



PROGRAM

2015 MINNEAPOLIS



MIDDLE GROUND: ESTABLISHING CONNECTIONS

47TH AASECT
ANNUAL CONFERENCE
JUNE 3-7
MARRIOTT CITY CENTER

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CONFERENCE OBJECTIVES

- 
To identify established ideals and emerging visions of sexuality that weave together traditional and innovative practices
- 
To promote intergenerational discussions on best practices by sharing different methods of teaching, exploring sexuality in therapy, and studying collaborations in sexuality research
- 
To tackle tomorrow's challenges by mentoring emerging leaders, addressing diversity, globalization, advocacy, and activism

Welcome from the Conference Planning Team!



Melissa Keyes DiGioia, CSE
Conference Co-chair



Eli R. Green, PhD, CSE
Conference Co-chair



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2015 MINNEAPOLIS

MIDDLE GROUND: ESTABLISHING CONNECTIONS

47TH AASECT
ANNUAL CONFERENCE
JUNE 3-7
MARRIOTT CITY CENTER

Welcome to Minneapolis!

As your conference co-chairs, we have been planning for your arrival for over a year, and we are so excited to finally be here with you! We know that our conference attendees come here for different reasons: the opportunities to learn new ideas and approaches, continuing education credits, networking, connecting with new and old friends, and challenging ourselves in new and meaningful ways. Taking these goals into account, we have tried to create a program that provides opportunities for in all of these areas.

If we do say so ourselves, we have an absolutely stellar line-up of keynote speakers presenting this year. One of the most beloved leaders in our field, Al Vernacchio, starts off our conference by helping us to reconsider sexuality as a framework for social justice. Dr. Kevin Nadal will challenge us to think about the ways in which we expand our cultural competency and affirmation, particularly when working with people whose identities and experiences are different from our own. Esther Perel is going to ask us to consider reevaluating some of our fundamental views about relationships. Monica Rae Simpson will provide perspectives on the future of reproductive justice and how it may be affected by the upcoming presidential election. Drs. Renaisa Anthony and Susan Kellogg-Spadt will close out the conference by providing interdisciplinary perspectives on how educators, counselors, and therapists can collaborate with medical professionals.

In addition to finding these thought-provoking keynote speakers, we took great care in selecting the peer-reviewed sessions that would be of most interest and benefit to AASECT's talented educators, counselors, and therapists. Our topics run the gamut and reflect the diversity of interests in our field, with particular care taken to ensure that there is also a diversity of identities and experiences represented. In addition to our usual selection of one- and two-hour workshops, this year we are trying out two new formats: research briefs and dialogue panels. Our research briefs are 20-minute presentations of cutting-edge and brand new research in our field. Our dialogue panels are a unique workshop format that invites attendees and topical experts to truly engage in meaningful dialogue that goes beyond the standard panel Q&A.

For those who are here to network and spend time with friends, we also have a wide range of social events this year. Sponsored by Adam & Eve, our opening reception will be combined with our Poster Session, so that you can mix and mingle while checking out some of the new research and approaches in our field. Friday night will feature the premiere screening of *Sticky* with director Nicholas Tana, followed by our annual social, which is graciously being hosted by Eli Coleman and the University of Minnesota Program in Human Sexuality faculty. Saturday morning there will be a meet and greet for people looking to connect with potential certification supervisors. Saturday night brings us an evening of performances! The evening starts with *No Expiration Date*, an innovative theatric exploration of sexuality and aging. This will be followed by a performance by the Wicked Wenches Cabaret with the proceeds benefiting our new AASECT Scholarship. This new scholarship provides funds to students and early career professionals who would not otherwise be able to attend the conference.

It is our hope that your only challenge in this conference is having to choose between too many great options! As you navigate all of these options, don't forget to share your experiences and insights with everyone on Twitter using @theAASECT and our hashtag #aasect15! We welcome all of your thoughts, and will be sharing tweets throughout the conference. Feel free to check-in to the conference on Facebook, and tag us in your posts and pictures. We also encourage you to tag @theAASECT on your Instagram (IG) pictures along with the IG hashtag #aasect15!

Finally - if there is anything that we can do to make this conference a better experience for you, please seek us out, or our planning team members, or the AASECT staff - we want to make sure everyone has all they need to make the most of this experience. Thanks for being here!

Warmly,

Eli R. Green, PhD, CSE and Melissa Keyes DiGioia, CSE



SCHEDULE AT A GLANCE

WEDNESDAY JUNE 3, 2015

4:00 p.m. – 8:00 p.m.	Registration and Information	Atrium
5:00 p.m. – 9:00 p.m.	Pre-conference Workshop, SAR (additional fees apply)	Lafayette Bay & Excelsior Bay

THURSDAY JUNE 4, 2015

8:00 a.m. – 7:30 p.m.	Registration and Information	Atrium
8:30 a.m. – 4:30 p.m.	AASECT Board of Directors' Meeting	Lake Nokomis
8:30 a.m. – 12:30 p.m.	Pre-conference Workshops (additional fees apply)	(Various)
12:30 p.m. – 1:00 p.m.	Lunch Break (on your own)	
1:00 p.m. – 5:00 p.m.	Pre-conference Workshops Vendor and Exhibitor Setup Poster Setup	(Various) Atrium Grand Portage Ballroom 3
5:00 p.m. – 6:00 p.m.	Volunteer Check in and Orientation	St. Croix I
6:00 p.m. – 6:30 p.m.	Students' and First Timers' Meet and Greet	Elk Lake
6:00 p.m. – 7:00 p.m.	Dinner (on your own)	
7:00 p.m. – 8:15 p.m.	Opening Plenary: Al Vernacchio "Moving the Middle: Placing Social Justice at the Core of Human Sexuality" Sponsored by 	Grand Portage Ballroom 3
8:15 p.m. – 9:45 p.m.	Welcoming Reception and Poster Session Sponsored by 	Atrium & Grand Portage Ballroom 3

FRIDAY JUNE 5, 2015

7:00 a.m. – 5:00 p.m.	Registration and Information	Atrium
7:00 a.m. – 8:00 a.m.	Tantric Meditation led by Sally Valentine Latin Dancing led by Jenni Skyler	Lafayette Bay & Excelsior Bay Gray's Bay & Wayzata Bay
7:30 a.m. – 9:00 a.m.	Continental Breakfast	Atrium
7:30 a.m. – 5:00 p.m.	Exhibits Open	Atrium
7:30 a.m. – 8:30 a.m.	AASECT Certification Meeting AASECT Regional Meetings (see page 12 for locations)	Deer Lake
8:00 a.m. – 8:45 a.m.	Meet and Greet for People Seeking Certification Supervisors	Elk Lake
9:00 a.m. – 10:00 a.m.	Concurrent Workshops	(Various)
10:15 a.m. – 11:45 a.m.	Featured Panel Presentations	(Various)
11:45 p.m. – 1:15 p.m.	Lunch Break (on your own)	
1:15 p.m. – 2:30 p.m.	Engaging Diversity Plenary: Dr. Kevin Leo Yabut Nadal "Microaggressions in Sexuality Spaces: Increasing Our Cultural Competence and Inclusion"	Grand Portage Ballroom
2:45 p.m. – 4:45 p.m.	Concurrent Workshops	(Various)
5:00 p.m. – 6:00 p.m.	Concurrent Workshops	(Various)
7:00 p.m. – 9:00 p.m.	Documentary Screening – <i>Sticky: The Movie</i> , followed by Q&A with director Nicholas Tana	Grand Portage Ballroom
8:00 p.m. – 10:00 p.m.	AASECT Social/Hosted by Eli Coleman and the Program in Human Sexuality at the University of Minnesota, Celebrating 45 Years of Advancing Sexual Health! (transportation provided)	Univ. of MN

SATURDAY JUNE 6, 2015

7:00 a.m. – 5:00 p.m.	Registration and Information	Atrium
7:00 a.m. – 8:30 a.m.	Tantric Meditation and Tantra SIG led by Sally Valentine	Lafayette Bay & Excelsior Bay
7:30 a.m. – 8:30 a.m.	Special Interest Groups (see page 21 for locations)	
7:30 a.m. – 9:00 a.m.	Continental Breakfast	Atrium
7:30 a.m. – 4:00 p.m.	Exhibits Open	Atrium
7:30 a.m. – 4:00 p.m.	Posters on display	Grand Portage Ballroom 3
9:00 a.m. – 10:15 a.m.	General Plenary: Esther Perel "State of the Affair: Rethinking Infidelity"	Grand Portage Ballroom
10:30 a.m. – 11:30 a.m.	Concurrent Workshops	(Various)
11:45 a.m. – 12:05 p.m.	Research Briefs	(Various)
12:15 p.m. – 1:45 p.m.	Awards Luncheon	Grand Portage Ballroom
2:00 p.m. – 4:00 p.m.	Concurrent Workshops People of Color Caucus, Hosted by People of Color Special Interest Group	(Various) Minnesota Room
4:15 p.m. – 5:30 p.m.	Schiller Plenary: Monica Raye Simpson "Reproductive Justice: The Evolution, the Intersection, and the Future"	Grand Portage Ballroom
5:45 p.m. – 6:15 p.m.	AASECT Business Meeting (open to all members)	Elk Lake
6:00 p.m. – 10:00 p.m.	AltSex SIG Munch (6:00 p.m.–7:00 p.m.) and A Taste of Kink (7:00 p.m.–10:00 p.m.)	(Offsite)
7:00 p.m. – 8:30 p.m.	<i>No Expiration Date: Sexuality and Aging</i> performed by Pangea World Theater	Grand Portage Ballroom
7:00 p.m. – 10:00 p.m.	AASECT Scholarship Fundraiser/Burlesque Show by Wicked Wenches Cabaret	Minnesota Room

SUNDAY JUNE 7, 2015

7:00 a.m. – 10:00 a.m.	Registration and Information	Atrium
7:30 a.m. – 9:00 a.m.	Continental Breakfast	Atrium
8:00 a.m. – 8:30 a.m.	Interfaith Service led by Rev. Debra W. Haffner	Pine Lake & Cedar Lake
9:00 a.m. – 11:00 a.m.	Concurrent Workshops	(Various)
11:15 a.m. – 12:30 p.m.	Whipple Family Plenary: Drs. Renaisa Anthony and Susan Kellogg-Spadt "Women's Sexual Health and Medicine: Creating Collaborative Approaches"	Grand Portage Ballroom
12:30 p.m. – 12:45 p.m.	Closing and Looking Ahead to 2016 in Puerto Rico	Grand Portage Ballroom

Legend for Core Knowledge Area (CKA) Descriptions

AASECT recently updated the **Core Knowledge Areas (CKAs)** required for certification and certification renewal of all sexuality educators, sexuality counselors, and sex therapists. The content and learning objectives of every session at the conference meet one or more of the CKAs described below. The CKAs of all conference sessions are designated by the letters A – Q. Participants may choose sessions based on the CKAs needed for AASECT Certification.

- A. Ethics and ethical behavior.
- B. Developmental sexuality from a bio-psycho-social perspective across the life course.
- C. Socio-cultural, familial factors (e.g., ethnicity, culture, religion, spirituality, socioeconomic status, family values) in relation to sexual values and behaviors.
- D. Issues related to sexual orientation and/or gender identity: heterosexuality; issues and themes impacting lesbian, gay, bisexual, pansexual, asexual people; gender identity and expression.
- E. Intimacy skills (e.g., social, emotional, sexual), intimate relationships, interpersonal relationships and family dynamics.
- F. Diversities in sexual expression and lifestyles, including but not limited to polyamory, swinging, BDSM, tantra.
- G. Sexual and reproductive anatomy/physiology.
- H. Health/medical factors that may influence sexuality, including, but not limited to illness, disability, drugs, mental health, conception, pregnancy, childbirth, pregnancy termination, contraception, fertility, HIV/AIDS, sexually transmitted infection, other infections, sexual trauma, injury, and safer sex practices.
- I. Range of sexual functioning and behavior, from optimal to problematic, including but not limited to common issues such as desire discrepancy, lack of desire, difficulty achieving or maintaining arousal, sexual pain and penetration problems, difficulty with orgasm.
- J. Sexual exploitation, including sexual abuse, sexual harassment, and sexual assault.
- K. Cyber sexuality and social media.
- L. Substance use/abuse and sexuality.
- M. Pleasure enhancement skills.
- N. Learning theory and its application.
- O. Professional communication and personal reflection skills.
- P. History of the discipline of sex research, theory, education, counseling, and therapy.
- Q. Principles of sexuality research and research methods.



PRE-CONFERENCE WORKSHOPS

Wednesday, June 3

5:00 p.m. – 9:00 p.m.

Sexual Attitude Reassessment (SAR), Part 1*

CKA: C, D, F, G 4 CE Lafayette Bay & Excelsior Bay

Presenter: Jose Nanín, EdD, MCHES, CSE

Description: The SAR will provide a process-oriented learning opportunity with interactive lecture, media, experiential methods, activities, and small group discussions. The primary objective of the SAR is to give participants the opportunity to explore their attitudes, values, feelings, and beliefs about sexuality and how this influences their professional interactions. The SAR is not intended to be a traditional academic experience to disseminate cognitive information, nor is it psychotherapy directed toward the resolution of personal problems. The SAR presents a highly personal, internal exploration, different for each participant. Small group discussions have demonstrated efficacy in achieving this self-exploration and awareness and are essential to the SAR process.

Objective(s): At the conclusion of this workshop, participants will be able to: identify aspects of the wide spectrum of human sexual arousal and behavior as these relate to their attitudes, values, feelings, and beliefs about these behaviors, including topics of comfort and discomfort; increase personal comfort level when addressing and discussing a wide range of sexual topics encountered by the educator, counselor, or therapist; describe basic elements of sexual anatomy and functioning and ways to alleviate sexual dysfunction; list some of the ingredients of positive and healthy sexuality; describe the positive and negative power of masturbation; describe key ingredients to healthy intimate relationships and the basic elements of safer sex and sexual health care; increase awareness of alternative lifestyles and behaviors; describe how sexuality and culture intersect in “offline” and “online” environments; describe the relationship between spirituality and sexual health; promote non-judgmental and respectful attitudes toward others and describe how attitudes, values, feelings, beliefs, and sexual behaviors of others differ from those of the SAR participant; increase awareness of the extent to which one may assume that personal attitudes, values, feelings, and beliefs about particular aspects of sexuality are “scientific facts” rather than one’s own thoughts; and explain how understanding the above issues (covered over the course of both days) contribute to the ethical implementation of sexuality education, counseling/therapy, and research.

Thursday, June 4

8:30 a.m. – 5:00 p.m.

Sexual Attitude Reassessment (SAR), Part 2*

CKA: C, D, F, G 8 CE Lafayette Bay & Excelsior Bay

Presenter: Jose Nanín, EdD, MCHES, CSE

Description: See Wednesday’s description.

8:30 a.m. – 12:30 p.m.

State of the Art Sex Therapy Supervision

CKA: A, C, E, F, I 4 CE Pine Lake & Cedar Lake

Presenters: Gretchen Fincke, MSSW, DST, CSSP & Gina Ogden, PhD, LMFT, DST, CSSP

Description: This workshop offers advanced training in sex therapy and supervision, with four or eight hours of supervision credit toward certification as AASECT Sex Therapists or Sex Therapy Supervisors. The leaders are two seasoned AASECT supervisors whose expertise covers a wide range of clinical and supervisory skills. These include problems ranging from DSM-5 diagnoses, relationship co-dependency, sexual compulsivity, sexual trauma, substance abuse, orientation, gender identification, GLBTQ issues, confidentiality, transference, counter-transference, and boundaries to the effects of skewed attachment, religious and cultural conditioning, ethnic differences, communication skills, and more, all in the context of the AASECT ethics of conduct. [Limited to eight participants (per session) who have an approved contract, are already actively engaged in supervision for AASECT certification in sex therapy, or have already achieved supervisor status. Attendees may participate in a half- or full-day session.]

Objective(s): At the conclusion of this workshop, participants will be able to: identify one supervisory technique used that should be able to improve their treatment skills with clients; identify two strengths in your clinical approach that were identified in the pre-conference workshop; name three ethical concerns that might arise during the course of sex therapy; describe two areas of clinical growth as recognized from participating in the workshop; describe a boundary issue that might affect therapy or supervision; identify one aspect of AASECT supervision requirements learned today; name one pro and one con for conducting long-distance supervision; and state three reasons why it is important for sex therapists to have supervisors.

* To receive full continuing education credit (12 CE), individuals must attend both Wednesday and Thursday SAR workshops.

Sexual Enhancement Products: An Update on Condom, Lubricant, and Vibrator Use

CKA: M **4 CE St. Croix I**

Presenter: Debby Herbenick, PhD, MPH, CSE

Description: In this session, information will be presented from several research studies. Data from a comparison of the Intensity vibrator versus a Rabbit vibrator will be shown. Most study participants who used these vibrators reported that usage increased their sexual pleasure and often facilitated orgasm, though the former product was associated with elevated rates of pain as compared with the Rabbit. Participants tended to rate highly the inflation of the Intensity (a novel aspect of this product).

Additional data will be presented from several national studies of sex in America, indicating that condom use is associated with pleasurable sex; lubricants are most commonly used for reasons related to pleasure, fun, curiosity (though pain reduction reasons are common too); and vibrator use has increased in the United States, even since 2008. In addition to examining the data, this workshop will include small group discussions about a range of products available on the market and share participants' experiences educating clients and patients about these kinds of products. Given how common sexual enhancement product use is (and by extension how many clients and patients may have questions about these products), we will review common questions and evidence-based answers on topics related to prevalence of use; how such products are used; safety and efficacy; and, in the case of sex toys, facts and myths related to cleaning and STI transmission.

Objective(s): At the conclusion of this workshop, participants will be able to: describe recent research findings about vibrator preference and reported results of use; appraise the role of condoms, lubricants, and vibrators in relation to pleasure, fun, and curiosity in the sexual lives of Americans; generate strategies for the applications of these findings in their work as educators, counselors, and therapists.

Checking Boxes and Filling Blanks: A More Inclusive Approach to Sex Education

CKA: A, C, D, F, O **4 CE Birch Lake & Maple Lake**

Presenter: Cory Silverberg, MEd

Description: As sex educators become more savvy about how to reach the audiences they seek to serve, a very old problem persists: how to create space where meaningful learning and change can take place. In the Internet age, the question of what sex information to

provide must give way to the question of how it is provided. The key to both of these questions is inclusion. Using a model developed for working with diverse and gender non-conforming young people, this workshop will provide an opportunity to think through how traditional sex education excludes so many of the very people we want to work with and how we can re-imagine the way we talk about sex to be more inclusive and allow people of all ages to bring more of who they are to every educational encounter.

Objective(s): At the conclusion of this workshop, participants will be able to: describe a conceptual framework for distinguishing diversity from inclusion, in both theory and practice, in the context of sex education; explain a model of inclusive sex education geared specifically to young people; apply skills to increase capacity for inclusion in a sex education practice; demonstrate ways to create inclusive materials and language relevant to a sex education practice.

1:00 p.m. – 5:00 p.m.

State of the Art Sex Therapy Supervision, Part 2

CKA: A, C, E, F, I **4 CE Pine Lake & Cedar Lake**

Presenters: Gretchen Fincke, MSSW, DST, CSSP & Gina Ogden, PhD, LMFT, DST, CSSP

Description: See description from morning session.

Unpacking Privilege: Building Bridges for Racial Justice/Equity in the Field of Sexuality

CKA: A, C, O **4 CE Deer Lake**

Presenters: Mariotta Gary-Smith, MPH & Cindy Lee Alves, MEd

Description: This session will offer participants several tools to assist them in working more effectively toward inclusion and racial justice/equity in the field of sexuality. Racial justice refers to a wide range of ways in which groups and individuals struggle to change laws, policies, practices, and ideas that reinforce and perpetuate racial disparities. The struggle for racial justice must address the ongoing practices that perpetuate these disparities and actively seek to dismantle them. This workshop intends to provide a balance of self-reflection opportunities with engaging learning activities and deeper intersectional analysis of how racial justice and sexuality connect in contemporary social justice movements.

Facilitated by a team of experienced racial justice facilitators, the workshop will be steeped in an anti-oppression lens that reflects the intersections of gender, sexuality, class, ability, and race/cultural ethnicity to offer opportunities that are creative and thoughtful, and to give participants practical skills to make a difference through the work performed every day.

Objective(s): At the conclusion of this workshop,

participants will be able to: build a shared language and understanding of racial and reproductive justice – identifying core aspects and strategies of resistance; describe strategies of oppression used at various levels; strengthen skills to identify reproductive justice issues in their communities and organizations; identify two ways participants can concretely use the tools/skills to advance equity in their professional/personal networks.

A Detailed Primer on Sexual Anatomy, Physiology, and Function

CKA: G, H, I

4 CE St. Croix II

Presenter: Myrtle Wilhite, MD, MS

Description: This workshop offers an engaging, interactive presentation and small group learning experience to provide participants with a significant understanding of sexual anatomy, physiology, and neuroanatomy and biochemistry. These concepts are important for educators, counselors, and therapists to understand so they can have a full picture of what may be happening in the body when someone presents their experience of sexual dysfunction. Participants will learn the ways that brain chemistry and the body work together or work against each other during sex, and simple approaches to keep them working together smoothly to ensure satisfaction for the individual. This workshop will include small group discussion, quizzes to help cement the knowledge, and the opportunity to ask questions and get clarification.

Objective(s): At the conclusion of this workshop, participants will be able to: identify and describe the scientifically accurate anatomy involved in sexual function in women and men; discuss important “neural hot-spots” relevant for sexual function in pelvic surgery of any woman, man, or trans person; review accurate neurologic pathways relevant for sexual arousal and how the pelvic floor muscles work during arousal and orgasm; describe a basic outline for assessing all portions of sexual function.

The Power of Transformation: Identifying and Overcoming the Effects of Vicarious Trauma

CKA: A, O

4 CE Elk Lake

Presenter: DeShannon Bowens, MS

Description: The Power of Transformation workshop provides education, support, and space for sexuality professionals to explore what vicarious trauma is and how it can show up in our lives. Vicarious trauma, commonly known as VT, refers to profound changes in someone working to help people who have experienced trauma. Join us for an interactive workshop that: explores how vicarious trauma can affect sexuality work, examines the effects of vicarious trauma on our professional and personal lives, teaches wellness and self-care strategies to minimize and control the effects of vicarious trauma.

Objective(s): At the conclusion of this workshop, participants will be able to: define vicarious trauma; identify at least three ways VT can affect one’s professional and personal life; apply Emotional Freedom Technique to proactively minimize and control the effects of VT; and develop a personalized wellness and self-care plan.

CSE – AASECT Certified Sexuality Educator
 CST – AASECT Certified Sex Therapist
 CSC – AASECT Certified Sexuality Counselor
 DST – AASECT Diplomate of Sex Therapy
 CSSP – AASECT Certified Supervisor of Sexuality Professional
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6:00 p.m. – 6:30 p.m.

Students' and First Timers' Meet and Greet St. Croix I

Visit with first-time AASECT Conference attendees and students.

Opening Plenary

Thursday, June 4 7:00 p.m. – 8:15 p.m.

Moving the Middle: Placing Social Justice at the Core of Human Sexuality **CKA: A, C, D, E**

1 CE Grand Portage Ballroom

Presenter: Al Vernacchio, MEd

Introduced by Konnie McCaffree, PhD, CSE, CSES, CFLE
(Moderator)

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Description: What does human sexuality look like when viewed through the lens of social justice principles? How might our field benefit from a more direct and intentional linking of these two? While much of sex education, therapy, and activism is already delivered with an awareness of social justice principles, what would it look like to make that lens the de-facto one through which we all approach this good and important work? Far more than just a theoretical approach, what practical steps might we take in centering our practice around the principles of social justice? These questions will be used as a starting point to further explore the middle ground between social justice and sexuality.



Al Vernacchio, MEd, is the sexuality educator at Friends' Central School in Wynnewood, PA. He teaches classes, organizes sexuality programming, provides parent education on human sexuality, and is the faculty adviser for the Gay-Straight Alliance. A human sexuality educator and consultant for more than 20 years, Al has lectured, published articles, and offered workshops throughout the country on sexuality topics. His work has been featured in "Teaching Good Sex," a November 2011 cover story in *The New York Times Magazine*. In addition, Al is a TED Talk speaker and is the author of *For Goodness Sex: Changing the Way We Talk to Teens about Sexuality, Values, and Health* – published by Harper-Collins.

Objective(s): At the conclusion of this session, participants will be able to: accurately explain the difference between equality and justice; name at least three principles of social justice as specified in the presentation; restate a definition of the term *sexual activity* as reflective of social justice principles; assess their own work in human sexuality and formulate one way that applying social justice principles to it may enhance it for themselves and/or those they serve.

Welcoming Reception and Poster Session

Thursday, June 4 8:15 p.m. – 9:45 p.m.

Atrium & Grand Portage Ballroom 3

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Including book signing with Al Vernacchio!

Poster Session 1.5 CE Grand Portage Ballroom 3

Moderator: Susan E. Stirtz, PhD, MSW, MBA, CSE, CSES

Posters will be on display until Saturday, June 6, 2015 at 4:00 p.m. CE credits for Thursday only.

Description: Catch a glimpse of research updates during the poster session.

Objective(s): At the conclusion of this session, participants will be able to: identify and describe three advances in research in the field of sexual health.

Should We Add the C to LGBT: Cisgender Partners Lost in Transition **CKA: C, D**

Presenters: Eion Cashman & Andrew Walters, PhD, MPH, CSE, CSES

Treatment of Problematic Sexual Behaviors and Offending Behaviors in Young Men **CKA: B, C, E, I, J, K, L**

Presenters: Mary Deitch, JD, PsyD & Erica Sarr, PsyD, MEd, BCBS

Re-thinking Gender Violence Prevention for Collegiate Male Athletes **CKA: E, J**

Presenter: Brooke DeSipio, PhD

Living Outside the Lines: Moving Away from Binary Systems **CKA: C, D, N, O**

Presenters: Hannah Dismer & Hailey Swanson

Stigma and Myths of Older Adult Sexuality: Overcoming Biases **CKA: A, O, Q**

Presenter: Kate Morrissey Stahl, MA, MSW

Compulsive Sexual Behavior from an Interpersonal Traits Perspective **CKA: E, I**

Presenters: Lauren Fogel, PsyD, LP, CST & Michael Miner, PhD

Developing a Positive Transgender Identity **CKA: C, D**

Presenters: Kaylynne Gray & Andrew Walters, PhD, MPH, CSE, CSES

Respecting and Understanding: Building Unity between Different Family Structures **CKA: C, D, F**

Presenter: Nichelle Johnson, MS

To Have or to Want: Connection between Love and Desire in Sexually Diverse Women CKA: C, D, E, I, Q

Presenters: Kristen Mark, PhD, MPH, MSc & Christine Leistner, MA

Influencing Campus Culture through a Peer-led Online Academic Sexuality Course CKA: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O

Presenter: Emily Matson, MPH, CHES

Promoting a Sex-positive Practice Model in Occupational Therapy CKA: N, O

Presenter: Lizabeth Metzger, MS

Disruptions: Using Queer Theory and Social Justice in Sexuality Education CKA: N, O, Q

Presenter: Marilyn Preston, PhD

Therapists and Educators: Building Connections and Bridging Divides CKA: A, N, O, P

Presenters: Laura Rademacher, MA, LMFT & Jennie Hilleren, MS, LMFT, CST, CSSP

A Multidisciplinary Approach to Evaluation and Management of Vulvodynia CKA: G, H, I

Presenters: Jordan Rullo, PhD, CST; Stephanie Faubion, MD; Nicole Cookson, DPT & Richa Sood, MD

The Relationship between Personal Body Image Satisfaction and Sexual Esteem CKA: C, E, H

Presenter: Jasmyn Sanders

Research Update: Modern Pastors Living the Tradition of Lutheran Sexual Advocacy CKA: C

Presenter: Ben Snyder, MSW, MEd, CST

Genital Piercings: A Pre- and Post-analysis of Motivation, Satisfaction, and Impact on Sexual Functioning CKA: C, F, G, H, I

Presenters: Eric Sprankle, PsyD, CST; Jessica Jorgenson & Jerusha Sanjeevi

Sexual Orientation and Behavior Consistency and Health: A Decade's Worth of Data CKA: C, D, H

Presenters: Laurie Wagner, PhD, MEd & Brian Miller, MS

Sex Therapy Meets Gynecology: Introducing the IPEP Model to Heal Pelvic Trauma CKA: A, C, G, H, I, O

Presenters: Debra Wickman, MD, MS & Gina Ogden, PhD, LMFT, DST, CSSP

Quality Youth Programming – The Planned Parenthood Way CKA: O, Q

Presenters: Jamie Grilz & Migdalia Loyola Meléndez, MPA

**The *Journal of Bisexuality* and
The *American Institute of Bisexuality***

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The Journal of Bisexuality



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The American Institute of Bisexuality, Inc. (AIB) encourages, supports and assists research and education about bisexuality, through programs likely to make a material difference and enhance public knowledge and awareness.



Friday, June 5

7:00 a.m. – 8:00 a.m.

Tantric Meditation Lafayette Bay & Excelsior Bay
Sally Valentine, PhD, LCSW, CST, CSSP

Latin Dancing Gray's Bay & Wayzata Bay
Jennifer Skyler, PhD, MEd, CST

7:30 a.m. – 8:30 a.m.

AASECT Certification Meeting Deer Lake
AASECT Certification Steering Committee Chair –
Jo Marie Kessler, MS, NP, CSE, DST
Practitioner Supervisor Certification Chair –
Gretchen Fincke, MSSW, DST, CSSP
Sex Therapist Certification Chair – Brian D. Zamboni, PhD,
MA, CST, CSE, CSSP

Description: Join members of the AASECT Certification Steering Committee as they highlight recent changes in certification requirements. Application procedures, supervision, and time for general questions and answers will set the agenda.

AASECT Regional Meetings

Eastern – Pine Lake & Cedar Lake
Moderator: Natalie A. N. Elliott, MA, LPC, LMFT, NCC, CST

Mid-continent – Birch Lake & Maple Lake
Moderator: Jessica Naslund, LMSW, CSE

Western – St. Croix I
Moderator: Daniel J. Alonzo, PsyD, CST

International – St. Croix II
Moderator: D. Narayana Reddy, MD, PhD, DST, CSSP

Meet and Greet for People Seeking Certification Supervisors

Friday, June 5 8:00 a.m. – 8:45 a.m.

Elk Lake

- Are you looking for a supervisor for certification?
- Are you a supervisor interested in taking on more supervisees?
- Are you just looking to meet more people in AASECT in a social setting?

Come to our meet 'n' mingle to get linked up!

9:00 a.m. – 10:00 a.m.

At the Crossroads of Race and Gender: Creating Reformed Gender Ideologies for Black Men ■●
CKA: D 1 CE Birch Lake & Maple Lake

Presenter: Lauren Wesley, MA, MEd
Moderator: Cindy Lee Alves, MEd

Description: Hegemonic masculinity is a concept that is inherently built on the exclusion of others, including women, gay men, lower-class white men, and non-white men. Black men, who often are characterized as the most oppositional to hegemonic masculinity, are particularly affected. Consequently, black men strive to construct an identity of power and strength in the context of a system designed to exclude them. This workshop introduces models, methods, and strategies of a reformed definition of black masculinity.

Objective(s): At the conclusion of this workshop, participants will be able to: identify the three presented reformed gender ideologies for black males.

Breaking Down Race Solidarity for African-American Survivors of Rape

CKA: C, J

1 CE Elk Lake

Presenter: Quandra Chaffers, MSW, LCSW, EMDR
Moderator: Richelle Frabotta, MEd, CSE, CSES

Description: African-American women are often told to remain silent in the wake of rape in order to protect the larger community from shame. This creates a double bind in which addressing rape in the context of the civil rights and black power movements somehow means placing sexism as less important than racism. Inter-sectionality calls for us as professionals to address both gender and ethnic identities simultaneously, and not to force survivors to choose.

Objective(s): At the conclusion of this workshop, participants will be able to: adapt three therapeutic techniques usually provided in individual therapy to group work and classroom settings – genograms, eco-maps, and positive affirmations.

Clinical Implications for Working with Couples Engaged in Non-monogamy

CKA: C, D, E, F

1 CE Deer Lake

Presenters: Sari Cooper, LCSW, CST & Kimberly Sharky, MMFT, CST, CSSP
Moderator: Roger Libby, PhD, CST

Description: A one-hour workshop in which both therapists will present case material that allowed them each to clinically explore the positive and, at times, negative consequences of non-monogamous agreements made by clients. Through discussing the widely opposing views of non-monogamy in the world and in our own field, we will cover the layers of therapeutic lenses therapists might use in their own practices.

Objective(s): At the conclusion of this workshop, participants will be able to: identify specific components of non-monogamy agreements, including potential pitfalls, and prepare couples for negotiating non-monogamy agreements.

Level of Experience:

 no previous
 Foundational
 Intermediate
 Advanced

Intended Audience:

 Education
 Counseling
 Therapy
 Supervision
 Medical
 Other

Moving Toward Sexual Health: Meeting in the Middle?

CKA: A, C, O **1 CE Gray's Bay & Wayzata Bay**

Presenter: Michael J. McGee, PhD, MEd, CSE

Moderator: Karen Granby, MS, RN, CNS, CWOCN

Description: AASECT values support the "Declaration of Sexual Rights" that the World Association for Sexual Health presented to the United Nations. How do we ethically help diverse individuals to support these rights for themselves? This workshop will explore world views that individuals may hold and the ethics of working to shift them. Using the framework of the "Declaration of Sexual Rights," participants will identify how they may affirm these rights as they broaden student, client, and patient understanding and appreciation of sexuality.

Objective(s): At the conclusion of this workshop, participants will be able to: list three strategies for incorporating sexual rights into their professional practice; describe the characteristics of various sexological world views.

Reaching LGBTQ Youth Where They Are At: On Their Phones

CKA: D **1 CE Lafayette Bay & Excelsior Bay**

Presenters: Deborah Levine, MSW, MAT & Leslie Kantor, PhD

Moderator: Elizabeth Boskey, PhD, MPH, MSSW, CSE

Description: LGBTQ adolescents face challenges beyond those of their heterosexual peers. To help meet the sexual education and health needs of the young LGBTQ community, Planned Parenthood is engaged in developing digital tools for these youth, applying findings from an earlier set of digital tools designed for heterosexual African-American and Latino youth. During the workshop, we will present the original set of tools, our learnings from focus groups with LGBTQ youth, and our plans for developing tools for this population.

Objective(s): At the conclusion of this workshop, participants will be able to: describe a theory-based digital sexual health intervention; explain likely outcomes for youth who use the tools that are part of the intervention; identify two outcomes discovered from focus groups with LGBTQ youth.

Reflections on the Benefits of Consensual Non-monogamy by People Who Swing

CKA: F **1 CE St. Croix II**

Presenter: Julie Blunkosky, MSW, LCSW

Moderator: Meredith Davis

Description: This workshop presents preliminary findings from a phenomenological study of the

benefits of consensual non-monogamy among married couples who engage in swinging. The voices of non-monogamous people who engage in swinging will be highlighted to bring forward new understanding about this marginalized group. Implications for those working with couples who engage in alternative sexual relationships will be discussed.

Objective(s): At the conclusion of this workshop, participants will be able to: identify at least three potential benefits of consensual non-monogamy among married couples.

Sex Positive and Faithful as the Middle Ground

CKA: C **1 CE Pine Lake & Cedar Lake**

Presenter: Beverly Dale, DMin, MS

Moderator: Tanya Whipple, PsyD

Description: Too often the cost for sexual healing and body pleasure is the forfeiture of one's cherished Christian faith that, while providing nurture and comfort, is also sex-negative. This workshop, taught by an ordained Christian clergy, offers a middle ground – the largely unpublicized perspective of sex-positive Christianity. The workshop identifies religious teachings that foster fear, sex shame, and body guilt juxtaposed with inclusive teaching that enhances intimacy and sexual self-confidence and promotes diversity and pleasure while moving from judgment to justice.

Objective(s): At the conclusion of this workshop, participants will be able to: identify the four components of a discernment model from the Christian tradition that introduces flexibility into the discernment process about sexuality; identify at least one faith-based response that addresses a commonly held sex-negative religious position.

Understanding Health Disparities in Transgender Populations

CKA: D **1 CE St. Croix I**

Presenter: Bianca Jarvis, MPH

Moderator: Betsy Cairo, PhD, HCLD, CSE

Description: Transgender individuals are a highly misunderstood minority population, who face disproportionate discrimination in the realms of health care and mental health services. This workshop will introduce a free, easy-to-use educational module developed through the Indiana School of Public Health titled "Understanding Health Disparities in Transgender Populations." It can be used in college classrooms and clinical trainings alike to further understanding of the

experiences and needs of transgender individuals who may face discrimination and other barriers to health care.

Objective(s): At the conclusion of this workshop, participants will be able to: identify some of the barriers to health care experienced by transgender people.

10:15 a.m. – 11:45 a.m.

Featured Panel Presentations

Panel: The Linguistics of Sex(uality) Education ■ ●

CKA: B, O, P 1.5 CE **Deer Lake**

Panelists: Bill Taverner, MA; Konnie McCaffree, PhD, CSE, CSES, CFLE & Thomas Wood, PhD, LCSW, CST

Moderator: Monica Rodriguez, MS

Description: Family life education? Sex education? Sexuality education? What exactly do we do in our field, and just as important, with what language do we best communicate what we do? This panel will discuss historic and contemporary terms (and euphemisms) used in sexuality education, and the rationales and implications of the language we choose to use.

Objective(s): At the conclusion of this panel presentation, participants will be able to: describe at least three terms used to convey the work of teaching about sex and sexuality; explain one rationale for using the term “sex education” and one rationale for using the term “sexuality education” to define our field.

Panel: Taking Sides on the Polygon of Porn ■ ● ● ●

CKA: C, K 1.5 CE **Gray’s Bay & Wayzata Bay**

Panelists: Douglas Braun-Harvey, LMFT, CGP, CST; Hernando Chaves, MFT, DHS & Amy Gilliland, PhD, BDT (DONA), CSE

Moderator: Alison Oliver, MSW

Description: Conversations on pornography among colleagues, clients, and audiences often become polarizing and limited to a debate that pressures people to unequivocally demonize or defend it. Given the increased media reports on “pornification of America” and clients identifying with “porn addiction,” where do we, as professionals, sit with this issue? This panel is a dialogue among selected panelists focused upon more productive and contextualized approaches to porn use and porn literacy beyond the boundaries of “pro-porn” vs. “anti-porn” stances.

Objective(s): At the conclusion of this panel presentation, participants will be able to: describe their values and perspectives on sexually explicit media without having to identify as “anti-porn” or “pro-porn”; describe at least four “sides” or perspectives on porn.

Panel: Conversations with People of Color: Breaking the Silence on Culture, Race, and Sex □ ● ● ● ●

CKA: B, C, D, E, F, H, J, K, O 1.5 CE **St. Croix I**

Panelists: Kim S. Ramsey, RN, FN-CSA, CSN; Nicholas L. Baham, III, PhD & Jeffrey Gardere, PhD

Moderator: Mariotta Gary-Smith, MPH

Description: Issues of sexuality and interpersonal relationships are of great importance to people of color, yet there is reluctance among sexual health clinicians, educators, and therapists to broach the subject of race. Unfortunately, the relentless illustration of many negative stereotypes in social media, society, and in general serves to isolate, undermine, pathologize, and codify the damage of racism, which contributes to the exclusion of this particular demographic within the sexuality field. The lack of conversation among different races is a major cause of the misinformation, lack of cultural competency, and the continual fear of freedom from expression in a safe environment. To create a truly more equitable sexual society, we need to encourage open dialogue. The panelists will each give powerful summaries of why they believe achieving middle ground for people within the diaspora is an absolute possibility if given the right circumstances. As a result, participants will gain knowledge of the historical background and fundamental components of black sexuality.

Objective(s): At the conclusion of this panel presentation, participants will be able to: discuss topics that are pertinent to the black community, and how being mindful, familiar, and conversant can impact their teaching or counseling relationships; recognize the advantages of acknowledging the cultural, racial, and ethnic identifications of both the counselor and client or teacher and student.

Panel: Understanding Healthy Sexuality vs. Hypersexuality (Sex Addiction) □ ■ ■ ■ ■ ■ ■ ■ ■ ■

CKA: A, C, D, F, I, L, P, Q

1.5 CE **Lafayette Bay & Excelsior Bay**

Panelists: David Ley, PhD & Robert Weiss, LCSW, CSAT-S

Moderator: Buster Ross, MA, CSC

Description: The debate over whether sex and pornography can be addictive – and if so, what to do about it – is one of the most polarizing and vociferous debates in the field of sexuality. This panel dialogue, led by two of the better known and respected voices in the fields of sexual addiction treatment and human sexuality counseling, will provide insight into the sources for this clinical conflict, addressing the areas where we can bring our fields together.

Objective(s): At the conclusion of this panel presentation, participants will be able to: describe areas of agreement and disagreement in the ongoing debate

Level of Experience: <input type="checkbox"/> no previous <input type="checkbox"/> Foundational <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced	Intended Audience: <input type="checkbox"/> Education <input type="checkbox"/> Counseling <input type="checkbox"/> Therapy <input type="checkbox"/> Supervision <input type="checkbox"/> Medical <input type="checkbox"/> Other
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surrounding sex addiction; critique the arguments across perspectives regarding hypersexuality and addiction.

Panel: Case Studies in Sexuality and Aging ■■■●●
CKA: B, C, H **1.5 CE Pine Lake & Cedar Lake**

Panelists: Melanie Davis, PhD, MEd, CSE, CSES; Robin Goldberg-Glen, PhD, MSW & Melissa Donahue, MSW, CST

Moderator: Betsy Crane, PhD

Description: By 2030, about 20 percent of the US population – 71 million people — will be 65 or older. They're living longer and healthier lives, so there's no good reason why they shouldn't enjoy their sexuality. Professionals face both challenges and opportunities when working with older adults, their families, professional caregivers, and long-term care facilities. Learn from panelists in sex therapy, sexuality education, and gerontological social work as they present case studies and offer options for holistically addressing client/patient needs and concerns.

Objective(s): At the conclusion of this panel presentation, participants will be able to: describe three differences in the approaches taken by a sexuality educator, a gerontological social worker, and a long-term-care facility administrator toward older adults with sexuality concerns; recognize how a holistic approach improves quality of care.

Panel: It Takes a Village! A Collaborative Approach to Addressing Sexuality and People with Intellectual and Developmental Disabilities ■■■●●


CKA: B, C, H **1.5 CE Elk Lake**

Panelists: Jessica Naslund, LMSW, CSE; Richelle Frabotta, MEd, CSE, CSES & Tracy A. Higgins, MA, LPC

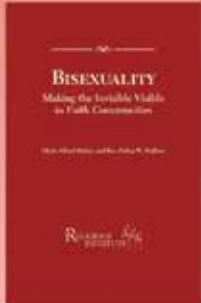



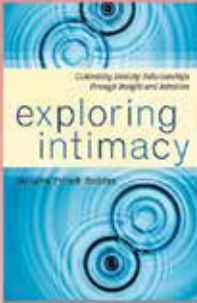
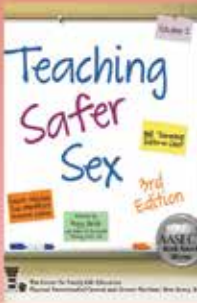
Moderator: Elliot K. Love, MS, MEd

Description: People with intellectual and/or developmental disabilities have a variety of needs, interests, and desires related to their sexuality. Identifying, understanding, and addressing areas of a client's sexuality often results from thoughtful collaboration with parents, caregiving staff that are not family, and other community-based professionals that interact with the client. Panelists will share unique perspectives and suggestions for engaging clients, parents, and caregiving staff.

Objective(s): At the conclusion of this panel presentation, participants will be able to: recognize the advantages of working in collaboration with a person with intellectual and/or developmental disability, the individual's caregiver(s), and multidisciplinary staff in order to address a sexuality-related need, desire, or interest; describe two collaborative approaches to address aspects of sexuality for individuals with intellectual and/or developmental disability.

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Engaging Diversity Plenary

We are pleased to announce that new in 2015, the AAASECT Conference will feature an Engaging Diversity keynote, specifically dedicated to increasing our personal and professional cultural competence in working with marginalized groups. This annual keynote will feature interdisciplinary experts whose work uses intersectional approaches to sexuality-related research and practice. This keynote is dedicated to enhancing our work as professional educators, counselors, and therapists, as well as helping us to build a field that creates an affirming and welcoming space for people of diverse identities and backgrounds.

Friday, June 5 1:15 p.m. – 2:30 p.m.

Microaggressions in Sexuality Spaces: Increasing Our Cultural Competence and Inclusion

CKA: D, O **1 CE Grand Portage Ballroom**

Presenter: Kevin Leo Yabut Nadal, PhD, MS, MA

Introduced by James Wadley, PhD, CSAT (Moderator)

Description: Microaggressions are defined as brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative slights and insults, particularly toward individuals of oppressed groups. These groups include people of color, women, LGBT people, religious minority groups, and persons with disabilities. While microaggressions are often committed unconsciously or unintentionally, they have been found to have a detrimental impact on the mental health of their recipients. To provide the best possible education, counseling, and therapy, it is essential that sexuality professionals understand the role and effect of microaggressions, including how they influence our work, our students/clients, and our field. As the leading expert in microaggressions, Dr. Nadal will present the current theoretical and empirical research on microaggressions, with a specific focus on how they have impacted historically marginalized groups. This will be followed by guidance on how sexuality professionals can increase their personal and professional awareness of their own microaggressions, address microaggressions with their students, clients, and peers, and help to mitigate the impact of microaggressions on recipients.

Be sure to stop by the Atrium to take your own #sexuality #microaggressions selfies.



Dr. Kevin Leo Yabut Nadal is an award-winning professor, psychologist, performer, activist, and author, who received his doctorate in counseling psychology from Columbia University in New York City. Currently, he is the Executive Director of the CLAGS: The Center for LGBTQ Studies at the Graduate Center at the City University of New York (CUNY), as well as an Associate Professor of psychology at both John Jay College of Criminal Justice and the Graduate Center – CUNY. He is one of the leading researchers in understanding the impacts of microaggressions, or subtle forms of discrimination, on the mental and physical health of people of color, lesbian, gay, bisexual, and transgender (LGBT) people, and other marginalized groups. He has published more than 60 works on multicultural issues in the fields of psychology and education. A California-bred New Yorker, Kevin is also a part-time comedian and spoken word artist who has performed across the United States since 2000. He was named one of *People Magazine's* hottest bachelors in 2006; he once won an argument with Bill O'Reilly on Fox News Channel's *The O'Reilly Factor*; he has been featured on The Filipino Channel, PBS, the Weather Channel, the History Channel, HGTV, Philippine News, and Filipinas Magazine; and he was even once a Hot Topic on ABC's *The View*. He is the author of the books *Filipino American Psychology: A Handbook of Theory, Research, and Clinical Practice* (2011, John Wiley & Sons) and *Filipino American Psychology: A Collection of Personal Narratives* (2010, Author House), a co-editor of *Women and Mental Disorders* (2011, Praeger), and the author of *That's So Gay: Microaggressions and the Lesbian, Gay, Bisexual, and Transgender Community* (2013, APA Books). He is the President-elect of the Asian American Psychological Association, the co-president of the metro New York Chapter of the Filipino American National Historical Society (FANHS), a FANHS National Trustee, and a grantee of the Robert Wood Johnson Foundation. In 2011, he received the Early Career Award for Contributions to Excellence by the Asian American Psychological Association, and in 2012 he received the Emerging Professional Award for Research from the American Psychological Association Division 45.

Objective(s): At the conclusion of this session, participants will be able to: identify different types of microaggressions that people experience in their everyday lives; describe how intersectional identities may affect microaggressions that people experience or commit; discuss ways that people can address microaggressions in their everyday lives, particularly as they relate to sexuality settings.

Level of Experience:

no previous Foundational Intermediate Advanced

Intended Audience:

Education Counseling Therapy Supervision Medical Other

2:45 p.m. – 4:45 p.m.

Clinical Work with Gender-Expansive Children: Insights from the Last Five Years

CKA: B, D 2 CE Lafayette Bay & Excelsior Bay

Presenters: Dianne Berg, PhD, LP, CST, CSSP & Rachel Becker-Warner, PsyD

Moderator: Betsy Cairo, PhD, HCLD, CSE

Description: This presentation will discuss what has been learned in the last five years from clinical work with more than 30 children who are gender-expansive/gender-nonconforming and/or have struggles related to gender identity at the University of Minnesota's Program in Human Sexuality. To lay the foundation for this discussion, we will review the literature to examine a) current controversies, including those related to changes in the DSM-5, and b) the philosophical underpinnings of the treatment activities currently being used.

Objective(s): At the conclusion of this workshop, participants will be able to: describe the following four components of sexual identity (assigned sex/gender, gender identity, gender role/expression, sexual orientation); recognize the changing terminology used to describe children and its application; analyze some of the key controversies currently in the field (DSM-5, early transitions); identify some protocols used in the assessment process and name some of the current themes and resources for treatment strategies.

Closed Minds, Open Relationships – Communication Failures with Poly Clients

CKA: C, F 2 CE Deer Lake

Presenter: Elizabeth Boskey, PhD, MPH, MSSW, CSE, CHES
Moderator: Amanda Holmberg, MS, LMFT

Description: Individuals who practice polyamory and other forms of ethical non-monogamy may make some therapists uncomfortable since extra-dyadic relationships are often seen as inherently dangerous to the dyad. However, many people who open their relationships feel that doing so actually provides a source of relationship strength and stability. This workshop will explore various models of ethical non-monogamy, debunk misconceptions about sexual and emotional health risks in open relationships, and distinguish polyamorous relationships from swinging and other non-monogamous sexual practices.

Objective(s): At the conclusion of this workshop, participants will be able to: distinguish between models of consensual non-monogamy; use polytools to help individuals describe and explore their relationships; recognize common communication pitfalls that can damage the therapeutic relationship with non-monogamous clients.

Culturally Specific Sexual Health Education in Native Communities in Northern Minnesota

CKA: C 2 CE Pine Lake & Cedar Lake

Presenters: Anna Goldtooth & Migdalia Loyola Meléndez, MPA – 2015 Schiller Workshop Award Winner
Moderator: Ginger Bush, MSW, DST

Description: Planned Parenthood of Minnesota, North Dakota, South Dakota's (PPMNS) Native American-focused education and outreach programs in northern Minnesota serve members of the tribal communities in and around Bemidji and Duluth. This workshop will include a presentation and discussion on developing a culturally specific, strengths-based approach to providing sexual and reproductive health education and outreach in Native communities. Workshop attendees will be oriented to a toolkit of activities and resources for use in future youth health programming activities.

Objective(s): At the conclusion of this workshop, participants will be able to: recognize the importance of using a strengths-based approach when working with Native people; identify some of the barriers in accessing reproductive health care for Native people in northern Minnesota.

Having Sex with Offenders: Introducing Healthy Sexuality to Those Who Have Abused

CKA: E, J, M, O 2 CE St. Croix II

Presenter: John Simpson, MA

Moderator: Prem Pahwa, LCSW, CST

Description: Sexual offenders are a marginalized group in our society. Many believe that offenders should be asexual. This is unrealistic. In this session, we will examine how to promote healthy sexual behaviors with offenders, how to introduce sexual consent, and provide basic sexual education. We will address sexual values and sexual etiquette needs with offenders. We will examine desire and arousal in criminological terms and in healthy expression. Finally, we will discuss ways to present safer sexual practices with offenders.

Objective(s): At the conclusion of this workshop, participants will be able to: identify the current gaps in sex offender treatment approaches; list at least two strategies that may help mitigate concerns and fears around sexual behavior of offenders; apply strategies to introduce healthy sexual desire and arousal with offenders in the participant's practice.

#AASECT15

Kink-positive, Patient-centered Care for Health Care Professionals

CKA: F, H, O 2 CE Gray's Bay & Wayzata Bay

Presenters: Mark Levand, MA, MEd & Stephanie C. Chando, MSW, LSW – 2015 Student Workshop Award Winner

Moderator: Karen Granby, MS, RN, CNS, CWOCN

Description: While some physicians and other medical professionals may be comfortable talking about sex and sexuality with patients, many are not. Sexuality and intimacy are two of the most sensitive issues in our culture and an important part of health care, especially pertaining to BDSM and kink behaviors and lifestyles. Attending this two-hour workshop will assist healthcare professionals in becoming kink- and BDSM-aware, ultimately benefiting health care providers as well as kink and BDSM practitioners who are seeking healthcare services.

Objective(s): At the conclusion of this workshop, participants will be able to: identify their responses to the subjectivity of the term *kink*; recognize BDSM/kink terminology and culture as part of a large group discussion; define communication, consent, and safety principles and practices regarding BDSM/kink as demonstrated during a small group discussion of specific case scenarios.

Me Too: Real Talk About Sexuality for People of ALL Abilities

CKA: B, C, D, E, H, J 2 CE Elk Lake

Presenter: Mary Jo Podgurski, RNC, EdD, CSE, CSC

Moderator: Cindy Lee Alves, MEd

Description: Really provide inclusive sexuality education! The Me Too workshop will explore incorporating interactive activities for people of ALL abilities. Me Too looks at comprehensive sexuality education topics through the lens of the following categories: a) learners living with typical cognition but emotional challenges; b) learners living with intellectual or developmental disabilities; c) learners living with challenges to social interaction and communication (including ASD); d) learners living with physical disability. The session is interactive and experiential.

Objective(s): At the conclusion of this workshop, participants will be able to: discuss the rationale behind the use of interactive activities in inclusive, comprehensive sexuality education for all individuals; demonstrate at least four sexuality education techniques uniquely applicable to an inclusive population of individuals living with differing abilities; create an action plan and toolkit for inclusive, interactive sexuality education that includes approaches for community engagement.

Ethics in Sexual Health: Strategies for Application in Education

CKA: A 2 CE Birch Lake & Maple Lake

Presenters: Heather Eastman-Mueller, PhD, CSE, CHES; Joleen Nevers, MAEd, CHES, CSE & Sara Oswalt, PhD, MPH, CSE

Moderator: Richelle Frabotta, MEd, CSE, CSES

Description: Sexual health educators are confronted with situations that may require an understanding of both professional and personal ethics. This session will introduce codes of ethics, ethical principles, and boundaries in the field of sexual health. Participants will have the opportunity to explore the origins of their own ethics, review multiple ethical frameworks, and apply frameworks to critical issues in the field. Upon completion, participants will gain a deeper understanding of their ethical framework and provide transferable skills to their professional careers.

Objective(s): At the conclusion of this workshop, participants will be able to: discuss three contributing factors relevant in the development of participants' boundary and ethical frameworks; identify at least two boundary and ethical frameworks for use in navigating difficult sexual health education situations; apply these models to relevant sexual health education scenarios to enhance participants' professional skills.

A Sexological Approach to Problematic Sexual Behaviors

CKA: A, C, E, I 2 CE St. Croix I

Presenters: Richard Siegel, MS, LMHC, CST, CSSP & Lawrence Siegel, MA

Moderator: Lisa Meyers, LCSW/LCSW, MEd, CST

Description: While "sex addiction" continues to dominate popular culture, treatment seems to be solely focused on broadly applying the "addict" label and funneling patients toward 12-step groups, leading patients to view their sexuality as pathological. Through lecture and case presentations, this session will help clinicians develop a more sexological approach to the diagnosis and treatment of problematic behaviors, including sexual compulsivity and impulsivity, paraphilias, infidelity, and pornography.

Objective(s): At the conclusion of this workshop, participants will be able to: develop a more sexological approach to the diagnosis and treatment of problematic and compulsive behavior, particularly as they impact relationships; discuss a strategy of sex therapy that uses the crisis of problematic sexual behavior an individual or couple brings into therapy as a catalyst for change.

Level of Experience:

 no previous Foundational Intermediate Advanced

Intended Audience:

 Education Counseling Therapy Supervision Medical Other
5:00 p.m. – 6:00 p.m.**Breaking Silence, Building Connection** **CKA: F, J** **1 CE Lafayette Bay & Excelsior Bay**

Presenter: Samantha Manewitz, MSW

Moderator: Karen Granby, MS, RN, CNS, CWOCN

Description: Sexual abuse and intimate partner violence cut across all gender, racial, economic, and cultural lines. For people who practice kink, abuse is a particularly thorny subject since some empowering, healthy dynamics may seem abusive to the outside observer. In this class, participants will learn about the fundamentals of human connection as they relate to kink and power exchange relationships. Common narratives and preconceived notions about abuse will be examined. Participants also will explore how abuse can manifest, how communities and individuals can respond to abuse, and how to promote a culture of transparency and healing both in and outside of therapeutic settings. By studying Gottman's relational framework, participants will gain a greater understanding of the differences between healthy and abusive power exchange dynamics. They also will also learn how to manage clinical countertransference and how best to serve their client's needs.

Objective(s): At the conclusion of this workshop, participants will be able to: compare and contrast the interpersonal underpinnings of power exchange relationships.

Decolonizing Sex: Integrating Multicultural Counseling and Affirmative Therapy **CKA: C, D** **1 CE Pine Lake & Cedar Lake**

Presenters: Juan Camarena, MS, MEd, LMFT, CST & Philip Rutter, PhD, CST

Moderator: Cindy Lee Alves, MEd

Description: Developing new ways to provide culturally relevant and de-stigmatizing mental health services to African-American and Latino men who have sex with men is fundamental to serving the unique needs of these populations. Utilizing multimedia and an interactive format, participants will understand the impact of multiple-minority stress on African-American and Latino men who have sex with men and gather concrete interventions for practice. The Decolonizing Sex counseling model provides a strengths-based framework for the convergence of multiculturalism and Gay Affirmative Psychotherapy practice.

Objective(s): At the conclusion of this workshop, participants will be able to: describe the different components of the Decolonizing Sex model, examine its use within their professional setting, and utilize three of the specific interventions learned.

How a Healthcare Team Approach Can Help You and Your Clients **CKA: H, I, O****1 CE Elk Lake**

Presenters: Melanie Davis, PhD, MEd, CSE, CSES & Melissa Donahue, MSW, CST

Moderator: Michael Wilmington, MD

Description: Few professionals have the education, interests, and time to address every aspect of a client's sexual health care themselves, but a multidisciplinary sexual health-care team can. This workshop will introduce a practice that combines medicine, sex therapy, sexuality education, and several affiliated specialties. Two of the practice partners will help you explore – through discussion and case studies – whether and how this collaborative model might work for you and your clients.

Objective(s): At the conclusion of this workshop, participants will be able to: identify a level on the PLISSIT model that applies to their work in sex therapy, sexuality education, or sexual medicine; list at least two reasons to work within appropriate professional boundaries; recall three ways a multidisciplinary approach to sexual health care benefits clients.

How to Teach the Four Boxes of Gendered Sexuality: Good Girl vs. Bad Girl and Tough Guy vs. Sweet Guy **CKA: C, D****1 CE Gray's Bay & Wayzata Bay**

Presenters: Betsy Crane, PhD & Robert Heasley, PhD, CMFT

Moderator: Betsy Cairo, PhD, HCLD, CSE

Description: Explore where dichotomies of good girl vs. bad girl and tough guy vs. sweet guy came from historically and spiritually and the implications that the pressures to conform to traditional feminine and masculine roles have on individuals today, their relationships, and sexuality. This workshop addresses implications for males, females, and gender queer.

Objective(s): At the conclusion of this workshop, participants will be able to: discuss information gleaned from visualization about prehistory and presentation of historical events that led to male domination and women's subjugation; describe the creation of the good girl/bad girl and tough guy/sweet guy boxes, thus demonstrating an understanding of stereotypes about female and male sexuality; recognize pressures to conform to standards of gendered sexuality by identifying at least one way these pressures affect individuals, relationships, and sexuality.

Liberating Sex Therapy: An Anti-heteronormative Approach to Sex Therapy □ ■ ● ●

CKA: A, B, C, D, F, H, I, K, M, N

1 CE Birch Lake & Maple Lake

Presenter: Chris Donaghue, PhD, LCSW, CST

Moderator: Jasmyn Sanders

Description: The core of sexual-relational health is the refusal to accept any idea of normalcy; whereas the core driver of our culture is to normalize things with most therapies and diagnoses. Sex and relationships have become the parallel sites for the policing of “normal,” even within sex therapy and sex education. A healthy and truly healing psychology and sex education would be “liberation-centered.” The goal should be to free minds and bodies by queering standards away from heteronormative expectations.

Objective(s): At the conclusion of this workshop, participants will be able to: explain the limits of current models of sexual health and sex therapies and list the communities they oppress and marginalize.

LUBE! An In-depth Look at Personal Lubricants □ ● ● ●

CKA: A, G, H, M

1 CE Deer Lake

Presenter: Sarah Mueller

Moderator: Patty Woodward, EdD, CHES, MS

Description: Personal lubricants can make any sexual activity safer, sexier, or simply possible for anyone, at any age, in any body; however, not all personal lubricants are created equal. In this workshop we'll discuss how and why personal lubricants are used, along with an in-depth analysis of common lubricant ingredients, interactions with the body, interpreting lube labeling and marketing, and what FDA regulation of lubricants as medical devices really means.

Objective(s): At the conclusion of this workshop, participants will be able to: identify potentially harmful lubricant ingredients and understand why these ingredients can be harmful and what reactions they may elicit on the human body; demonstrate an understanding of public policy and marketing's effects on lubricant labeling by decoding actual lubricant labels and group discussion.

A Multidisciplinary Approach to Genito-Pelvic Pain Disorder ■ ● ● ○

CKA: G, H, I, M

1 CE St. Croix II

Presenters: Adrienne Bairstow, MSW, RSW, RMFT; Angelique Montano-Bresolin, RPT & Jaisa Sulit, MScOT

Moderator: Amanda Holmberg, MS, LMFT

Description: Genito-pelvic pain/penetration disorder is a poorly understood condition with various disciplines involved in its treatment, including sex therapy, medicine, and physical therapy. While these interventions show promise, they often function in isolation, yielding mixed results. To address the complex physical, psychological, and relational factors involved in the maintenance of genito-pelvic pain/penetration disorder, a multidisciplinary approach is required. This presentation will discuss the advantages of collaborating with professionals outside of the field of sex therapy to treat genito-pelvic pain/penetration disorder.

Objective(s): At the conclusion of this workshop, participants will be able to: describe the roles of sex therapy, physical therapy, and mindfulness in the treatment of genito-pelvic pain/penetration disorder; identify strategies to use in working across disciplines to treat genito-pelvic pain/penetration disorder.

Sexing the Transman – Exploring Transmasculine Gender Identities and Sexualities ■ ● ●

CKA: D, E, F, M

1 CE St. Croix I

Presenters: Michael Giordano, MSW, LICSW & Buck Angel

Moderator: Lisa Meyers, LSCSW/LCSW, MEd, CST

Description: How does sex influence a transmasculine person's identity? And how can a healthy, erotic sexuality diminish body dysphoria? Join therapist Mike Giordano, LICSW and activist, sex educator, and pornographer Buck Angel for a workshop exploring transgender men's lives and how mental health professionals can assist in building positive self-regard and promoting pleasurable sex lives. Utilizing Mr. Angel's sexually graphic documentary, attendees will engage in a frank discussion on queer sexualities and become more culturally adept working with this population.

Objective(s): At the conclusion of this workshop, participants will be able to: recognize how to help clients name their genitals in ways that are congruent with their gender identities; describe to a client how healthy sexual expression can decrease body dysphoria and discomfort.

If you haven't already, remember to visit the posters in Grand Portage Ballroom 3.

Special Screening of *Sticky: The Movie***Friday, June 5 7:00 p.m. – 9:00 p.m.****CKA: I, M 2 CE Grand Portage Ballroom**

Director: Nicholas Tana

Moderator: Melissa Keyes DiGioia, CSE

Description: Everyone does it; few admit it; now there's a movie about it! *Sticky* talks candidly about what has been referred to throughout history as both a form of self-love and self-abuse. After being shamed as a child by fellow students for admitting that he masturbated, writer/director Nicholas Tana interviewed more than sixty sexologists, authors, religious figures, porn stars, and entertainers to understand what's so wrong with masturbation.

Full of candid interviews from sex therapists, religious figures, and psychologists, to celebrated figures such as former Surgeon General Dr. Joycelyn Elders, comedian Janeane Garofalo, and, among others, *Hustler* creator, Larry Flynt. *Sticky* answers age-old questions: "Will it make me go blind?"; "Is it 'normal?"; and, "Why are we so afraid to be caught in the act?" The movie also tackles more contemporary issues like why the media portrays masturbation so negatively, how the world's major religions disagree about the moral effects of self-pleasuring, and why the sale of sex toys is illegal in Alabama.

When confusion about sexuality remains at the root of so many societal problems – rape, sexual abuse, and the threat of sexually transmitted diseases – *STICKY* pulls no punches in exploring a subject that touches us all. This is a free event, hosted at the Marriott.

Objective(s): At the conclusion of this session, participants will be able to: describe historical, political, and/or religious factors that impact the taboo nature of masturbation in society today; explain two ways myths and cultural fears surrounding masturbation can affect media portrayal of masturbation, the business of pornography, sale of sex toys, and sexuality education.

AASECT Social**Friday, June 5 8:00 p.m. – 10:00 p.m.****1300 S. 2nd Street
Minneapolis, MN 55454**

Celebrate 45 years of advancing sexual health with the Program in Human Sexuality (PHS) at the University of Minnesota Medical School! PHS is hosting an interactive and fun social event at their center in Minneapolis where you can interact with faculty and postdoctoral fellows, gain knowledge of their work in sexual health education and clinical treatment, and see their sexual health research brought to life! Food and beverages will be served. Tickets are \$40 each and include the cost of transportation to and from the event. Tickets available at the registration desk. Hosted by Eli Coleman, PhD, CST, CSSP, and the Program in Human Sexuality at the University of Minnesota.

Saturday, June 6**7:00 a.m. – 8:30 a.m.****Tantric Meditation and SIG****Excelsior Bay & Lafayette Bay**

Sally Valentine, PhD, LCSW, CST, CSSP

7:30 a.m. – 8:30 a.m.**Special Interest Groups**

Visit with your group!

Tantric Meditation will occur from 7:00 a.m.–7:30 a.m. followed by the Tantra Special Interest Group.

Alt. Sex – St. Croix I

Moderator: Russell J. Stambaugh, PhD, DST, CSSP

Medical Sexology– Birch Lake & Maple Lake

Moderator: Lawrence Siegel, MA

Sexuality and Aging – Deer Lake

Moderator: Melanie Davis, PhD, MEd, CSE, CSES

Sexuality and Disability – Pine Lake & Cedar Lake

Moderator: Mary Jo Podgurski, RNC, EdD, CSE, CSC

Student – St. Croix II

Moderator: Rosara Torrisi, MEd, LCSW, CST

Trans – Elk Lake

Moderators: Sara Oswalt, PhD, MPH, CSE & Joleen Nevers, MAEd, CHES, CSE

10:30 a.m. – 11:30 a.m.**Coregasm: Research on Exercise-induced Orgasm and Arousal in Women and Men** **CKA: G, I, M****1 CE St. Croix I**

Presenter: Debby Herbenick, PhD, MPH, CSE

Moderator: Meredith Davis

Description: Drawing from seven scientific studies, new data from thousands of women and men on the topic of exercise-induced orgasm and arousal (EIO/ EIA) will be presented for the first time. This session will include information about: how common EIO and EIA are in the United States; similarities and differences in women's and men's experiences; proposed models of how arousal and orgasm may be triggered by exercise; and exercise modifications that can be learned.

Objective(s): At the conclusion of this workshop, participants will be able to: describe how many women and men in the United States have experienced exercise-induced orgasm; name at least three common exercises that trigger orgasm in women and men, and how these may differ by gender.

General Plenary

Saturday, June 6 9:00 a.m. –10:15 a.m.

The State of Affairs: Rethinking Infidelity

CKA: C, F, O 1 CE Grand Portage Ballroom

Presenters: Esther Perel, MA, LMFT, CST, CSSP

Introduced by Neil Cannon, PhD, LMFT, CST, CSSP (Moderator)

Description: Infidelity is generally regarded as a symptom of a troubled relationship, and the revelation of an affair triggers a crisis of trust and connection. Conventional practices mandate therapists to insist upon full disclosure, never keep secrets, and view the infidelity as a traumatic event. This presentation will operate from the premise that, when it comes to affairs, there is no one-size-fits-all. Infidelity is understood from a dual perspective of growth and betrayal, an act to balance emotional and erotic needs. How can couples rebuild trust and intimacy? Are affairs sometimes aimed at stabilizing a marriage and prevent its dissolution? This talk will explore the multiple motives and meanings behind affairs and examine the cost/benefit analysis of truth-telling and transparency. In particular, we will focus on how couples can turn the crisis into an opportunity.



Esther Perel is recognized as one of the world's most original and insightful voices on personal and professional relationships. She is the best-selling author of *Mating in Captivity: Unlocking Erotic Intelligence*, translated into 25 languages. Fluent in nine of them, the Belgian native is a practicing psychotherapist, celebrated speaker, and organizational consultant to Fortune 500 companies. *The New York Times*, in a cover story, named her the most important game changer on sexuality and

relationships since Dr. Ruth. Her critically acclaimed viral TED talk reached nearly 5 million views in the first year. Known for her keen cross-cultural pulse, Esther shifts the paradigm of our approach to modern relationships. She is regularly sought by audiences around the world for her expertise in erotic intelligence, couples and family identity, as well as corporate relationships and team collaboration. In addition to Esther's 30-year therapy practice in New York City, she also serves on the faculty of The Family Studies Unit, Department of Psychiatry, New York University Medical Center and The International Trauma Studies Program at Columbia University.

Objective(s): At the conclusion of this session, participants will be able to: create a safe and open therapeutic environment to manage secrets, confidentiality, transparency, and truth-telling; structure the therapeutic process flexibly to help couples deal with the crisis of infidelity and determine if – and how – they can re-envision their relationship in the aftermath of an affair; master the three phases for post-affair recovery; draw the connections among attachment maps – expectations, conflicts, hope, and disillusionment with intimate connections– and erotic blueprints, i.e., sexual feelings and behaviors; create a more flexible therapeutic model that allows separate spaces for each partner to explore his/her feelings and experiences about the infidelity, along with larger relationship dynamics; guide couples to explore the motivations behind an affair and construct the story of the affair, moving from blame and crisis to understanding and opportunity when possible; support couples in drawing from their new understandings of each other and the lessons learned from the affair to navigate forgiveness, redefine and restore trust and intimacy, and open up communication about boundaries, fidelity, and monogamy; discuss perspectives on love and desire and help couples open up possibilities for erotic recovery post affairs.

SATURDAY 10:30 AM – 11:30 AM CONTINUED

Engaging Our Communities' Voices in Sexuality Education Curriculum Design □●●●

CKA: C, N, Q 1 CE Deer Lake

Presenter: Brenna Wernersbach, PhD, LP

Moderator: Richelle Frabotta, MEd, CSE, CSES

Description: Although sexuality education is something that should be intended to apply to the lives of those who receive it, their needs, interests, and desires are often secondary to other sources in the design of such curricula. This workshop will address strategies for engaging community members and intended participants in the design of a sexuality education curriculum throughout needs assessment, application, and program evaluation. Using this approach to engage traditionally overlooked populations (e.g., LGBTQ populations, religiously diverse groups) will be emphasized.

Objective(s): At the conclusion of this workshop,

participants will be able to: identify groups in need of increased outreach regarding sexuality education; engage these populations in collaborative design, implementation, and evaluation of sexuality education programs.

Fandemonium: Fan Culture and Its Impact on Sex Research and Clinical Practice ■●●○

CKA: C, D, F, K, P, Q 1 CE Lafayette & Excelsior Bay

Presenters: Kaela Joseph, MS & Sarah Moseman, PhD

Moderator: Tanya Whipple, PsyD

Description: Fandoms, communities that come together around a particular piece of media or media genre, comprise a growing set of subcultures with an increasing impact on global society. These subcultures have their own sets of norms and values, including those concerning sexuality and sexual expression, that are

Level of Experience:

□ no previous □ Foundational ■ Intermediate ■ Advanced

Intended Audience:

● Education ● Counseling ● Therapy ● Supervision ● Medical ○ Other

policed within communities and can sometimes alter the media that is fanned over. This workshop will define sexual expressions in fandoms, and explore the influence of fandoms on sexuality research and clinical practice.

Objective(s): At the conclusion of this workshop, participants will be able to: understand what a fandom is and why it is considered a subculture; identify common language used by fandoms to establish/discuss sexuality and sexual norms; identify how fandoms impact larger discussions about sexuality and sexual representation in the media; identify how participation in fandoms and adherence to fandom norms and values may impact sexual minority stress and approaches to the treatment of mental health diagnoses in fandom communities, especially issues related to sexual trauma; identify a common ground between fandom research and general sexuality research, as well as clinical practice.

The Journal of Black Sexuality and Relationships: Why the Journal Is Necessary ■■■●●●

CKA: P

1 CE Elk Lake

Presenter: James Wadley, PhD, CSAT

Moderator: Cindy Lee Alves, MEd

Description: *The Journal of Black Sexuality and Relationships* emerged from the need of the sexological community to embrace the unique sexuality history and experience of persons of African descent. This workshop acknowledges some of the work of various sexologists and clinicians who have added to the breadth of research and clinical best practices. Moreover, this workshop seeks to invite a discussion about how professional organizations can possibly be more accessible to underrepresented and targeted populations.

Objective(s): At the conclusion of this workshop, participants will be able to: identify and articulate at least three different black scholars who have contributed to the sexological and clinical literature.

Queering Models of Sexual Identity Development: A Transdisciplinary Paradigm Shift □■●●●

CKA: A, B, C, D, F, I, Q 1 CE Pine Lake & Cedar Lake

Presenter: Giacinta Talarico, MSS, LMSW, EMDR

Moderator: Diana Anson, LCSW

Description: The provision of services to LGBTQ youth over the course of the past decade has improved immensely. Progress in reaching the most vulnerable youth, however, will be limited as long as sexual identity development is understood as having an end goal of a gay, lesbian, bisexual, heterosexual, trans, or queer label, as many youth do not self-identify by these labels. This workshop offers a queer alternative to identity development models as a means to

address this gap across disciplines.

Objective(s): At the conclusion of this workshop, participants will be able to: identify two staged models of identity development; discuss the basic principles of queer theory; identify three factors that put queer youth at risk; define intersectionality.

Sex-positive Sex Ed: What, Why, and How □■●●●

CKA: C, D, H, N, O, P 1 CE Birch Lake & Maple Lake

Presenters: Lindsey Hoskins; Jackie Trelawny & Tatum Bishop

Moderator: Roger Libby, PhD, CST

Description: The term "sex positive" is frequently thrown around, but what does it actually mean? Should we really be talking about sex positively, especially with youth, when there can be such serious consequences? This workshop will provide a strong working definition of what it means to be sex positive and explain why this is a concept that all our programs can embrace and promote. Participants will assess their own level of sex positivity and try putting this into practice.

Objective(s): At the conclusion of this workshop, participants will be able to: name at least three reasons why sex positivity is a critical component in effective sex education; evaluate lesson plans and make adjustments to create sex-positive activities.

Treating Out-of-Control Sexual Behavior ■●

CKA: A, E, H, I, L

1 CE St. Croix II

Presenters: Douglas Braun-Harvey, LMFT, CGP, CST & Michael Vigorito, LMFT, LPC, CGP

Moderator: Tanya Whipple, PsyD

Description: Mr. Braun-Harvey and Mr. Vigorito developed the OCSB Clinical Pathway to guide providers in assessing and treating men concerned about problematic and out of control sexual behavior. OCSB treatment enhances client motivation to improve sexual behavior regulation and realize their personal vision of sexual health. The workshop describes a comprehensive assessment and treatment model and demonstrates sexual health interventions using video recordings of actual clinical sessions.

Objective(s): At the conclusion of this workshop, participants will be able to: identify six sexual health principles that provide the OCSB treatment framework for men to develop their personal vision of sexual health and evaluate OCSB group and individual therapy outcomes; describe the OCSB Clinical Pathway for OCSB assessment and treatment; conduct a comprehensive assessment that identifies various factors and competing motivations that contribute to patterns of problematic and out-of-control sexual behaviors.

Level of Experience:

 no previous
 Foundational
 Intermediate
 Advanced

Intended Audience:

 Education
 Counseling
 Therapy
 Supervision
 Medical
 Other

Trans* Bodies in the Bedroom: An Integrated Perspective to Transgender Sexuality

Lafayette Bay & Excelsior Bay

Presenters: Jennifer Vencill, PhD; Philip Johnson, PhD; Cesar Gonzalez, PhD, LP & Walter Bocking, PhD
Moderator: TBA

Description: This session is designed to introduce the relationship between minority stress and sexual health, with a focus on transgender individuals. Through the lens of both minority stress models and objectification theory, facilitators will combine theory, research, and clinical practice to promote participant learning. At the end of the workshop, participants should demonstrate a better understanding of the impact of cultural variables on the sexual health of transgender individuals, and greater confidence in promoting positive sexuality experiences within this population.

Mind over Matter: The Interconnectedness of Love and Sex in a Diverse Sample

St. Croix II

Presenters: Shannon Phelps & Kristen Mark, PhD, MPH, MSc
Moderator: TBA

Description: In romantic pairings, love and sex are interconnected. Studying perceptions of these constructs in relation to gender, sexual identity, relationship and sexual satisfaction, and sexual desire, we distinguish between and among women, men, and sexually diverse groups, and obtain a clearer picture of the predictive nature of these perceptions. Our findings show significant differences among sexual identity groups in how they perceive love

and sex, including how a decline in the frequency of sex in a relationship affects satisfaction and desire.

2:00 p.m. – 4:00 p.m.

People of Color Caucus

Minnesota Room

Hosted by the People of Color Special Interest Group
Facilitated by Mariotta Gary-Smith, MPH

Description: This session is an opportunity for People of Color in the sexuality field to come together, share experiences and information, and network in an affirming space that is exclusively dedicated to People of Color. White allies who want to engage in this topic are respectfully encouraged to participate in the *Conversations with People of Color: Breaking the Silence on Culture, Race and Sex* panel presentation and other related conference events. (Not eligible for CE credit)

Clinical Competency and Therapeutic Awareness with Erotic Minorities

CKA: A, B, C, D, E, F, H, I, N, O, P, Q 2 CE Elk Lake

Presenters: Shannon Sennott, MSW, LICSW & Damon Constantinides, PhD, MSW
Moderator: Will R. Logan

Description: This workshop focuses on couples and relational sex therapy with people where one or more of the partners identifies as an erotic minority. Ten principles for affirmative therapeutic practice will be presented to aid clinicians in better meeting the needs of erotic minorities in the face of a sexuality and desire landscape that is rarely

Awards Luncheon

Saturday, June 6 12:15 p.m. – 1:45 p.m.

Grand Portage Ballroom

Professional Standard of Excellence Award

Peggy J. Kleinplatz, PhD, CSE, DST, CSSP

Distinguished Service to AASECT Award

Russell J. Stambaugh, PhD, DST, CSSP

Humanitarian Award

Dan Savage

Sexuality Educator Award

Bill Taverner, MA

Book Awards

Carl Frankel, JD – *Secrets of the Sex Masters*
Alexandra Katehakis, MFT, CST, CSSP & Tom Bliss – *Mirror of Intimacy: Daily Reflections on Emotional and Erotic Intelligence*

Bill T. Jones Scholarship

Jasmyn Sanders

John Sughrue Scholarship

Janet Frazier, MSN, CRRN

Student Paper Award

Mark Levand, MA, MEd & Stephanie C. Chando, MSW, LSW – *Kink-positive, Patient-centered Care for Health Care Professionals*

Schiller Prize

Anna Goldtooth & Migdalia Loyola Meléndez, MPA–
Culturally Specific Sexual Health Education in Native Communities in Northern MN

language or spoken about in therapeutic contexts. There will be attention given to the intersections of both target and privileged identities in the therapeutic context.

Objective(s): At the conclusion of this workshop, participants will be able to: define “erotic minorities” and use language that is inclusive to erotic minorities; list 10 principles for best practices in sex therapy with erotic minorities; state three ways that the principles can be applied to their own work.

Complexities and Challenges in Diagnosing Impulsive/Compulsive Sexual Behavior ■●

CKA: D, H, I

2 CE Deer Lake

Presenters: Eli Coleman, PhD, CST, CSSP & Nancy Raymond, MD
Moderator: Richard Siegel, MS, LMHC, CST, CSSP

Description: Without a clear category in the DSM or clinical criteria regarding impulsive/compulsive sexual behavior, the presenters will describe their methodology in making a diagnosis (through clinical interview and assessment instruments) as well as the complexities and challenges they encountered in assessing almost 250 subjects for a NIMH-funded study on this subject. Common challenges were differentiating between impulsive/compulsive sexual behavior and developmental issues such as coming out, high frequency of sexual behavior, symptoms of mania, drug-induced hypersexuality. Workshop will be interactive.

Objective(s): At the conclusion of this workshop, participants will be able to: describe the current criteria for impulsive/compulsive sexual behavior; identify challenges in making this diagnosis; describe common co-morbidities of impulsive/compulsive sexual behavior.

Sexuality Related to Treatment of Substance Abuse Disorders ■●●●

CKA: H, L, O

2 CE Gray's Bay & Wayzata Bay

Presenter: Dana Cohen, MA, MEd

Moderator: TBA

Description: S-E-X, the first three letters in the word SEXUALITY, are usually the only ones noticed. Sexuality is a subject overlooked in many fields, including addiction. Lack of research on sexuality related to addiction and recovery fuels this avoidance. From a transdisciplinary perspective, we may notice that professionals in human sexuality may not pay attention to those afflicted with addiction due to stigma. The relevance of sexuality in the addiction field will contribute to broadening the cultural understanding of human sexuality.

Objective(s): At the conclusion of this workshop, participants will be able to: exhibit skill in creating a safe environment for their clients to share about sexuality; demonstrate how addiction impacts one's sexuality.

In the Middle ... of the Brain: Affective Neuroscience for Sexuality Professionals □■□■●●●○

CKA: G, H, I, J, M, N, O

2 CE Lafayette Bay & Excelsior Bay

Presenter: Emily Nagoski, PhD, MS

Moderator: Diana Anson, LCSW

Description: How does sexual frustration work, and what can a person do about it? What's going on in the brain, when a sensation that hurts in one context, feels pleasurable in another context? Why would a person's genitals respond to sexual violence? This workshop describes key insights from affective neuroscience and provides opportunities to develop strategies for using these insights in educational interventions, particularly around health promotion and consent, but also around sexual dysfunction, supporting trauma survivors, and training sex educators.

Objective(s): At the conclusion of this workshop, participants will be able to: describe the relationships among wanting, liking, and expecting as distinct neurological processes and the ways that context, external circumstances, and internal mental state influence the brain's response to stimulation; use at least two strategies to incorporate the insights of affective neuroscience into a community- or school-based educational intervention.

The Ethics of Touch: Navigating the Ethical Considerations when Working with Surrogates, Sexological Body Workers, and Other Touch Professionals ■■●●●●

CKA: A, P

2 CE St. Croix I

Presenters: Heather Raznick, MSW, LCSW, CST; Reece Malone, DHS, MPH, CSE; Vena Blanchard, DHS; Charlie Glickman, PhD, CSE & Catherine D. Ravella, PhD, RN, DST, CSSP

Moderator: Neil Cannon, PhD, LMFT, CST, CSSP

Description: Talk therapy and adult learning modalities remain the dominant therapeutic and education deliveries among sexuality clinicians and educators. Touch professionals – such as certified sexological bodyworkers, professional surrogates, and certified tantric practitioners – offer allied, supplemental, and alternative modalities to those of traditional psychotherapy and education. This workshop will explore the roles and modalities of touch professionals, provide clarity on the AASECT touch policy, and will facilitate discussion so that professionals can make more informed decisions when considering professional licensure, state and regional statutes, and AASECT membership. This workshop will include a panel of touch therapists and educators.

Level of Experience:

□ no previous □ Foundational □ Intermediate □ Advanced

Intended Audience:

● Education ● Counseling ● Therapy ● Supervision ● Medical ○ Other

Objective(s): At the conclusion of this workshop, participants will be able to: explain the differences and professional competencies of certified sexological bodyworkers, professional surrogates, and professional tantric practitioners; discuss with greater knowledge and understanding AASECT's touch policy; identify the ethical dilemmas faced by touch professionals and among AASECT members who either work with and/or provide referrals to touch professionals.

Male Sexual Fluidity: Is Her Husband Gay, Straight, or Bi? ■●●●●

CKA: B, C, D, E, F, J, K, O **2 CE St. Croix II**

Presenter: Joe Kort, PhD, MSW, CST, CSSP

Moderator: Betsy Cairo, PhD, HCLD, CSE

Description: When a man reveals fantasies about and even has sex with men, the tendency is to label him as gay or bisexual. However, for many of these men this is not about either. A variety of reasons exist as to why straight men seek other men for sex, which are not about a gay identity. This presentation will discuss ways to understand a male client's interest in sexual contact with men and help couples remove the shame and fear.

Objective(s): At the conclusion of this workshop, participants will be able to: list the differences between sexual orientation, sexual fantasies, and sexual behaviors; explain how to assess someone's identity; name the stages of coming out gay and bisexual; describe how to help a client through this process.

Negotiating Contracts: Guidelines for Life and Relationships ■■●●●

CKA: E, F **2 CE Maple Lake & Birch Lake**

Presenter: Kristen Lilla, MSW, LCSW, CST

Moderator: Roger Libby, PhD, CST

Description: This workshop will provide therapists with tools to help couples explore the concept of contracts. Contracts within an intimate relationship are about negotiation, effective communication, and consent. Therapists will learn how to help couples navigate what a contract looks like, what needs to be included, and how often it should be updated. It will further help therapists be able to facilitate these discussions in sessions and guide clients to negotiate

their own contracts to strengthen their relationships.

Objective(s): At the conclusion of this workshop, participants will be able to: discuss contracts with couples in counseling; demonstrate how to create an effective contract for couples to use.

Persistent Genital Arousal Disorder (PGAD): When Your Pleasure Is My Pain □●●●●

CKA: C, G, H, I, O **2 CE Pine Lake & Cedar Lake**

Presenters: Kim Ramsey, RN, FN-CSA, CSN & Anne Karcher, PhD, CST

Moderator: Michael Wilmington, MD

Description: Most current treatment modalities for people experiencing PGAD have a pelvic focus and a Western medicine approach. Approaches that treat patients as body parts can be alienating and damaging. Current treatments and complementary approaches will be described and evaluated to enable practitioners to treat the patient holistically and with sensitivity to the frequently misunderstood clinical issues involved. Three case interview simulations will allow the audience to participate and work with a range of clinical issues.

Objective(s): At the conclusion of this workshop, participants will be able to: describe conducting an initial interview with a patient presenting with PGAD symptoms, positively supporting patient disclosure of their experience; discuss current methods of treatment of PGAD for an individualized and holistic patient treatment plan.

Visit the selfie booth at the AASECT table in the Atrium to take your conference selfies. Post to social media tagging AASECT or #aasect15.

www.aasect.org/conference
[#AASECT15](https://twitter.com/AASECT15)
www.eventmobi.com/aasectannualconference

Schiller Plenary

The Patricia Schiller Plenary, named after the founder of AASECT, enables the organization to conduct plenary sessions with 'top-notch' speakers at the annual conference each year.

Saturday, June 6 4:15 p.m. – 5:30 p.m.

Reproductive Justice: The Evolution, the Intersection, and the Future

CKA: C, O

1 CE Grand Portage Ballroom

Presenter: Monica Raye Simpson

Introduced by Mariotta Gary-Smith, MPH (Moderator)

Description: Reproductive justice provides an exciting, intersectional framework that includes social justice and human rights issues that affect people's lives. It represents a shift for women advocating for control of their bodies, from a narrower focus on legal access and individual choice (the focus of mainstream organizations) to a broader analysis of racial, economic, cultural, and structural constraints on our power. The reproductive justice framework – the right to have children, not to have children, and to parent the children we have in safe and healthy environments – is based on the human right to make personal decisions about one's life, and the obligation of public policy and society to ensure that the conditions are suitable for implementing one's decisions.

Reproductive justice can be achieved without segmenting, isolating, and pitting one priority against another. As we set our sights on the 2016

election, as well as securing reproductive freedom for the long term, it is imperative to explore the possibilities of collective action and public policy to achieve reproductive justice. This keynote will provide attendees with a deeper understanding of the reproductive justice framework and explore ways for sexuality professionals to work collectively to secure, sustain, and support reproductive justice.



Monica Raye Simpson is the executive director of SisterSong, the National Women of Color Reproductive Justice Collective. She has organized extensively against civil and human rights violations, the prison industrial complex, and the systematic physical and emotional violence inflicted upon the minds, bodies, and spirits of African-Americans with an emphasis on African-American women and the African-American LGBT community in the South. Monica is also a full-circle Doula trained by the International Center for Traditional Childbearing, and she is an "Artist" dedicated to using her gifts of singing and spoken word in her activism to bring awareness to social justice issues around the world.

Objective(s): At the conclusion of this session, participants will be able to: describe the history and the terminology associated with the reproductive justice movement; develop a definition of reproductive justice; apply the reproductive justice framework to one's profession; explain the interconnectedness of reproductive health, human rights, and social justice.

SATURDAY 5:45 PM – 6:15 PM

5:45 p.m. – 6:15 p.m.

AASECT Business Meeting

Elk Lake

Join your colleagues for the AASECT Annual Conference Business Meeting. Open to everyone.

www.eventmobi.com/aasectannualconference

AltSex SIG: Munch and A Taste of Kink **SOLD OUT!**

Saturday, June 6

Patrick's Cabaret
3010 Minnehaha Avenue
Minneapolis, MN 55406

Munch is a free event. A Taste of Kink tickets include light food and non-alcoholic refreshments. The venue requests that participants wear soft-soled shoes. Please note that additional tickets are not available due to the capacity of the building, per the fire marshal. Meet in the hotel lobby at 5:45 p.m. to board the buses. Tickets are required to board the bus.

6:00 p.m. – 7:00 p.m.

Munch: The AltSex Special Interest Group Munch is an informal opportunity to meet, eat, and discuss alternative sexualities. This event will be catered, with a light protein, non-alcoholic beverages, and light snacks provided. You do not need to be a member of the SIG to attend, but you must have a registration ticket to the A Taste of Kink AASECT Fundraiser to get dinner. A Taste of Kink will begin immediately after the Munch. This will be a great opportunity to socialize with like-minded SIG members and some of our event demonstrators will attend.

7:00 p.m. – 10:00 p.m.

3 CE

Presenters: Susan Wright, MA & Russell J. Stambaugh, PhD, DST, CSSP

Monitors: Lori Michels, MS, LMFT, CST, S-PSB; James R. Fleckenstein; Hernando Chaves, MFT, DHS & Tamara Pincus, MSW, LICSW, CST

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keeping couples connected

A Taste of Kink: The AASECT AltSex Special Interest Group and National Coalition for Sexual Freedom have teamed up to bring you a live sex demonstration of 5-6 kink practices. These will be demonstrated by members of the local Minneapolis kink communities and will show not only paraphernalia and technique, but the process of contracting and consent, the technical aspects of play, and aftercare. AASECT members will have some opportunity to sample if they wish, and Q&A will be provided at each station. 5-6 stations will demonstrate: flogging, paddling, and spanking; light bondage; hot candle wax; electrical play with a Violet Wand; sensory deprivation play with blind-folds, gags, ear plugs, and hoods; D/s role play.

Objective(s): At the conclusion of this demonstration, participants will be able to: explain the basics of consent and negotiation in a BDSM context; describe two toys and/or equipment commonly associated with BDSM practices; recognize healthy patterns of BDSM practices.

Sexuality Theater

Saturday, June 6 7:00 p.m. – 8:30 p.m.

1.5 CE

Grand Portage Ballroom

Presenters: Sara J.S. Mize, PhD, LP & Alex Lantaffi, PhD, MSc, LMFT
 Writer: Meena Natarajan / Director: Dipankar Mukherjee
 Performed by Pangea World Theater

No Expiration Date: Sexuality and Aging is a theatrical translation of the qualitative data from a study conducted by Drs. Sara Mize and Alex Lantaffi. The play was scripted from the focus group narratives of 64 seniors who were gathered to discuss their experiences of sexuality and aging. The production will demonstrate with heart, humor, compassion, and unabashed directness both the challenges and the triumphs associated with aging sex. The audience will be left with hope for their own aging sexuality and a sense of what is still needed in order to serve this growing population of sexual beings. Heartwarming, funny, sad, illuminating, challenging, hopeful!

Objective(s): At the conclusion of this demonstration, participants will be able to: identify two challenges to sex and aging; identify two satisfying components of aging sex; identify two resources that are missing for aging persons in the arc of sexuality.

AASECT Scholarship Fundraiser

Saturday, June 6 7:00 p.m. – 10:00 p.m.

Minnesota Room

Tickets are \$50, hosted at the Marriott. A Ben & Jerry's ice cream sundae bar is provided with a cash bar. The burlesque performance will start at approximately 8:45 p.m. Tickets available at the registration desk and at the door.

The Twin Cities' own Wicked Wenches Cabaret will be performing an original show just for AASECT members. The 45-minute burlesque show will include talented performers and singers as they do aerial arts, pole-dancing, and modern dance. Join us for mingling, hors d'oeuvres, cash bar, and sultry burlesque. Proceeds will be donated directly to the new AASECT Scholarship Fund, established to help new and emerging professionals to attend the 2016 AASECT Conference in Puerto Rico. Recipients of the scholarship will be offered a reduced registration rate and provided with additional opportunities to network with leaders in the field.

Sunday, June 7

8:00 a.m. – 8:30 a.m.

Interfaith Service Pine Lake & Cedar Lake

Led by Reverend Debra W. Haffner, MPH, MDiv, CSE

Conference attendees are invited to gather together to celebrate various faiths.

9:00 a.m. – 11:00 a.m.

Marginalized Communities: Intersex, Trans, and Gay Men Facing HIV □ ● ● ● ● ●

CKA: A, B, C, D, F, G, H, I 2 CE Deer Lake

Presenters: Tiger Devore, PhD, CST; Jamison Green, PhD, MFA & Kurt Wagner, PhD, MA

Moderator: Cheryl Radeloff, PhD

Description: This workshop will provide an understanding of the identities and sexualities of the Intersex, Trans, and community of gay men facing HIV. Sex educators need to know who these communities are and how to speak about them, and counselors and therapists need to know how to treat them. Mythology and misunderstanding abound regarding these three communities; to expand the middle ground we need consensus on what knowledge is required when teaching about or treating these marginalized groups.

Objective(s): At the conclusion of this workshop, participants will be able to: analyze how the identities and sexuality of Intersex, Trans, and gay men facing the threat of HIV can be very different from mainstream identity and sexuality; recognize ways to demonstrate cultural competency with these populations.

Porn-smart Professional ■ ● ● ● ●

CKA: C, D, E, F, M 2 CE Elk Lake

Presenters: Laura Rademacher, MA, LMFT & Rick Laska, MSW

Moderator: Karen Granby, MS, RN, CNS, CWOCN

Description: Professionals and clients alike are trying to navigate our current culture of easy access pornography. How do we work with the curious 10-year-old and the panicked parent? Can porn help couples struggling with desire or is it out-of-control sexual behavior? Is porn ever educational? This session outlines recent research and introduces interventions to assess for problematic porn use, foster client conversations, and clarify client meanings of pornography. Time will be provided for discussion and exploration of personal values and biases.

Objective(s): At the conclusion of this workshop,

participants will be able to: list three historical influences on the use and consumption of pornographic media in the United States; identify four ways people may use porn on a spectrum of normative to problematic and how to apply this information to their client work; name two ways pornographic media impacts sexual minority cultures and how to apply this information to their client work.

Providing Training and AASECT CE Credits ■ ● ● ● ●

CKA: A, N, O 2 CE St. Croix I

Presenters: Susan Stiritz, PhD, MSW, MBA, CSE, CSES; Sally Valentine, PhD, FAACS, LCSW, CST, CSSP & Rosalyn Dischiavo, EdD, MA, CSE, CSES

Moderator: Gretchen Fincke, MSSW, DST, CSSP

Description: Over the past year the Professional Education Steering Committee has reviewed the CE application process. Categories of provider and their requirements and duties have also been revised. This workshop will review all changes and will give participants opportunities for questions, practice, and clarification. This will be a didactic and hands-on experience and will provide participants with materials that will show them how to apply for an event that qualifies for granting AASECT CE credits.

Objective(s): At the conclusion of this workshop, participants will be able to: chart the flow of the CE approval process; demonstrate properly filling out the appropriate forms to apply for delivering training for AASECT CE credits.

Sensate Focus: Between Foundation and Innovation ■ ● ● ●

CKA: E, H, I, J, M, O, P

2 CE Pine Lake & Cedar Lake

Presenters: Linda Weiner, MSW, LCSW, DST, CSSP & Constance Avery-Clark, PhD, DST

Moderator: Ginger Bush, MSW, DST

Description: This two-hour workshop will explore recently published material about Masters and Johnson's original intention for sensate focus exercises, and will suggest the future direction of these foundational concepts and techniques. New additions to sensate focus, modifications by other sexologists, and recommendations for working with diverse populations will be presented. A role-play demonstrating sensate focus instructions and processing common client challenges will be presented. Participants will practice giving sensate focus instructions in role-play with constructive feedback.

Objective(s): At the conclusion of this workshop, participants will be able to: distinguish between the

Level of Experience:

□ no previous ■ Foundational ■ Intermediate ■ Advanced

Intended Audience:

● Education ● Counseling ● Therapy ● Supervision ● Medical ○ Other

original and subsequent Masters and Johnson sensate focus orientation and suggestions with regard to non-demand touching vs. non-demand pleasuring; identify updated modifications of sensate focus and apply these to varying patient populations.

Sexual Desire: Assessment, Treatment, Relapse Prevention ■●

CKA: E, I, M **2 CE** Gray's Bay & Wayzata Bay

Presenter: Barry McCarthy, PhD

Moderator: Lisa Meyers, LCSW/LCSW, MEd, CST

Description: Sexual desire problems are the major issue that brings couples to sex therapy. The new sexual mantra is desire/pleasure/eroticism/satisfaction, and desire is the core dimension. The conceptual/clinical presentation will focus on psychosexual skill exercises to promote desire; developing a couple's sexual style to enable strong, resilient sexual desire; explore psychological, biological, and social/relational factors that promote and subvert desire; adopt the Good Enough Sex model; an individualized relapse prevention program.

Objective(s): At the conclusion of this workshop, participants will be able to: differentiate the psychobiosocial model of assessment, treatment, and relapse prevention from the bio-medical model, especially for sexual desire; utilize the psychosexual skill exercises of comfort, attraction, trust, and preferred sexual scenario to promote sexual desire.

Sexuality Education for People with Autistic Spectrum Disorder ■■●●●

CKA: C, H **2 CE** Lafayette Bay & Excelsior Bay

Presenters: Rachel Loftin, PhD & Ann Hermes Tudor, LCSW

Moderator: Betsy Cairo, PhD, HCLD, CSE

Description: The sexuality education needs of people with autism spectrum disorder (ASD) are unique. Learning style differences of this population are well documented. They may not infer social norms that regulate behavior and may experience repetitive behaviors, sensory sensitivity, and preoccupations that affect sexual expression. Individuals with ASD are at risk of victimization, vulnerable to coercion, and at increased risk of problematic behaviors. This presentation addresses the need, as well as specific strategies for addressing, sexuality education for people with ASD.

Objective(s): At the conclusion of this workshop, participants will be able to: describe the needs that are unique to people with ASD; list five differences in the instruction and curriculum design for this population.

The Sex Worker Next Door: Expanding Ally Relationships and Understanding a Margin □●●●●○

CKA: A, C, E, F, H, I, J, K, L, M, O **2 CE** St. Croix II

Presenters: Francesca Gentile & Alisa Highfill

Moderator: Tanya Whipple, PsyD

Description: Sex work is abusive; sex workers are disempowered, under educated, and suffer from trauma. When we break through this myth, new information and ally relationships become available. Workshop participants will examine the difference between sex trafficking, sex work, and sacred sex work. Sexuality professionals will evaluate the efficacy of sex work as a profession, as a service, as a healing modality, as well as when its use is evidence of dysfunction.

Objective(s): At the conclusion of this workshop, participants will be able to: list the main types of sex work, reasons women choose sex work, and men choose to go to sex workers; identify personal and cultural prejudices.

Transforming Sexuality after Spinal Cord Injury ●●●●●

CKA: C, H **2 CE** Birch Lake & Maple Lake

Presenters: Ligia Andrade (Zuniga), MA, MPA & Rafe Eric Briggs, PhD, MSC

Moderator: Valda Ford, MPH, MS, RN

Description: This workshop will explore the transformation of sexuality and intimacy and its influence on the quality of life for people living with spinal cord injury. At issue are the transformation of sexuality in terms of identity, self-image and self-esteem, acceptance, desire, self-exploration, exploring others, and assistance to achieve sexual experience after spinal cord injury.

Objective(s): At the conclusion of this workshop, participants will be able to: identify societal myths about sexuality and disability and recognize the transformation of self-esteem, self-identity, self-image, and acceptance; provide individuals with spinal cord injury information about sexual surrogacy, adaptive aids, and identify strategies for caregivers and attendants about assistance during sexual experiences.

Whipple Family Plenary and Looking Ahead to 2016

The Whipple Family Fund provides financial support for a plenary at AASECT's Annual Conference. Historically, this plenary demonstrates the application of research to practice in sexuality education, counseling, and/or sex therapy.

Sunday, June 7 11:15 a.m. – 12:30 p.m.

Women's Sexual Health and Medicine: Creating Collaborative Approaches

CKA: H, I, J

1 CE Grand Portage Ballroom

Presenters: Renaisa Anthony, MD, MPH & Susan Kellogg-Spadt, PhD, CRNP, IF, CSC

Introduced by Jo Marie Kessler, MS, NP, CSE, DST

Moderators: Eli R. Green, PhD, CSE & Melissa Keyes DiGioia, CSE

Description: When it comes to the role of medicine in women's sexual health, there are many divergent and contrasting perspectives on the different ways to address and treat aspects of women's sexual health. Whether it be normalizing sexual desire, providing holistic OB/GYN services, creating treatment plans for pelvic pain disorders, ensuring access to contraceptives and abortion, or encouraging women to self-advocate for their sexual well being; it is essential that medical providers, counselors, therapists, and educators work together to empower women to be active and informed participants in their sexual health. To help further illuminate the possible areas of collaboration, Dr. Susan Kellogg-Spadt and Dr. Renaisa Anthony will share their research and experiences as medical providers, with a particular focus on how sexuality educators, counselors, and therapists can create an integrative approach to women's sexual health.



Renaisa Anthony, MD, MPH is a licensed practicing physician and public health practitioner. She is the deputy director of the Center for Reducing Health Disparities at the University of Nebraska Medical Center, assistant professor in the Department of Health Promotion in the College of Public Health, and practices medicine at the Charles Drew Community Health Center. Dr. Anthony has been honored for her contribution to the U.S. Surgeon General's Conference on Preterm Birth and has testified before Congress in support of the Affordable Care Act. She was also awarded the 2010 American Public Health Association Leadership and Advocacy Award, as well as earning the

National Medical Association Top Doctor Under 40 Award in 2011. Additionally, Dr. Anthony is an active researcher investigating female sexual dysfunction and pelvic pain syndromes.



Susan Kellogg-Spadt, PhD, CRNP, IF, CSC, is the director of Female Sexual Medicine at the Academic Urology Center for Pelvic Medicine in Bryn Mawr, PA. Dr. Kellogg-Spadt performs direct patient care, provides consultative services, and works as a researcher, educator, and sexual dysfunction clinician and therapist. She is a Fellow of the International Society for the Study of Women's Sexual Health and professor of OB/GYN at Drexel University College of Medicine; professor of human sexuality at Widener University; associate professor at Rutgers University Robert Wood Johnson School of Medicine; and clinical associate faculty at the University of Pennsylvania

and Thomas Jefferson University in Philadelphia. She has authored/coauthored two books, many scholarly articles, and has been a featured columnist in *The New York Times*. Dr. Kellogg-Spadt speaks internationally on topics related to female sexuality and has been featured in popular venues such as *The Today Show*, *20/20*, CNN, Discovery Channel, and Web MD.

Objective(s): At the conclusion of this session, participants will be able to: discuss the importance of the multidisciplinary team in the treatment of female sexual pain syndromes; cite case examples that support the use of the biopsychosocial model in assessment of female sexual dysfunction; describe emerging research regarding efficacy and limitations of pharmacologic agents; describe social determinants of health and health equity considerations for sexual pain syndromes and dysfunction.

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GENERAL INFORMATION

ON-SITE REGISTRATION

On-site registration will be available at the AASECT Conference registration desk. Attendees may register for the entire conference or just one day. Registration is available Wednesday, 4:00 p.m. – 8:00 p.m.; Thursday, 8:00 a.m. – 7:30 p.m.; Friday, 7:00 a.m. – 5:00 p.m.; Saturday, 7:00 a.m. – 5:00 p.m.; and Sunday, 7:00 a.m. – 10:00 a.m.

REGISTRATION AND EVENT INFORMATION

AASECT staff and volunteers will be available in the Atrium at the registration area for registering attendees and fielding any questions conference attendees may have.

Awards Luncheon

Saturday, June 6, 2015 12:15 p.m. – 1:45 p.m.
Tickets are required for the Awards Luncheon on Saturday. Please present your ticket at the door to ensure being served the appropriate meal. Additional tickets may be purchased for \$50/person at the registration desk.

Social Events:

Welcoming Reception and Poster Session

Thursday, June 4, 2015 8:15 p.m. – 9:45 p.m.

Meet and Greet for People Seeking Certification Supervisors

Friday, June 5, 2015 8:00 a.m. – 8:45 a.m.; Elk Lake.

Film Screening – *Sticky*

Friday, June 5, 2015 7:00 p.m. – 9:00 p.m.
Free event, Grand Portage Ballroom.

AASECT Social

Friday, June 5, 2015 8:00 p.m. – 10:00 p.m.
Food and beverages will be served. Tickets are \$40 each and include the cost of transportation to and from the event. Hosted by Eli Coleman and the Program in Human Sexuality at the University of Minnesota. Tickets and details are available at the registration desk.

AASECT Scholarship Fundraiser

Saturday, June 6, 2015 7:00 p.m. – 10:00 p.m.
Tickets are \$50, hosted at the Marriott. Ice cream sundae provided with a cash bar. The burlesque performance will start at approximately 8:45 p.m. All proceeds benefit the new AASECT Scholarship Fund which helps support attendees at next year's conference.

Now available in print and electronic formats

Edited by James C. Wadley, PhD

The Journal of Black Sexuality and Relationships

The *JBSR* is devoted to addressing the epistemological, ontological, and social construction of sexual expression and relationships of persons within the African diaspora.

The journal seeks to take into account the transhistorical substrates that subsume behavioral, affective, and cognitive functioning of persons of African descent as well as those who educate or clinically serve this important population.

Read a free sample issue online at http://bit.ly/JBSR_1_1_MUSE

For more information about the *JBSR*, including manuscript submission guidelines and details on the upcoming “Black Families, Black Relationships, Black Sexuality Conference,” visit www.thejbsr.com

For subscriptions or back issues visit nebraskapress.unl.edu

AAASECT members receive a 20% discount on subscriptions. Use discount code AAASECT_J14z online or by phone (402-472-8536) to receive your discount.

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AltSex SIG Munch and A Taste of Kink

Saturday, June 6, 2015

AltSex SIG Munch 6:00 p.m. – 7:00 p.m.

A Taste of Kink 7:00 p.m. – 10:00 p.m.; Patrick's Cabaret Munch is a free event. This event is sold out. Participants are asked to wear soft-soled shoes and must bring tickets to be let on the bus. Meet in the hotel lobby at 5:45 p.m.
3 CE credits.

Sexuality Theater – No Expiration Date: Sexuality and Aging

Saturday, June 6, 2015. Performed by Pangea World Theater. 7:00 p.m. – 8:30 p.m.; Ballroom. See page 29 for more details.

CONTINUING EDUCATION (CE) INFORMATION

A total of up to 20.5 CE credits may be earned through attendance at the main conference. Participants who also attend pre-conference workshops may earn up to an additional 12 CE credits. Participants may also earn an additional 3 CE credits by opting to attend "A Taste of Kink" and paying the additional fee (maximum 35.5 credits).

PROCEDURES/HOW TO SECURE CE CREDIT

Course Evaluations and Participant Satisfaction Evaluations will

be distributed electronically this year. Conference attendees will complete all evaluations online as well as download their session attendance records and print their official CE certificate. Watch your email for a link to the survey by the end of the conference.

Session Attendance

AASECT will be tracking all CE credits electronically during the 2015 *Annual Conference*. Attendance at education sessions will be recorded through a name badge-scanning system at the entrance to each education session. Each conference attendee badge will have a unique barcode to allow you to be scanned into sessions. You will need to be scanned into every conference session to verify your attendance. To most accurately track your participation and receive CE credit, you must scan your badge at the beginning and again at the end of each session you attend.

Please note: Your badge may be scanned at only one concurrent session at a time. Scanning in at multiple concurrent sessions could jeopardize your eligibility for credit. Anyone who leaves a session part-way through will be scanned out to record the length of time spent in that session. Anyone staying for the duration of the session will automatically be credited with the full session allowance. Where possible, the attendance scanning period will start 15 minutes prior to the beginning of each session.



The Buehler Institute offers three training programs to fit your educational needs:

Live Sex Therapy Training

- o Ten monthly meetings in Orange County, CA
- o 150 hours of AAASECT-required education

Distance Learning: Core Knowledge Areas in Sexology

- o 12-month online course
- o 75 Core Knowledge Areas
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Blended Sex Therapy Training

- o Distance Learning + 3 intensive weekends in Orange County, CA
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Licensed and pre-licensed individuals welcome.

To learn more, please visit www.TheBuehlerInstitute.com or email admin@thebuehlerinstitute.com.

The Buehler Institute is approved by the American Psychological Association as a sponsor of continuing education, and by the American Association of Sexuality Educators, Counselors, and Therapists. The Institute is also approved by the California Board of Behavioral Sciences* and California Board of Registered Nurses as a CE provider.

The Buehler Institute | 1601 Dove St., #242 | Newport Beach, CA 92660

It is imperative to remember that as you enter each education session, you must make sure your badge is scanned by one of the volunteers. The attendance scanning period ends 10 minutes after each session begins. In order to receive credit, you must scan into the session within 10 minutes after the session begins. You cannot earn credit for a session if you enter the course later than 10 minutes after the start of the session or do not scan into a session.

If you are experiencing problems with your badge, you must notify AASECT staff immediately. AASECT has no affiliation with the registration company supplying the scanners for this year's conference and will not be able to make any adjustments during or after the meeting.

We ask that you please respond to our request for feedback as soon as you receive it after the conference. The AASECT commitment to continuing professional education is reflected in the Continuing Education Workshops that are offered in conjunction with the *Annual Conference*. Only those workshops designated as approved for CE credit meet the criteria for the groups mentioned here. Other plenary and concurrent sessions may qualify for some professional groups. However, it is the professional's responsibility to determine the acceptability of these program offerings for specific licensure or other certification needs.

At the time of the printing of this program we have received the following CE approvals for continuing education:

AASECT CE

This program meets the CE requirements of the American Association of Sexuality Educators, Counselors, and Therapists. These CE credits may be applied toward AASECT certification and renewal of certification.

Psychologists

AASECT is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. AASECT maintains responsibility for this program and its content.

Social Workers and Marriage and Family Therapists

This program is approved by the National Association of Social Workers (NASW) (Approval # 886515262-6385) for up to 31.5 social work continuing education contact hours.

AASECT is approved to offer continuing education for LMFT and LCSW licensure requirements in California by the California Board of Behavioral Sciences (BBS). (Approval NO.PCE 3420 valid until 03/31/2017). AASECT is approved by the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling of the Florida Agency for Health Care Administration as a provider of Continuing Education for Licensed Clinical Social Workers, Marriage, and Family Therapists (Provider Number 50-5057, Exp. 03/31/2017).

Counselors

AASECT is a National Board for Certified Counselors (NBCC) Approved Continuing Education Provider and may offer NBCC-approved clock hours for programs that meet NBCC requirements. (#6056 Exp. 4/30/2017). AASECT is solely responsible for all aspects of the program.

DISCLOSURE POLICY

In order to ensure balance, independence, objectivity, and scientific rigor in all AASECT activities, all presenters are to disclose to the program audience any real or apparent conflict(s) of interest related to the content of their continuing education presentation.

ACCOMMODATIONS FOR DISABILITY (ADA)

If you have any special needs for this conference, please let us know at the time of registration. We will make a reasonable effort to accommodate people with disabilities, per ADA requirements.

LACTATION ROOM

The lactation room is located in Cook's Bay.

SCENT POLICY

For some conference participants, scented products can trigger headaches, shortness of breath, asthma attacks and difficulty concentrating – particularly in small spaces such as workshop rooms. To help ensure that all AASECT attendees are able to fully participate, please refrain from using strongly scented products such as perfumes, lotions, aftershave products, or hair products. We ask for everyone's support in contributing to a scent-free conference space.

GENDER NEUTRAL RESTROOM

A gender neutral bathroom has been designated in the 4th Floor Atrium, adjacent to the Grand Portage Ballroom.

AFFIRMING PRONOUNS

In order to help ensure that everyone's pronoun preferences are known and respected during the conference, all participants have been provided with the opportunity to indicate their affirming pronoun on their name badge.

- Singular They, Them
- Gender Neutral pronouns
- Female pronouns
- Male pronouns

AASECT MEMBERSHIP

AASECT membership links you to thousands of other sexual health practitioners, providing you with a network

of accomplished peers and opportunities for professional education, growth, and development. For further information visit www.aasect.org. Those who register for the full conference as non-members will receive membership through December 31, 2015.

REGIONAL MEETINGS

Regional Meetings will be held from 7:30 a.m. – 8:30 a.m. on Friday, June 5. See page 12 for locations.

SPECIAL INTEREST GROUPS

Special Interest Groups will meet from 7:30 a.m. – 8:30 a.m. on Saturday, June 6. See page 21 for locations.

AASECT MISSION

Founded in 1967, the American Association of Sexuality Educators, Counselors, and Therapists (AASECT) is devoted to the promotion of sexual health by the development and advancement of the fields of sexual education, counseling, and therapy. AASECT's mission is to advance the highest standards of professional practice for educators, counselors, and therapists.

CONSENT TO USE PHOTOGRAPHIC IMAGES

Registration and attendance at the *AASECT Conference* constitutes an agreement by the registrant to allow AASECT use of the registrant's image in photographs in AASECT materials and electronic platforms.

METRO TRANSIT

Metro transit (public transportation) in the Twin Cities includes both light rail and buses. You can use either Google Maps' public transit option to find stops and times, or refer to Metro Transit's website, www.metrotransit.org.

Metro transit fares cost between \$1.75 to \$2.25, depending on the time of day.

Accessibility: All buses are equipped with lifts or ramps, and drivers will assist passengers with entering and exiting the bus. All light rail station platforms are wheelchair accessible, and there is no-step boarding onto the train. However, due to a gap between the train and platform, the conductor may need to assist some passengers with boarding. For more information, see Metro Transit's accessibility page.

Light Rail

There are two light rail lines available in the Twin Cities. The Blue Line runs between downtown Minneapolis and the Mall of America in Bloomington, MN. The Green Line runs between downtown Minneapolis and downtown St. Paul.

Buses

Buses provide transportation throughout most of the Twin Cities, particularly in both downtown areas.

OTHER OPTIONS

Nice Ride Bikeshare and Biking

Both Minneapolis and St. Paul have a Nice Ride bikeshare system, with 170 bike stations scattered in convenient locations throughout both cities. One-time passes are available for visitors who wish to travel short distances via bike and may be purchased at any Nice Ride station. Minneapolis is very bike-friendly, and has a greenway separated from the city grid to provide faster cross-town transportation.

Car Sharing

Car sharing services such as ZipCar, Hourcar, Car2Go, and Uber are also available in the Twin Cities.



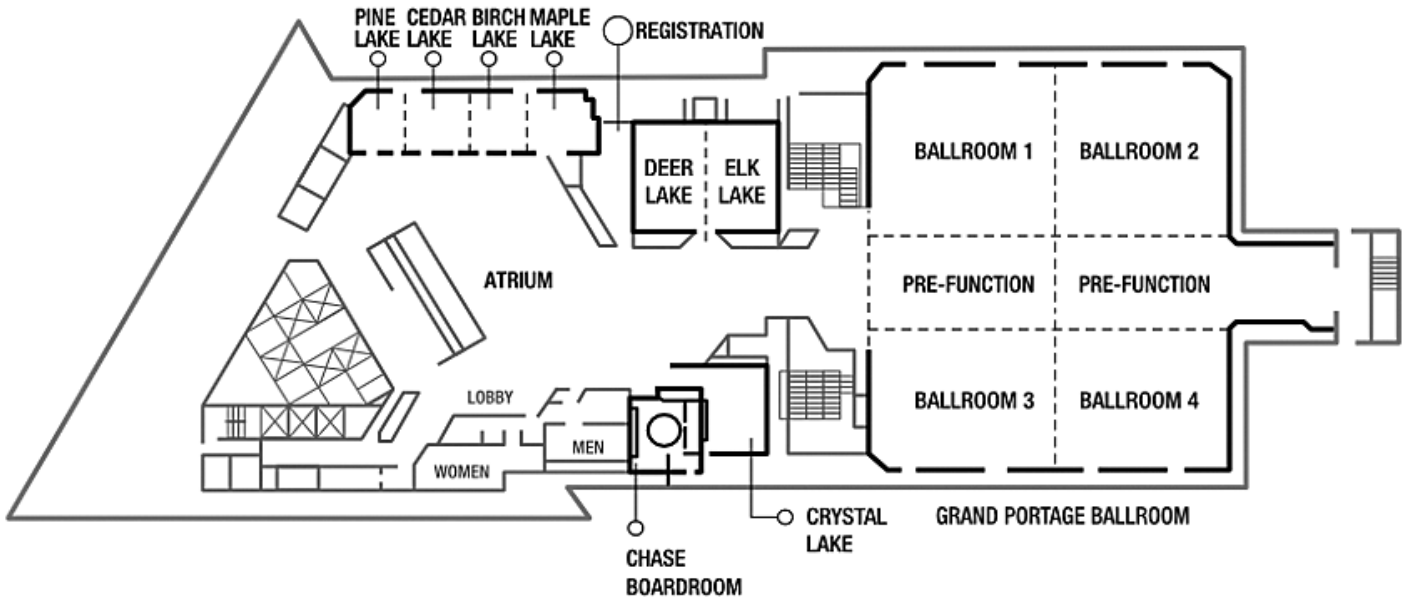
Volunteering at the *AASECT Annual Conference* is an honor and a privilege. We are grateful for this year's dedicated volunteers, who were selected from a pool of outstanding applicants. These volunteers are essential in helping our conference run smoothly and making sure that attendees are scanned for continuing education (CE) credits at the various conference sessions and workshops and providing other general support. We hope that you will join us in taking a few minutes to thank this year's volunteers when you see them:

Rachel Becker-Warner, PsyD	Alan Listiak, PhD
Melissa K. Bergdall	Will R. Logan
Shantel N. Edmonds, PsyD	Allen Mallory
Kaylynne Gray	Ruth Retassie, MA
Karen Judkins	Jasmyn Sanders

HOTEL FLOOR MAP

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FOURTH FLOOR




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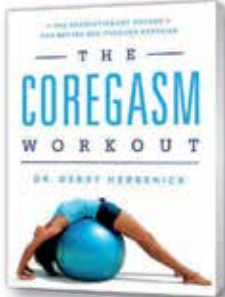
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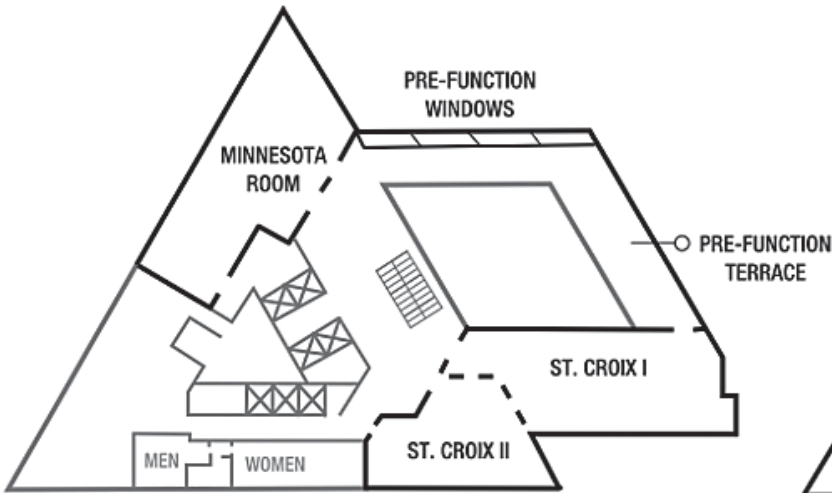
during the conference:
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10:30-11:30 AM



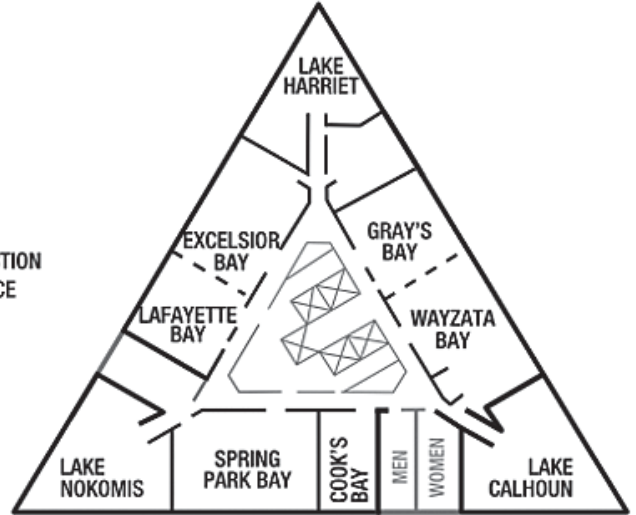
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SIXTH FLOOR



EIGHTH FLOOR



AASECT Founder
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A Tribute to 101 years

*Presented at Awards Luncheon by
Helen Ginger Bush, MSW
D. Narayana Reddy, MD, PhD*



SOCIAL MEDIA 101



SOCIAL MEDIA

NEW TO SOCIAL MEDIA? Here are some tips for best practices at conferences:

- Some people keep social media for personal purposes; others use it professionally. If you want to tag someone in a post, get their permission before you do it.
- Sharing quotes from presentations or your thoughts about them is a great use of social media. However, please do not share personal conversations without the expressed permission of everyone involved.
- If you want to post photos of other attendees on social media, you must get permission first. If they consent, ask if they'd like to be tagged. Some people prefer to

not have their photos tagged online – don't take it personally.

TWITTER

Twitter is a great way to share tidbits, quotes, and thoughts about conference presentations. Whenever possible, credit the speaker just as you'd cite a source

in a paper or blog post. Many presenters will post their Twitter handles in their presentations. If they are not on Twitter, you can name them instead.

Using the #AASECT15 hashtag makes it easier for everyone to keep track of the conference tweets. You can save a search in your Twitter app to follow it, too.

When a tweet starts with someone's handle (i.e. "@theAASECT is doing a great job with the #AASECT15 conference"), the only people who will see it in their streams are those who follow both you and @theAASECT. If you want a tweet to be visible to all of your followers, try something like: "I'm really impressed with how @theAASECT is organizing the #AASECT15 conference."

FACEBOOK

Facebook is a useful way to let your friends know what you think of the conference, what presentations you're attending, etc. However, to avoid overwhelming your friends, it's a good practice to not post too many times about the same event. Twitter is a better medium if you want to post more regularly. You can also use Facebook to connect with other attendees, plan dinners, get information or feedback, and network. (Just remember that some people use it personally rather than

professionally.) There is also a Facebook page for the *AASECT 2015 Conference*. "Like" it to stay up-to-date about events, time changes, etc.

INSTAGRAM

AASECT is now on Instagram! Use Instagram (IG) to share photos, quotes, and thoughts about conference presentations as well as great moments with your colleagues, friends, and presenters (with consent, of course!). Whenever possible, credit the speaker just as you'd cite a source in a paper or blog post. Many presenters will post their IG handles in their presentations. You can mention them in the caption or tag them in the photo. If they are not on IG, you can name them instead. IG also allows you to link other social media outlets (Twitter, Facebook, Tumblr, etc.) for a mass share.

Follow us or post using the #AASECT15 hashtag to make it easier for people to keep track of the conference posts. The hashtag should automatically save in your search tab for easy navigation.

Like our IG posts or share on your own page by taking a screenshot, or using other share apps available in your app store. You can also comment and add other IG handles in your comments so they can go directly to the post.

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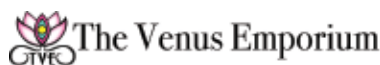
Back by popular demand is the conference mobile app! Conference attendees may access the AAASECT 47th Annual Conference mobile app by simply going to eventmobi.com/aasectannualconference on the mobile browser of any smartphone, iPad, or tablet. From here one may instantly access the mobile event guide. Your Internet browser loads the event app automatically and makes it instantly available for offline use. The event app includes features such as access to the event agenda, speaker information, an interactive personalized agenda, meeting maps, and alerts and updates.

SOCIAL MEDIA POLICY

We want to encourage participants to post on social media and engage in online conversations during the conference but want to acknowledge that not all people are comfortable with social media. We have asked all of our presenters to make an announcement at the start of their session if they do not wish to have their ideas, words, or materials shared on social media. To respect the work and intellectual property of all of our AAASECT presenters, we ask that all participants honor any such requests. When in doubt, ask first!

Stay tuned to our conference app, Facebook, Twitter, and Instagram for special giveaways from our exhibitors. Also, be sure to complete your Scavenger Hunt for a chance at winning our grand prize drawing! Drawing will be at the end of Saturday's Schiller Plenary. You must be present to win.

EXHIBITORS AND SPONSORS



Thank you for your support!

Important! Please keep this form for your permanent record of continuing education credits earned.

Name _____ License # _____
 Address _____
 City _____ State/Province _____ Country _____ Zip/Postal Code _____

Please check the sessions you attended and total the number of CE credits.

Additional fee required for the following Wednesday and Thursday sessions:

Wednesday, June 3, 2015/ Thursday, June 4, 2015

Pre-con: SAR Part I & II, *Nanin* 12 CE _____

Thursday, June 4, 2015

- Pre-con: State of the Art Sex Therapy Supervision Pt 1, *Fincke* 4 CE _____
- Pre-con: Sexual Enhancement Products, *Herbenick* 4 CE _____
- Pre-con: Checking Boxes and Filling Blanks, *Silverberg* 4 CE _____
- Pre-con: State of the Art Sex Therapy Supervision Pt 2, *Fincke* 4 CE _____
- Pre-con: Unpacking Privilege: Building Bridges, *Gary-Smith* 4 CE _____
- Pre-con: A Detailed Primer on Sexual Anatomy, Physiology, & Function, *Wilhite* 4 CE _____
- Pre-con: The Power of Transformation, *Bowens* 4 CE _____
- Opening Plenary: Moving the Middle, *Vernacchio* 1 CE _____

Thursday, June 4, 2015 Poster Session

- Should We Add the C to LGBT: Cisgender Partners Lost in Transition, *Cashman*
- Treatment of Problematic Sexual Behaviors/Offending Behaviors in Young Men, *Deitch*
- Re-thinking Gender Violence Prevention for Collegiate Male Athletes, *DeSipio*
- Living Outside the Lines: Moving Away from Binary Systems, *Dismar*
- Stigma and Myths of Older Adult Sexuality: Overcoming Biases, *Stahl*
- Compulsive Sexual Behavior from an Interpersonal Traits Perspective, *Fogel*
- Developing a Positive Transgender Identity, *Gray*
- Respecting and Understanding: Building Unity between Different Family Structures, *Johnson*
- To Have or to Want: Connection between Love & Desire in Sexually Diverse Women, *Mark*
- Influencing Campus Culture through a Peer-led Online Academic Sexuality Course, *Matson*
- Promoting a Sex-positive Practice Model in Occupational Therapy, *Metzger*
- Disruptions: Using Queer Theory and Social Justice in Sexuality Education, *Preston*
- Therapists and Educators: Building Connections & Bridging Divides, *Rademacher*
- A Multidisciplinary Approach to Evaluation and Management of Vulvodynia, *Rullo*
- The Relationship between Personal Body Image Satisfaction & Sexual Esteem, *Sanders*
- Research Update: Modern Pastors Living the Tradition of Lutheran Sexual Advocacy, *Snyder*
- Genital Piercings: A Pre- Post-analysis of Motivation, Satisfaction & Impact, *Sprankle*
- Sexual Orientation and Behavior Consistency and Health: A Decade's Worth of Data, *Wagner*
- Sex Therapy Meets Gynecology: Introducing the IPEP Model to Heal Pelvic Trauma, *Wickman*
- Quality Youth Programming - The Planned Parenthood Way, *Grilz*
- Poster Session Total** 1.5 CE _____

Friday, June 5, 2015

- At the Crossroads of Race & Gender: Creating Reformed Gender Ideologies, *Wesley* 1 CE _____
- Breaking Down Race Solidarity for African-American Survivors of Rape, *Chaffers* ... 1 CE _____
- Clinical Implications/Working with Couples Engaged in Non-monogamy, *Cooper* ... 1 CE _____
- Moving Toward Sexual Health: Meeting in the Middle?, *McGee* 1 CE _____
- Reaching LGBTQ Youth Where They Are At: On Their Phones, *Levine* 1 CE _____
- Reflections on the Benefits of Consensual Non-monogamy by People, *Blunkosky* ... 1 CE _____
- Sex Positive and Faithful as the Middle Ground, *Dale* 1 CE _____
- Understanding Health Disparities in Transgender Populations, *Jarvis* 1 CE _____
- Panel: The Linguistics of Sex(uality) Education 1 CE _____
- Panel: Taking Sides on the Polygon of Porn 1 CE _____
- Panel: Conversations with People of Color 1 CE _____
- Panel: Understanding Healthy Sexuality vs. Hypersexuality (Sex Addiction) 1 CE _____
- Panel: Case Studies in Sexuality and Aging 1 CE _____
- Panel: It Takes a Village! A Collaborative Approach to Addressing Sexuality and People with Intellectual and Developmental Disabilities 1 CE _____
- Engaging Diversity Plenary: Microaggressions in Sexuality Spaces, *Nadal* 1 CE _____

- Clinical Work with Gender-expansive Children: Insights from the Last 5 Years, *Berg*... 2 CE _____
- Closed Minds, Open Relationships: Communication Failures/Poly Clients, *Boskey* ... 2 CE _____
- Culturally Specific Sex Health Ed/Native Communities/Northern MN, *Charwood*... 2 CE _____
- Having Sex with Offenders: Introducing Healthy Sexuality, *Simpson* 2 CE _____
- Kink-positive, Patient-centered Care for Health-care Professionals, *Levand* 2 CE _____
- Me Too: Real Talk About Sexuality for People of ALL Abilities, *Podgurski* 2 CE _____
- Ethics in Sexual Health: Strategies for Application in Education, *Eastman-Mueller*. 2 CE _____
- A Sexological Approach to Problematic Sexual Behaviors, *Siegel*..... 2 CE _____
- Breaking Silence, Building Connection, *Manewitz* 1 CE _____
- Decolonizing Sex: Integrating Multicultural Counseling & Therapy, *Camarena*..... 1 CE _____
- How a Health-care Team Approach Can Help You and Your Clients, *Davis* 1 CE _____
- How to Teach the Four Boxes of Gendered Sexuality, *Crane*..... 1 CE _____
- Liberating Sex Therapy: An Anti-heteronormative Approach, *Donaghue* 1 CE _____
- LUBE! An In-depth Look at Personal Lubricants, *Mueller* 1 CE _____
- A Multidisciplinary Approach to Genito-Pelvic Pain Disorder, *Bairstow* 1 CE _____
- Sexing the Transman – Exploring Transmasculine Gender Identities, *Giordano* 1 CE _____
- Special Film Screening of *Sticky* 2 CE _____

Saturday, June 6, 2015

- Saturday Plenary: The State of Affairs: Rethinking Infidelity, *Perel* 1 CE _____
- Coregasm: Research on Exercise-induced Orgasm and Arousal, *Herbenick* 1 CE _____
- Engaging Our Communities' Voices in Sex Ed Curriculum Design, *Wernersbach*.... 1 CE _____
- Fandemonium: Fan Culture & Its Impact on Sex Research & Clinical Prac, *Joseph* ... 1 CE _____
- The Journal of Black Sexuality and Relationships, *Wadley*..... 1 CE _____
- Queering Models of Sexual Identity Development, *Talarico*..... 1 CE _____
- Sex-positive Sex Ed: What, Why, and How, *Hoskins* 1 CE _____
- Unleashing the Power of Group Therapy for Women with Sexual Concerns, *Holmberg* ... 1 CE _____
- Treating Out-of-Control Sexual Behavior, *Braun-Harvey*..... 1 CE _____
- Clinical Competency and Therapeutic Awareness with Erotic Minorities, *Senmott* ... 2 CE _____
- Complexities and Challenges in Diagnosing Impulsive/Compulsive Sexual Behavior, *Coleman* 2 CE _____
- Sexuality Related to Addiction and Recovery, *Cohen* 2 CE _____
- In the Middle...of the Brain: Affective Neuroscience/Sexuality Professionals, *Nagoski* 2 CE _____
- The Ethics of Touch: Navigating the Ethical Considerations when Working with Surrogates, Sexological Body Workers, & Other Touch Professionals, *Raznick* ... 2 CE _____
- Male Sexual Fluidity: Is Her Husband Gay, Straight or Bi?, *Kort* 2 CE _____
- Negotiating Contracts: Guidelines for Life and Relationships, *Lilla*..... 2 CE _____
- Persistent Genital Arousal Disorder: When Your Pleasure Is My Pain, *Ramsay* 2 CE _____
- Schiller Plenary: Reproductive Justice: The Evolution, the Intersection, & the Future, *Simpson* 1 CE _____
- Sexuality Theater – No Expiration Date: Sexuality and Aging 1.5 CE _____
- A Taste of Kink (additional fee and ticket required) 3 CE _____

Sunday, June 7, 2015

- Marginalized Communities: Intersex, Trans, and Gay Men Facing HIV, *Devore* ... 2 CE _____
- Porn-smart Professional, *Rademacher* 2 CE _____
- Providing Training and AASECT CE Credits, *Stiritz* 2 CE _____
- Sensate Focus: Between Foundation and Innovation, *Weiner*..... 2 CE _____
- Sexual Desire: Assessment, Treatment, Relapse Prevention, *McCarthy* 2 CE _____
- Sexuality Education for People with Autistic Spectrum Disorder, *Loflin* 2 CE _____
- The Sex Worker Next Door, *Gentile*..... 2 CE _____
- Transforming Sexuality After Spinal Cord Injury, *Andrade (Zuniga)* 2 CE _____
- Whipple Family Plenary: Women's Sexual Health and Medicine: Creating Collaborative Approaches, *Anthony & Kellogg-Spadt* 1 CE _____

Total CE credits Earned _____

Please note that *session evaluations* and *participant satisfaction questionnaires* will be distributed electronically this year. Conference attendees will complete all evaluations online and print their official CE certificate.

Conference attendees may also access this form at www.aasectconference.org/program.

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Abstract Proposals*' submission
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Notes

Notes



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