ecomap to invite explorations enhancing sexual expression and experience.

**Objective(s):** At the conclusion of this session, participants will be able to: describe the difference between their actual and ideal sexual self-efficacy profiles; explain four ways they might build on the strengths that show up in their sexual genogram and ecomaps to achieve the changes in self-efficacy they seek.

10:15 am – 11:15 am

**Original Research Session**

**CKA: C, F, H, I, N, O, P, Q 1 CE Del Fuego**

**Moderator:** TBD

1) **Deployment and Its Effects on Sexual Functioning and Relationships of United States Military Members**

10:15–10:35 am (15 min. presentation/5 min. Q & A)

**Presenter:** Sarah Jurztonka, PhD

**Description:** To date, very little research has evaluated sexual functioning following deployment. In this ongoing study, U.S. service members and veterans completed self-report measures of their sexual, physical, mental and social health.

This is the first study to examine the association between various post-deployment concerns (e.g., PTSD, anxiety, depression, MST, TBI, deployment-related injuries, relationship satisfaction) and sexual functioning in a mixed sample with regard to deployment status and gender.

**Objective(s):** At the conclusion of this session presentation, participants will be able to: discuss how deployment affects service members in a variety of areas including PTSD, anxiety, depression, MST, TBI, deployment-related injuries, relationship satisfaction and sexual functioning.

2) **A Genealogical Framework of Intellectual Disability Through Sexuality**

10:35–10:55 am (15 min. presentation/5 min. Q & A)

**Presenter:** Nick Winges-Yanez, PhD, MSW

**Description:** Michel Foucault presented a history of sexuality that simultaneously describes a powerful concept able to manipulate and construct other phenomena such as intellectual disability (ID). This presentation will illustrate how events such as forced sterilization and gendered segregation during the early to mid 20th century continue to affect current services and methods, such as person-centered practice. Omitting this history continues this oppression specifically by not providing sexuality education in schools or neglecting to discuss contraception with the labeled person.

**Objective(s):** At the conclusion of this session presentation, participants will be able to: cite at least two events where sexuality and intellectual disability converged and the current practices associated with these events.

3) **Planned Parenthood’s Chat/Text: Efficacy Trial and Results**

10:55–11:15 am (15 min. presentation/5 min. Q & A)

**Presenter:** Nicole Levitz, MPH

**Description:** Planned Parenthood Chat/Text allows young people to confidentially ask sexual health questions of a health educator who provides medically accurate information and uses behavioral theory and communication science to encourage positive health behaviors. This presentation will provide an overview of the findings from an efficacy trial evaluating the program, and lessons about both programmatic interventions and digital research that can be used by others.

**Objective(s):** At the conclusion of this session presentation, participants will be able to: describe the Chat/Text program and lessons learned in the implementation of the RCT and their relevance for the field of digital intervention research.

**Writing That Works: Providing WPATH-Compliant Letters for Transgender Clients**

**CKA: A, D, H, O 1 CE La Luna**

**Presenter:** Natasha Lewis-Grinwis, MSW, LMSW, CST

**Moderator:** TBD

**Description:** Participants will learn about the World Professional Association for Transgender Health (WPATH) Standards of Care (SOC), when and how to write a letter recommending a transgender client for medical procedures and about alternatives to the SOC, including informed consent models of treatment. Session participants should have a modest understanding of treating transgender/gender non-binary clients.

**Objective(s):** At the conclusion of this session, participants will be able to: describe the purpose of the WPATH Standards of Care; identify how they apply to transgender/gender nonbinary clients and how to integrate these Standards in their provision of treatment to their clients; write a Standards of Care-compliant letter referring transgender/gender non-binary clients for medically necessary treatment.
Raising Sex-Savvy Kids: Helping Parents Turn ‘The Talk’ into a Life-long Conversation About Sex and Relationships  

**Description:** Many parents genuinely want to provide their children with better sex education than they received from their own parents. However, they often struggle with their own lack of sex education and express discomfort, apprehension and confusion. This session will cover why targeting educational programs directly to parents is so critical, how to set up a curriculum, ways to engage parents and the important topics to cover.

**Objective(s):** At the conclusion of this session, participants will be able to: identify two ways to reach out to parents in their communities; identify four communication tips and conversation starters that can be shared with parents in their efforts to communicate with their children.

---

**ProfessionalPause: Self-Care for Human Sexuality Professionals**

**Description:** Often professionals in the fields of human sexuality in both educational and clinical settings discuss the importance of self-care; however, the daily demands of working in such environments do not always allow for that value to be put into practice. The goal of The Professional Pause is to promote sustainable self-care in the workplace as a form of professional development.

**Objective(s):** At the conclusion of this session, participants will be able to: create their own self-care plan specific to the workplace.

---

Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches & the Sexuality Professional

**Description:** In order for sexuality professionals to honor the diversity of varying abilities and communication styles among their clients/audience members, they need to incorporate practices that are sensitive to a person’s needs.

**Objective(s):** At the conclusion of this dialogue panel, participants will be able to: discuss the complex experience of being a second-generation, South-Asian American through a developmental lens; identify clinical and educational implications of the experiences.
How Surrogate Partners Teach Consent and Boundaries  
**CKA: E, M, O 1 CE Del Sol**  
**Presenter:** Andrew Heartman, IPSA  
**Moderator:** TBD  
**Description:** Consent and boundaries are an important component of healthy relationships. They are also a part of the foundation of Surrogate Partner Therapy. Surrogate partners, because they form relationships with clients as part of their work, are in an ideal position to know how to teach and convey these topics and to observe what is effective in doing so. In this presentation, Andrew will share different exercises that you can use to educate your clients about these important concepts.  
**Objective(s):** At the conclusion of this session, participants will be able to: describe at least three different exercises you can share with your clients to teach them about consent and boundaries.

Inclusive Sexuality Health Care: Are We Ready to Move Beyond Safe Signs?  
**CKA: D, H, P 1 CE Del Fuego**  
**Presenters:** Trisha Hicks, MSW, MEd & Sigmund Hough, PhD, ABPP, CST  
**Moderator:** TBD  
**Description:** The presentation will discuss the history of safe signs and current barriers to effective care for sexual minorities, transgendered and gender non-conforming individuals. We will identify an ideal model to provide affirmative care in health care, specifically in rehabilitation and work with individuals with disabilities. We will explore potential for utilizing changes in technology, communications and clinical care to improve health outcomes and increase quality of life for sexual minorities, transgendered and gender non-conforming individuals.  
**Objective(s):** At the conclusion of this session, participants will be able to: identify two ways to make health care more inclusive.

Dialogue Panel Presentation: The Clitoris: Past, Present & Future  
**CKA: C, G, I, M, P 1 CE Grand Ballroom I–II**  
**Presenters:** Ian Kerner, PhD, LMFT, CSC; Rebecca Chalker, PhD & Juliana Guitelman  
**Moderator:** Laurie Mintz, PhD  
**Description:** A historical, current and future-oriented perspective on the clitoris and female orgasm will be presented. A feminist pioneer will discuss her groundbreaking anatomical and cultural work. A best-selling author will review decades of work to increase “cliteracy.” A researcher will present data indicating millennials lack clitoral knowledge, resulting in the “orgasm gap.” A millennial student will give a personal perspective. Participants will brainstorm how to bring clitoral awareness to both society as a whole and to our work specifically.  
**Objective(s):** At the conclusion of this panel presentation, participants will be able to: recite a history of clitoral knowledge over time and how a lack of such knowledge is related to the orgasm gap among millennial women and men; utilize clitoral knowledge and awareness in their education, counseling and therapy work.

Management of Low or Absent Libido in an Annual GYN Visit – Examples from Clinical Practice  
**CKA: G, H, I, M, O 1 CE La Estrella**  
**Presenter:** Evelyn Resh, MPH, MSN, CNM, CSC  
**Moderator:** TBD  
**Description:** This session is designed for medical providers, counselors and therapists. The intention is to demonstrate how effective assessment, counseling and triage of women with decreased sexual desire can be accomplished within the context of an annual GYN exam. The content will emphasize the natural overlap of sexual medicine with sexuality counseling utilizing the common complaint of low (or absent) sexual desire which is often raised by women at the time of their annual GYN visit.  
**Objective(s):** At the conclusion of this session, participants will be able to: list three common conditions leading to decreased libido that GYN providers face regularly and which are well within their scope of practice to manage; give examples of sex-savvy questions that GYN practitioners can ask to elicit important information from patients about their sex drive.

**12:45 pm – 1:00 pm**  
**Closing & Looking Ahead to 2018 in Denver, CO Grand Ballroom I & II**
ON-SITE REGISTRATION
On-site registration will be available at the AASECT Conference registration desk. Attendees may register for the entire conference or just one single day. Registration is available:

- Wednesday, June 14 / 12:00 pm – 6:00 pm
- Thursday, June 15 / 7:00 am – 5:00 pm
- Friday, June 16 / 7:00 am – 4:00 pm
- Saturday, June 17 / 7:00 am – 4:00 pm
- Sunday, June 18 / 7:00 am – 10:00 am

REGISTRATION AND EVENT INFORMATION
AASECT staff and volunteers will be available at the Registration Desk in the registration area for registering attendees and fielding any questions conference attendees may have.

SPECIAL EVENTS

- **Students’ and First Timers’ Meet & Greet**
  - Thursday, June 15 / 5:30 pm – 6:00 pm
  - See page 10 for locations.

- **Meet and Greet: People Seeking AASECT Certification Supervisors (CSC, CSE and CST)**
  - Thursday, June 15 / 6:00 pm – 7:00 pm
  - See page 10 for locations.

- **Brainstorming Session: Diversity, Equity & Inclusion**
  - Thursday, June 15 / 6:00 pm – 7:00 pm
  - See page 10 for locations.

- **Welcome Reception and Poster Session**
  - Sponsored by Adam & Eve
  - Thursday, June 15 / 8:15 pm – 9:30 pm
  - Tickets are required for the Welcome Reception and are included with your conference registration. If you would like to purchase a ticket for a guest, please visit the registration desk.

- **Tantric Meditation**
  - Friday, June 16 / 7:00 am – 8:00 am and Saturday, June 17 / 7:00 am – 8:00 am
  - Sally Valentine, PhD, LCSW, CST, CSTS
  - See pages 12 & 19 for location.

- **Special Interest Groups**
  - Friday, June 16 / 8:00 am – 9:00 am
  - See page 12 for locations.

- **50th Anniversary Social Event**
  - Friday, June 16 / 6:30 pm – 8:00 pm
  - Tickets are $25 ($15 for retired and student attendees). Join us for hors d’oeuvres, music, trivia and a cash bar to celebrate 50 years of AASECT! Additional fee required. If you would like to purchase a ticket for yourself or a guest, please visit the registration desk.
Awards Luncheon Plenary  
Saturday, June 17 / 12:30 pm – 2:15 pm

Tickets are required for the Awards Luncheon on Saturday and are included with your conference registration. Please present your ticket to your server to ensure being served the appropriate meal. If you would like to purchase a ticket for a guest, please visit the registration desk.

Regional Meetings  
Saturday, June 17 / 6:00 pm – 7:00 pm
See page 26 for locations.

Film Screening  
The Year We Thought About Love  
Saturday, June 17 / 7:00 pm – 8:30 pm  
1.5 CE credits  
Free event.

Exploring the Spirituality of Sex  
Sunday, June 18 / 8:00 am – 8:30 am  
See page 27 for location.

CONTINUING EDUCATION (CE) INFORMATION

A total of up to 20 CE credits may be earned through attendance at the main conference. Participants who also attend pre-conference workshops may earn up to an additional 12 CE credits for a maximum of 32 CE credits.

Procedures/How to Secure CE Credit

Course Evaluations and Participant Satisfaction Evaluations will be distributed electronically this year. Conference attendees will complete all evaluations online as well as download their session attendance records and print their official CE certificate. Watch your email for a link to the survey by the end of the conference.

Session Attendance

AASECT will be tracking all CE credits electronically during the 2017 Annual Conference. Attendance at education sessions will be recorded through a name-badge-scanning system at the entrance to each education session. Each conference attendee badge will have a unique barcode to allow you to be scanned into sessions. You will need to be scanned into every conference session to verify your attendance. To most accurately track your participation and receive CE credit, you must scan your badge at the beginning and again at the end of each session you attend.

Please note: Your badge may be scanned at only one concurrent session at a time. Scanning in at multiple concurrent sessions could jeopardize your eligibility for credit. Anyone who leaves a session part-way through will be scanned out to record the length of time spent in that session. Anyone staying for the duration of the session will automatically be credited with the full session allowance. Where possible, the attendance scanning period will start 15 minutes prior to the beginning of each session.

It is imperative to remember that as you enter each education session, you must make sure your badge is scanned by one of the volunteers.

UNDERSTANDING SEXUALITY

Bisexual men have been found to have distinct subjective, genital, and neural responses to erotic stimuli. (Rosenthal, et al. 2011; 2012, Safron, et al. 2017)
The attendance scanning period ends 10 minutes after each session begins. In order to receive credit, you must scan into the session within 10 minutes after the session begins. You cannot earn credit for a session if you enter the course later than 10 minutes after the start of the session or do not scan into a session.

If you are experiencing problems with your badge, you must notify AASECT staff immediately. AASECT has no affiliation with the registration company supplying the scanners for this year’s conference and will not be able to make any adjustments during or after the meeting.

We ask that you please respond to our request for feedback as soon as you receive it after the conference. The AASECT commitment to continuing professional education is reflected in the CE workshops that are offered in conjunction with the Annual Conference. Only those workshops designated as approved for CE credit meet the criteria for the groups mentioned here. Other plenary and concurrent sessions may qualify for some professional groups. However, it is the professional’s responsibility to determine the acceptability of these program offerings for specific licensure or other certification needs.

At the time of the printing of this program we have received the following CE approvals:

**AASECT CE:** This program meets the CE requirements of the American Association of Sexuality Educators, Counselors and Therapists. These CE credits may be applied toward AASECT certification and renewal of certification.

**Psychologists:** AASECT is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. AASECT maintains responsibility for this program and its content.
Social Workers and Marriage and Family Therapists: This program is Approved by the National Association of Social Workers (NASW) (Approval # 886515262-2174) for 32 continuing education contact hours.

Please be aware that the following states do not accept National CE Approval Programs and require individual program/provider application processes:

- New York (http://www.op.nysed.gov/prof/sw/swceinfo.htm)
- Michigan (http://www.michigan.gov/lara/0,4601,7-154-35299_63294_63303--,-00.html)
- West Virginia (www.wvsocialworkboard.org)

The following states currently do not recognize NASW National Approval. Applications can be submitted to NASW State Chapters:

- New Jersey (www.naswnj.org)
- Idaho (www.naswidaho.org)
- Oregon (www.nasworegon.org)

AASECT is approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling of the Florida Agency for Health Care Administration as a provider of Continuing Education for Licensed Clinical Social Workers, Marriage and Family Therapists (Provider Number 50-5057, Exp. 03/31/2019).

Counselors: AASECT has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. #6056. Programs that do not qualify for NBCC credit are clearly identified. AASECT is solely responsible for all aspects of the programs.

DISCLOSURE POLICY
In order to ensure balance, independence, objectivity and scientific rigor in all AASECT activities, all presenters are to disclose to the program audience any real or apparent conflict(s) of interest related to the content of their continuing education presentation.
ACCOMMODATIONS FOR DISABILITY (ADA)
If you have any special needs for this conference, please let us know at the time of registration. We will make a reasonable effort to accommodate people with disabilities, per ADA requirements.

SCENT POLICY
For some conference participants, scented products can trigger headaches, shortness of breath, asthma attacks and difficulty concentrating – particularly in small spaces such as conference session rooms. To help ensure that all AASECT attendees are able to fully participate, please refrain from using strongly scented products such as perfumes, lotions, aftershave products or hair products. We ask for everyone’s support in contributing to a scent-free conference space.

GENDER NEUTRAL RESTROOM
A gender neutral restroom has been designated in the main conference area.

AFFIRMING PRONOUNS
In order to help ensure that everyone’s pronoun preferences are known and respected during the conference, all participants have been provided with the opportunity to indicate their affirming pronoun on their name badge.

- Singular They, Them
- Gender Neutral pronouns
- Female pronouns
- Male pronouns

AASECT MEMBERSHIP
AASECT membership links you to thousands of other sexual health practitioners, providing you with a network of accomplished peers and opportunities for professional education, growth and development. For further information visit www.aasect.org. Those who register for the full conference as non-members will receive membership through December 31, 2017.

AASECT MISSION
Founded in 1967, the American Association of Sexuality Educators, Counselors and Therapists (AASECT) is devoted to
the promotion of sexual health by the development and advancement of the fields of sexual education, counseling and therapy. AASECT’s mission is to advance the highest standards of professional practice for educators, counselors and therapists.

CONSENT TO USE PHOTOGRAPHIC IMAGES
Registration and attendance at the AASECT Annual Conference constitutes an agreement by the registrant to allow AASECT use of the registrant’s image in photographs in AASECT materials and electronic platforms.

LEARNING FORMATS
Dialogue Panel Presentation
*Back by Popular Demand!*

The 2017 Annual Conference will also include a 1.5-hour concurrent session block of time dedicated specifically to cultivated panel presentations on shared themes. These panel presentations will be comprised of three panelists, who will each present a 15-minute brief about their idea or concept related to the theme. These briefs will be followed by a facilitated dialogue between panelists and the audience to further explore the connections between the ideas presented in the briefs. The goal of these panels is to create a respectful, engaging environment to explore complementary and divergent perspectives.

Poster Session
Posters are short research presentations displayed on large printed boards that present information on a specific study, model, concept or intervention. At the poster session, many authors simultaneously present their posters, and the audience circulates and stops to discuss posters of particular interest with the authors.

Research Panel Presentation
Research panel presentations consist of a cultivated panel of presenters sharing IRB-approved research findings centered around a common theme. The one-hour session allows for up to three research paper presentations. Each presenter will have approximately 20 minutes to share research findings, followed by group discussion.

*“Knowledge of human sexuality leads to a better understanding of humanity”*

ClinicalSexologyPhD.org

305-891-1827

Dr. Carol Clark

Earn a PhD in Clinical Sexology
Incorporate Clinical Sexology into your practice by earning a Ph.D. in this exciting field!

Individual Certifications
- Sex Therapy Training
- Addictions Therapy
- Hypnotherapy
- Transgender Care
- Kink Aware Therapy

or Choose a Specialty towards Your PhD

ClinicalSexologyPhD.org
IICSPhD@gmail.com
305-891-1827
Original Research Session New!
New to this year’s conference, original research sessions include sections on background, methods, results and discussion. Abstracts selected for oral presentations are approximately 15 minutes, followed by 10 minutes of Q&A with the audience. They have been grouped in sets of three and will be presented during the same concurrent session. To the extent possible, abstracts were grouped by topic. As is standard practice, oral research presenters should expect to be asked questions about their research by members of the audience. The session will be moderated. Only one author of a study may present during an oral session.

Workshop
The 2017 Annual Conference will again include both one-hour and 1.5-hour sessions that present techniques, strategies, models, methodology and/or research relevant to the field of sexuality. All workshops should engage participants and focus on sharing new information and/or expanding previous knowledge. Audience participation and engagement are strongly encouraged.

ANNUAL CONFERENCE MOBILE APP
Back by popular demand is the conference mobile app! Conference attendees may access the AASECT 49th Annual Conference mobile app by simply visiting any App Store and searching for “AASECT 2017.” The event app includes features such as access to the event agenda, speaker information, an interactive personalized agenda, meeting maps, alerts and updates. You can also use the app to connect with other attendees, presenters, exhibitors and sponsors!

Thank You, Volunteers!
Volunteering at the AASECT Annual Conference is an honor and a privilege. We are grateful for this year’s dedicated volunteers, who were selected from a pool of outstanding applicants. These volunteers are essential in helping our conference run smoothly and making sure that attendees are scanned for CE credits at the various conference sessions and providing other general support. We hope that you will join us in taking a few minutes to thank this year’s volunteers when you see them:

- Kelly Anderson Bohlinger
- Catherine Lok
- Kate Jansen, PhD
- Adele McKeon, MA, LICSW
- Jessica Sanchez
- Jeremy Scott
- Robin Siegal, MA, MSW, LCSW
- Taylor Svach
- Jessica Whitehead, MS, LMFT

AASECT is grateful to Annie Scranton and Pace Public Relations—a full-service media relations and communications firm based in New York City, specializing in print, TV, web and radio—for their generous support in helping us promote, publicize and celebrate our 50th anniversary. www.pacepublicrelations.com.

CE Tracker Form on page 48
NEW TO SOCIAL MEDIA? Here are some tips for best practices at conferences:

Some people keep social media for personal purposes; others use it professionally. If you want to tag someone in a post, get their permission before you do it.

Sharing quotes from presentations or your thoughts about them is a great use of social media. However, please do not share personal conversations without the expressed permission of everyone involved.

If you want to post photos of other attendees on social media, you must get permission first. If they consent, ask if they’d like to be tagged. Some people prefer not to have their photos tagged online – don’t take it personally.

TWITTER
Twitter is a great way to share tidbits, quotes and thoughts about conference presentations. Whenever possible, credit the speaker just as you’d cite a source in a paper or blog post. Many presenters will post their Twitter handles in their presentations. If they are not on Twitter, you can name them instead. Using the #AASECT17 hashtag makes it easier for everyone to keep track of the conference tweets. You can save a search in your Twitter app to follow it, too. When a tweet starts with someone’s handle (i.e. “@theAASECT is doing a great job with the AASECT17 conference”), the only people who will see it in their streams are those who follow both you and @theAASECT. If you want a tweet to be visible to all of your followers, try something like: “I’m really impressed with how @theAASECT is organizing the AASECT17 conference.”

FACEBOOK
Facebook is a useful way to let your friends know what you think of the conference, what presentations you’re attending, etc. You can also use Facebook to connect with other attendees, plan dinners, get information or feedback and network. (Just remember that some people use it personally rather than professionally.)

INSTAGRAM
AASECT is also on Instagram (IG)! Use IG to share photos, quotes and thoughts about conference presentations as well as great moments with your colleagues, friends and presenters (with consent, of course!). Whenever possible, credit the speaker just as you’d cite a source in a paper or blog post. Many presenters will post their IG handles in their presentations. You can mention them in the caption or tag them in the photo. If they are not on IG, you can name them instead. IG also allows you to link other social media outlets (Twitter, Facebook, Tumblr, etc.) for a mass share. Follow us or post using the #AASECT17 hashtag to make it easier for people to keep track of the conference posts. The hashtag should automatically save in your search tab for easy navigation.
Endoceutics, the worldwide leader in Intracrinology

Coming soon, a revolution in women’s health and menopause treatment
AASECT Members Get Permanent Free Access to OMGyes

A resource to understand the diversity of techniques related to sexual pleasure.

High-quality videos of women talking about their own journeys to understanding their bodies and sexual pleasure.

The most prevalent techniques from research with specific vocabulary people can use.

And a way to “practice” by touching photo-real vulvas and experience ways different women give feedback.

Visit our booth, meet the team, and pick up your free login! Or, email research@omgyes.com with AASECT in the subject line.

OMGYES.com

Intima
Reclaim the Relationship

Launching Soon!

Coaches, join our team before the launch for exclusive offers!

Reach more clients · Simplify business · Make more money

- Join the Telehealth Revolution
- Business Management
- Schedule Appointments
- No Accounts Receivable
- Catalogued Client Info
- Client-task follow up
- Accounting documents
- The only app network specializing in Sex Counseling

Check Us Out!
www.intimahealth.com

Real Time Session
- In App Messaging
- In App Tasks and Notes
- Anytime, Anyway
- Lower Office Overhead
- Help Start the Dialogue
- Specifically for sex certified counselors/educators

For information
Call us: 801.557.8849
Email us: info@intimahealth.com
Scholarship Donors

Thank you to the AASECT Creating Community Scholarship Fund Donors!

Platinum Level
All donations over $500
Douglas Braun-Harvey, LMFT, CGP, CST, CSTD
Debbie Herbenick, PhD, MPH, CSE

Gold Level
All donations $250-$499
Eric FitzMedrudi, PhD
Konstance McCaffrey, PhD, CFLE, CSE, CSES
Melissa Novak, LCSW, CST
Robyn Beth Faye, MD, FACOG, NCMPP, IF
Sara Kriel, MA, CBT
Susan E. Stiritz, PhD, MBA, MSW, CSE, CSES

Silver Level
All donations $100 – $249
Eric FitzMedrudi, PhD
Konstance McCaffrey, PhD, CFLE, CSE, CSES
Melissa Novak, LCSW, CST
Robyn Beth Faye, MD, FACOG, NCMPP, IF
Sara Kriel, MA, CBT
Susan E. Stiritz, PhD, MBA, MSW, CSE, CSES

Bronze Level
All donations $1 – $99
Alexandra Winkler
Amy Soper
Ann Elizabeth Van Atta, MSW, CST
Ann M. Kirlin, PsyD
Ash Wickell, LCMFT
Austra Zubkovs
Beth Christopherson, LCSW, CST, CSAT
Brittny Danielle Farrow
Buck Black, MSW, LCSW, CST
Caroline Rae Russell Smith, LCSW-R, CST

Chris F. Fariello, PhD, MA, LMFT, CST, CSE, CSTD
Crystal Prince
Daniel Rosen, LCSW-R, CST
Deb Azorsky, MA, LPC, CST
Diana Anson, MSW, LCSW
Diane Mudge Parks, MSN, NP, CST
Ellen M. Carter, MSW, DST
Eric J. FitzMedrudi, PhD
Erica Goodstone, PhD, CST
Erin Camin Cadet
Eva Dillon, MSW
Gail Guttman, MSW, DST, CSTD
Georgia A. Nickels, MA, DST
Ililias A. Reyes, LMSW
Ilyssa Bosveski, MSW, MEd
Jack Sperling, DST, MSW
James Joseph Colangelo, PsyD, LMFT, DST
Janette Strokapke, DVM, MSc
Jennifer McComb, PhD, CST
Jennifer Wiessner, LCSW, CST
Jerri Gallegos-Carr, MEd, MS, LMFT, CST
Jo Marie Kessler, MS, NP, DST, CSE
Jodi K. Rees, ABD
Judith A. Passy, RN, MFTI
Karen Judkins
Karen K. Harrison, EdS, LPC, LMFT, CST
Kari Lynn Weiler, MA MFT
Kelly J. Wise, PhD, LCSW-R, CST, CSTD
Kenneth A McKellar, Sr, PhD, NCC, LPC-S
Kimberly Jackson, MSSA, LISCW, CST
Kristen Lilla, MSW, LCSW, CSE, CST

Kymberly Olds
Laura Rademacher, MA, LMFT, CST
Lee Kinsey, PhD, LPC, NCC
Maayan Tubiana-Haviv
Manuel Gomes, PhD, CST
Marc Gilmartin, MA, CST
Marian Elizabeth Heller
Mark Huffman, MTS, CSE
Megan Torrey-Payne, MSW, LCSW, CST
Melanie Ricuarute, PsyD, CST
Michael Moran, LCSW, CST
Monica Houttuin, MSW, LCSW, CST
Morris Jay Wexler, DO, FACOG, FACS, DST
Myrna Pinedo, PhD
Nancy Levin McGrath, LICSW, DST
Nella Zalewski, LVN
Nolan Fellows
Nora Evelyn Kaplan, MSW, LICSW, CST, CSTD
Patricia K. Connors, MA, CST
Rebecca Whitten, PsyD, MEd
Richard M. Siegel, PhD, LMHC, CST, CSTD
Rosalyn Dischiavo, Edd, MA, CSE, CSES
S. Dean Aslinear, PhD
Sharon King, MA, JD, PhD
Sigmund Hough, PhD, ABPP, CST
Stefan Vailis, PsyD, LP
Stella Resnick, PhD, CST, CSTD
Tanya Pincus, MSW, CST
Veronica Vera, DHS
Virginia Rothberg, MPH, MSW
Virginia W Sloan, MA, MPH, PhD

California Institute of Integral Studies
www.ciis.edu/hsx
PhD in Human Sexuality

- Expand your holistic sexual literacy to effect societal change
- Study sexual fluidity, sexual health, black sexuality, and LGBTQI advocacy
- Shape dialog and research in the fields of sexuality and gender
- Learn with peers who are therapists, sex educators, and activists
- Enroll in hybrid classes and intensives that fit your professional life

Start this August! Call Admissions: 415.575.6154
Yoni Eggs

Holistic Vaginal Rejuvination

WWW.GRACEFULEMPOWERMENT.COM
Exhibitors & Sponsors
"A gift to all of us. 
An honest and engaging portrayal of LGBTQ youth, that acknowledges risks and challenges, while celebrating moments of profound joy and accomplishment."

- Kim Westheimer, Gender Spectrum

NOW AVAILABLE FROM NEW DAY FILMS

"Must-see!
This generation's love story.... takes you from belly-aching laughter to a deluge of tears."

Rev. Irene Monroe, "The Hollywood Progressive"

"This compelling and enlightening film should be seen by everyone working with adolescents and young adults."

Prof. Julie Reuben, Harvard Graduate School of Education

Screening Sat. June 17 at 7pm 
Q&A with the director & youth from the film

www.newday.com
2017 AASECT Award & Scholarship Recipients

Distinguished Service to AASECT Award: Jo Marie Kessler, MS, NP, CSE, DST

Professional Standard of Excellence Award: Sallie Foley, LMSW, DST, CSTS, CSE, CSES

Sexuality Educator Award: Betsy Cairo, PhD, HCLD, CSE

AASECT Book Award: A Clinician’s Guide to Systemic Sex Therapy by Gerald Weeks, PhD, ABPP, CST, CSTS;
   Nancy Gambescia, PhD, RN, CST, CSTS & Katherine Hertlein, PhD

Humanitarian Award: Effat Merghati Khoei, PhD

AASECT Award for Integrative Approaches to Sex Therapy: Gerald Weeks, PhD, ABPP, CST, CSTS;
   Nancy Gambescia, PhD, RN, CST, CSTS & Katherine Hertlein, PhD for A Clinician’s Guide to Systemic Sex Therapy

AASECT Creating Community Scholarship: Najjuwah Walden; Yamonte Cooper, LPCC, NCC & Lucia Caltabiano

Schiller Prize: Douglas Braun-Harvey, LMFT, CGP, CST, CSTS & Michael A. Vigorito, LMFT, LCPC, CGP, CST –
   Out-of-Control Sexual Behavior – Treatment Interventions Part 2

Student Paper Award: Keleigh Blount – Black and Sexual with a Disability: Addressing the Intersectionality of
   Race and Disability When Addressing Sex in Counselor Education Program

Bill T. Jones Scholarship: Christine Montero

John Sughrue, Jr., MD Scholarship: Catherine Lok
Join us for the SSSS 60th Anniversary!

SSSS 60th Anniversary Meeting in San Juan, Puerto Rico will host more special events than ever before! See website for details: www.SexScience.org

Meet our Program Co-Chairs:

Robin Milhausen, PhD
Guelph University

Carlos Rodriguez-Diaz, PhD
University of Puerto Rico

Kristen Jozkowski, PhD
University of Arkansas

Justin Lehmiller, PhD
Ball State University

M. Joycelyn Elders, PhD
Former U.S. Surgeon General

Helen Fisher, PhD

Lorne Campbell, PhD

David Schmitt, PhD

Esther Vicente, PhD

sex research across disciplines, distances and decades

The 2017 Annual Meeting of The Society for the Scientific Study of Sexuality

November 9-12, 2017

El San Juan Resort • San Juan, Puerto Rico

2017 Plenary Speakers

Thursday, Nov. 9
Opening Plenary

M. Joycelyn Elders, PhD
Former U.S. Surgeon General

Friday, Nov. 10
Presidential Plenary

Helen Fisher, PhD

Lorne Campbell, PhD

Saturday, Nov. 11
Reiss Theory Plenary

David Schmitt, PhD

Sunday, Nov. 12
Closing Plenary

Distinguished Scientific Achievement Award
*TBA

For more information about our events, please visit www.SexScience.org

This event will offer CE credits. SSSS is an approved provider for APA, AASECT, & CHES/MCHES credits.
Please check the sessions you attended and total the number of CE credits.

Additional fee required for the following Wednesday and Thursday sessions:

**Wednesday, June 14, 2017/ Thursday, June 15, 2017**

- Pre-con: SAR, Pawlowski & Baldwin ................................................................. 12CE
- Pre-con: Sex Therapy Supervision, Part I, Wadley & Siegel .............................. 4CE

**Thursday, June 15, 2017**

- Pre-con: Sex Therapy 101 – Core Knowledge, Fincke & Stone ........................ 8CE
- Pre-con: Sex Therapy Supervision, Part II, Wadley & Siegel ............................. 4CE
- Pre-con: Somatic Sexual Healing, Gildman ....................................................... 1CE
- Pre-con: Dance Monkey Dance: Assessment & Treatment of Male Performers, Novak .. 4CE
- Engaging Diversity Opening Plenary, Johnson-Agbakwụ .................................... 1CE

**Friday, June 16, 2017**

- General Plenary: Combating Sexual Misconduct in Schools: Education, Prevention and Response, Bettinger-Lopez ......................................................... 1.5CE
- Bringing Perinopemias into the Light: Dispelling the Mystery Around Women’s Midlife Reproductive Transition, Torrey-Payne ........................................ 1.5CE
- What You Always Wanted to Know About AASECT Supervision and Did Not Know Whom to Ask, Foley ................................................................. 1.5CE
- Out-of-Control Sexual Behavior – Part I, Braun-Harvey & Vignolo ..................... 1.5CE
- Swinging in the Black Community, Blue ........................................................... 1.5CE
- Gender Affirmative Lifespan Approach, Berg & Spencer ................................... 1.5CE
- The Art of Supervision, Wadley & Siegel ........................................................ 1.5CE
- Simmer with Communication, Care & Challenge Until Just Done: Tried & True Teaching Tips from Two Seasoned Sexuality Educators, Walters ..................... 1.5CE
- Historic/Modern Views of Disability, Chronic Pain & Illness & Sexuality, Simon ........ 1.5CE
- Changing the Conversation: A Sexual Empowerment Model for Faith Communities, Dale ................................................................. 1CE
- Guiding Ethical Decision-Making for Sexuality Educators: A New Model, Nevers ........ 1CE
- Out-of-Control Sexual Behavior – Part 2, Vignolo & Braun-Harvey ..................... 1CE
- Sex & Reproductive Trauma, Bindeman ............................................................ 1CE
- Life Work of a Sexual Health Educator and Researcher, Whipple ....................... 1CE
- The Sex Ed Mixtape: At the Intersection of Hip-Hop Literacy & Sex Ed, Alves ........ 1CE
- UNC NASH: A Comprehensive Needs Assessment for Sexual Health of University Students, Rosenthal ................................................................. 1CE
- Original Research Session: 1) Perceived Facilitators & Barriers to Intimacy Among People 65 and Over, Marasco, and 2) Sexual Behaviors of People in Partnerships Lasting at Least 25 Years: Findings from the NSSHB, Herbenick ......................... 1CE
- Dialogue Panel Presentation: At What Cost? Bennon ........................................ 1CE
- A New View of Therapy and Research with African American, Latino & Afro-Latino Same-sex Attracted Men, Camarena .................................................. 1CE
- Coping with Jealousy: Tools for Individuals and Relationships, Marchand .......... 1CE
- Hello Medicine, Meet Sex, Mims-Gilum ......................................................... 1CE
- It’s Debatable: Time for a New Look at Old Teaching Methods, Misten ............... 1CE
- Who’s Afraid of Choice? Transgender Identity Today, Jacobs .............................. 1CE
- Research Panel Presentation: Effects of Consistent Vibratory Stimulation of the Juvenile Nerve on Symptoms of Chronic PTSD in Men, Turco................................. 1CE
- Whipple Plenary: Strategies of Human Matting, Buss ....................................... 1CE

**Saturday, June 17, 2017**

- Providing Training and AASECT Continuing Education (CE) Credits, Pelawa ........ 1CE
- Not All Homophobes are Straight: How Past Oppression Affects Our Current Gay Community, Schimmoeller .............................................................. 1CE
- Schiller Plenary: Discovering Our Lives, Our Bodies and Our Sexuality, Avery ....... 1.5CE
- Dialogue Panel Presentation: 50 Years of Masters & Johnson, Avery-Clark ........ 1CE
- Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Perspectives on Trans Youth and Young Adults, Cashman ............................. 1CE
- Bossex as Somatic Sex Education: Adding to the Research, Meyers ..................... 1CE
- Curious Profile & Embodied Identity, Kuhn .......................................................... 1CE
- Hungers & Hypermasturbation, Locating Sex Addiction in Fairy Tales, Novels & Overheated Uteruses, Fielding ....................................................... 1CE
- Research Panel Presentation: Bound to Exclusion: A Phenomenological Examination of South Asian Americans’ Experiences of Racism Within BDSM, Avadhani ........................................ 1CE
- The Art of Brief Assessment: From Convoluted Story to Coherent Treatment, Kauppi ... 1CE
- The Ghost of Polygamy: Haunting the Hearts, Heaven and Sexual Relationships of Mormon Women and Men, Helfer-Parker .................................................. 1CE
- AASECT Awards Luncheon Plenary: Envisioning Sexual Health, Braun-Harvey .......... 1CE
- Ethics and Multiple Relationships When Therapists Serve Their Sexual Minority Communities, FitzMedud ................................................................. 1.5CE
- IF*I#ed Up! Here’s What I Learned and How I Apologized, Laureano ...................... 1.5CE
- Paraphilic Disorders: Ask the Experts How to Assess and Treat, Dewar ................. 1CE
- Sexual Agism and Its Effect on the Psycho-sexual Well-being of Women, Wickman ..... 1.5CE
- Surviving Miscarriage: Living Through Devastation, Kronenfeld ......................... 1.5CE
- The Real Lives of Sexperts: When Sexuality Professionals May Need Sex Education and Therapy for Themselves, Lila ......................................................... 1.5CE
- Dialogue Panel Presentation: Updating: Traditional Sex Therapy Approaches for Contemporary Sex Therapy, Peterson ................................. 1.5CE
- Why ‘Coming Out’ Feels Like Exhibitionism and How Sexuality Educators, Counselors and Therapists Can Help, Moore ................................................. 1.5CE
- Facing Your Shadow: The Healing Potential of Psychological Edge Play, Aaron ........ 1.5CE
- AASECT: 50 Years of Sexual and Social Revolution 1967-2017, Parme .................................................. 1.5CE
- Making Love After Making War, Tepper ........................................................ 1.5CE
- Pedophilia as a Sexual Orientation: Breaking Down the Current Narrative, Jenny ....... 1.5CE
- Sexual Behavior Patterns in Custody Matters, Schwartz ...................................... 1CE
- Sexuality Issues in Addiction, Treatment and Recovery, Siegel ............................ 1CE
- The Future Ain’t What It Used to Be: HV, Sexuality & Same-Sex Male Couples, Alonzo .... 1CE
- With White Privilege Comes Great Responsibility, Levand .................................. 1CE
- The Sexless Sex Therapist, Dupe .............................................................. 1.5CE
- Film Screening: The Year We Thought About Love, Brodsky ................................ 1.5CE

**Sunday, June 18, 2017**

- Sex Education for Autistic Spectrum Youth, Vinter ......................................... 1CE
- Black & Sexual with a Disability: Addressing the Intersectionality of Race & Disability When Addressing Sex, Blount ............................................. 1.5CE
- Dialogue Panel Presentation: The Ethics of Sex Therapists, Sexuality Counselors and Sexuality Educators Dating and Hooking Up in the Modern Age, Malone ........ 1.5CE
- Protective Factors in Sexual Learning: A Model for Holistic Sexual Development, Fioresta ................................................................. 1CE
- Sex, God, Client & Couch – Increasing Cultural Competence & Healing Religious Sexual Shame, Schermer-Sellers .................................................. 1CE
- Sexual Disorder, Interest or Crime? When Is a Fetish, Just a Fetish?, Randall ........ 1CE
- From Hirtsheld to Tailhook, Boesek ................................................................. 1CE
- The SexChat: A New Protocol and Instrument for Expanding Sexual Self-Efficacy, Stritz ............................................................... 1CE
- Original Research Session: 1) Deployment and Its Effects on Sexual Functioning and Relationship of United States Military Members, Winges-Yanee; 2) A Genealogical Framework of Intellectual Disability; and 3) Planned Parenthood’s ChatText, Levitz ........ 1.5CE
- Writing That Works: Providing WPATH-Compliant Letters for Transgender Clients, Lewis-Grinwis ................................................................. 1CE
- Conversation About Sex and Relationships, Torrey-Payne ................................ 1CE
- Professional Pause: Self-care for Human Sexuality Professionals, Ienuso ............. 1CE
- Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches to Intellectual Disability, and Planned Parenthood’s ChatText, Levtz; and 1CE
- Dialogue Panel Presentation: Preventing and Interdisciplinary Approach to Sexual Pain, Herman .............................................................. 1CE
- Research Panel Presentation: Translating Bollywood, Avadhanam ....................... 1.5CE
- Research Panel Presentation: The Citoris: Past, Present & Future, Mintz ......... 1CE
- Management of Low or Absent Libido in an Annual GYN Visit, Resh .................. 1CE
- Sexual Ageism and Its Effect on the Psycho-sexual Well-being of Women, Wickman 1.5CE
- The Story of Polygamy: Haunting the Hearts, Heaven and Sexual Relationships of Mormon Women and Men, Helfer-Parker ......................................... 1CE
- AASECT Awards Luncheon Plenary: Envisioning Sexual Health, Braun-Harvey .......... 1CE
- Ethics and Multiple Relationships When Therapists Serve Their Sexual Minority Communities, FitzMedud ................................................................. 1.5CE
- IF*I#ed Up! Here’s What I Learned and How I Apologized, Laureano ...................... 1.5CE
- Paraphilic Disorders: Ask the Experts How to Assess and Treat, Dewar ................. 1CE
- Sexual Agism and Its Effect on the Psycho-sexual Well-being of Women, Wickman ..... 1.5CE
- Surviving Miscarriage: Living Through Devastation, Kronenfeld ......................... 1.5CE
- The Real Lives of Sexperts: When Sexuality Professionals May Need Sex Education and Therapy for Themselves, Lila ......................................................... 1.5CE
- Dialogue Panel Presentation: Updating: Traditional Sex Therapy Approaches for Contemporary Sex Therapy, Peterson ................................. 1.5CE
- Why ‘Coming Out’ Feels Like Exhibitionism and How Sexuality Educators, Counselors and Therapists Can Help, Moore ................................................. 1.5CE
- Facing Your Shadow: The Healing Potential of Psychological Edge Play, Aaron ........ 1.5CE
- AASECT: 50 Years of Sexual and Social Revolution 1967-2017, Parme .................................................. 1.5CE
- Making Love After Making War, Tepper ........................................................ 1.5CE
- Pedophilia as a Sexual Orientation: Breaking Down the Current Narrative, Jenny ....... 1.5CE
- Sexual Behavior Patterns in Custody Matters, Schwartz ...................................... 1CE
- Sexuality Issues in Addiction, Treatment and Recovery, Siegel ............................ 1CE
- The Future Ain’t What It Used to Be: HV, Sexuality & Same-Sex Male Couples, Alonzo .... 1CE
- With White Privilege Comes Great Responsibility, Levand .................................. 1CE
- The Sexless Sex Therapist, Dupe .............................................................. 1.5CE
- Film Screening: The Year We Thought About Love, Brodsky ................................ 1.5CE

Please note that session evaluations and participant satisfaction questionnaires will be distributed electronically this year. Conference attendees will complete all evaluations online, and print their official CE certificate after the conference.
Please check the sessions you attended and total the number of CE credits.

Guiding Ethical Decision-Making for Sexuality Educators: A New Model, Nevers

Changing the Conversation: A Sexual Empowerment Model for Faith

Historic/Modern Views of Disability, Chronic Pain & Illness & Sexuality, Simon

The Art of Supervision, Wadley & Siegel

Swinging in the Black Community, Blue

Pre-con: Somatic Sexual Healing, Glickman

Thursday, June 15, 2017

Wednesday, June 14, 2017/ Thursday, June 15, 2017

IMPORTANT! Please keep this form for your permanent record of CE credits earned.

Providing Training and AASECT Continuing Education (CE) Credits, Pahwa

Who's Afraid of Choice? Transgender Identity Today, Jacobs

It's Debatable: Time for a New Look at Old Teaching Methods, Milstein

Dialogue Panel Presentation: At What Cost? Bennion

UN C NASH: A Comprehensive Needs Assessment for Sexual Health of Sex & Reproductive Trauma, Bindeman

Out-of-Control Sexual Behavior – Part 2, Vigorito & Braun-Harvey

Friday, June 16, 2017

Engaging Diversity Opening Plenary, Johnson-Agbakwu

Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Schiller

Plenary: Discovering Our Lives, Our Bodies and Our Sexuality, Avery

Not All Homophobes are Straight: How Past Oppression Affects Our Current Gay Community, Schimmoeller

Dialogue Panel Presentation: Interdisciplinary Approach to Sexual Pain, Herman

Raising Sex-savvy Kids: Helping Parents Turn 'The Talk' into a Life-long Conversation About Sex and Relationships, Torrey-Payne

From Hirshfeld to Tailhook, Boseski

Surviving Miscarriage: Living Through Devastation, Kronenfeld

Sexual Ageism and Its Effect on the Psycho-sexual Well-being of Women, Wickman

I F*cked Up! Here's What I Learned and How I Apologized, Laureano

Disability When Addressing Sex, Blount

Sexual Disorder, Interest or Crime? When Is a Fetish, Just a Fetish?, Randall

Film Screening: The Year We Thought About Love, Brodsky

Facing Your Shadow: The Healing Potential of Psychological Edge Play, Aaron

With White Privilege Comes Great Responsibility, Levand

Dialogue Panel Presentation: Interdisciplinary Approach to Sexual Pain, Herman

Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches

Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Schiller

Schiller

Dialogue Panel Presentation: At What Cost? Bennion

Dialogue Panel Presentation: Interdisciplinary Approach to Sexual Pain, Herman

Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches

Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Schiller

Dialogue Panel Presentation: At What Cost? Bennion

Dialogue Panel Presentation: Interdisciplinary Approach to Sexual Pain, Herman

Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches

Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Schiller

Dialogue Panel Presentation: At What Cost? Bennion

Dialogue Panel Presentation: Interdisciplinary Approach to Sexual Pain, Herman

Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches

Dialogue Panel Presentation: Gender Divergent or Gender Creative? Changing Schiller

Dialogue Panel Presentation: At What Cost? Bennion

Dialogue Panel Presentation: Interdisciplinary Approach to Sexual Pain, Herman

Dialogue Panel Presentation: Foremost in Our Minds? Accessibility Approaches
AASECT has updated the Core Knowledge Areas (CKAs) required for certification and certification renewal of all sexuality educators, sexuality counselors and sex therapists. The content and learning objectives of every session at the conference meet one or more of the CKAs described below. The CKAs of all conference sessions are designated by the letters A – Q. Participants may choose sessions based on the CKAs needed for AASECT Certification.

A. Ethics and ethical behavior.
B. Developmental sexuality from a bio-psycho-social perspective across the life course.
C. Socio-cultural, familial factors (e.g., ethnicity, culture, religion, spirituality, socioeconomic status, family values) in relation to sexual values and behaviors.
D. Issues related to sexual orientation and/or gender identity: heterosexuality; issues and themes impacting lesbian, gay, bisexual, pansexual, asexual people; gender identity and expression.
E. Intimacy skills (e.g., social, emotional, sexual), intimate relationships, interpersonal relationships and family dynamics.
F. Diversities in sexual expression and lifestyles, including but not limited to polyamory, swinging, BDSM, tantra.
G. Sexual and reproductive anatomy/physiology.
H. Health/medical factors that may influence sexuality, including but not limited to illness, disability, drugs, mental health, conception, pregnancy, childbirth, pregnancy termination, contraception, fertility, HIV/AIDS, sexually transmitted infection, other infections, sexual trauma, injury and safer sex practices.
I. Range of sexual functioning and behavior, from optimal to problematic, including but not limited to common issues such as desire discrepancy, lack of desire, difficulty achieving or maintaining arousal, sexual pain and penetration problems, difficulty with orgasm.
J. Sexual exploitation, including sexual abuse, sexual harassment and sexual assault.
K. Cyber sexuality and social media.
L. Substance use/abuse and sexuality.
M. Pleasure enhancement skills.
N. Learning theory and its application.
O. Professional communication and personal reflection skills.
P. History of the discipline of sex research, theory, education, counseling and therapy.
Q. Principles of sexuality research and research methods.
The Most Trusted Source For Adult Products

Adam & Eve
For 45 Years!

Add Some Spice to Your Life!

1-800-765-2326 ★ ADAMANDEVE.COM
Scheduling & To-Do Lists
Optimize how you manage appointments, notes, and billing. Your To-do list automatically keeps track of notes you need to write, pending billing actions, and much more. Sync your calendar to your smart phone to view your schedule on the go.

Robust Notes & EMR
Document your clients’ growth with powerful form-based notes, each uniquely designed for behavioral health. Go paperless by uploading your patient files into TherapyNotes. All of your data is secure, encrypted, and backed up automatically.

Electronic Billing
Streamline your billing with seamlessly integrated electronic insurance claims, ERA payment posting, credit card processing, and more. Submit insurance claims with a single click. Easily generate patient statements, superbills, revenue reports, and more.

...AND MANY MORE FEATURES!
- Automatic Reminders
  Automatic text, phone, and email reminders to reduce no-shows and decrease expenses
- Custom Client Portal
  TherapyPortal, your own custom client portal for appointment requests
- Unlimited Support
  Superior, unlimited phone and email support included with your TherapyNotes account

Special Offer!
Just for 2017 AASECT Annual Conference Attendees!
Sign Up and Receive Your First 2 Months FREE!
Use Promo Code: AASECTCONV17
Offer Expires 8/1/2017

View Features and Sign Up Today at www.TherapyNotes.com

My experience with TherapyNotes has been fantastic!
Firstly, the system is easy to navigate, thorough, flexible, and extremely clinically intuitive. Secondly, technical and customer support has been efficient, fast, and very personal. I am leaving another EHR system for TherapyNotes...gladly. I’m very happy that you’ve created such a quality product. Thank you!
Dr. Christina Zampitella, PT, Licensed Clinical Psychologist

Many more stories on TherapyNotes.com!